



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: October 4, 2007
Academic Organization (Department): Counselor Education	Requested Effective: Fall __, Spring <u>X</u> , 2008 __.
Department Chair: Rose Borunda	Contact if not Department Chair:
Title of the Program: Master of Science in Counseling Program (All Specializations)	
Type of Program Proposal:	
<p><input type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p>	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/af/univmanual/index.htm	

Briefly describe the program proposal (new or change) and provide a justification.

M.S. in Counseling Program (Core Changes)

The Department seeks to make several changes to the M.S. in Counseling program based on a comprehensive curriculum review and feedback from students, faculty, community partners and especially, the following National and State accrediting/governing/credentialing bodies: the American Counseling Association (ACA), the Council for the Accreditation of Counseling and Related Educational Programs (CACREP), the American School Counseling Association (ASCA), the California Commission on Teacher Credentialing (CCTC) and the California Board of Behavioral Sciences (BBS). **Items 1 – 5** reflect changes that apply to all specializations in the program. Comparisons of the “old and new” Admissions Process and the “old and new” M.S. in Counseling program are attached to this Form B. All relevant forms (Forms A) for changes to Core courses (items 2 – 5), MFCC Specialization course (item 6), and School specialization courses (7-11) are also attached to this Form B.

1. Admissions Process (change): The Admissions process has been changed to reflect an interview phase that will be held prior to admission and that will take place before enrolling in what was known as “pre-requisite courses”: PSYC 168, EDC 170 & EDC 171. (Previously, students were interviewed while they were in the pre-requisites.) In the revised Admission’s process, students will be admitted to the Counselor Education program after passing a paper screen and an In-person Admission Evaluation. Then, they will take the previously mentioned courses as “co-requisites” with the following stipulations:

Upon admission as a Conditionally Classified student in the program, students will be required to take the following co-requisite courses under probationary status during their first semester in the program:

- PSYC 168: Abnormal Psychology (minimum grade of C is required).
- EDC 170: Introduction to Counseling and EDC 171 Power, Privilege and Self Identity in Counseling (a minimum 3.4 overall average in these two EDC courses)

Failure to meet the above-stated grade requirements during the probationary period is grounds for automatic dismissal from the Master of Science in Counseling program.

2. Form A - EDC 212: Gender Roles in Counseling (change): Change course title from “Gender Roles and Sexuality” and change course description to be in line with California Board of Behavioral Sciences (BBS) requirements.

3. Form A - EDC 296X: Law & Ethics in Counseling (change): Change from “experimental” to “permanent” course, **EDC 252**.

4. Form A - EDC 475: Practicum in Counseling (change): Change course description and prerequisite requirements.

5. Form A - EDC 480: Field Study in Counseling (change): Change course description and prerequisite requirements.

Changes Specific to only MFCC Specialization

6. Form A – EDC 296E: A Systems Approach to Psychotropic Medicine (change): Change from “experimental” to “permanent” status. Name it **EDC 254: Counseling and Psychotropic Medicine**. (Note: Previous proposal to create the experimental course is attached.)

Changes Specific to only School Specialization

7. Form A - EDC 276: Consultation and Supervision (delete): Delete course and transfer pertinent competencies to existing EDC 274. Some of the objectives of EDC 276 are irrelevant to school counseling and several objectives overlap with EDC 274. Any pertinent objectives from EDC 276 will continue to be included in EDC 274.


8. Form A - EDC 274: Seminar: Implementation of Guidance Curricula in School Counseling (change): Revise catalog description and change title to reflect what is actually being covered in the course.

9. Form A - EDC 242: Play and Art Therapy with Children (change): Make this existing course a required course for the School Counseling Specialization. Update catalog description and add prerequisite requirements. The clinical skills developed in EDC 242 are essential for students to master before they start their clinical practicum in elementary schools where they will be counseling young children.

10. Form A - EDC 272: Seminar: Counseling Children and Youth (change): Update title, catalog description, and prerequisites to accurately reflect course content and program changes.

11. Form A - EDC 481: Pupil Personnel Services Internship Seminar (delete): Delete course from program requirements and from catalog. Require all Pupil Personnel Services Internship Credential program students to take EDC 480: Field Study in Counseling Seminar along with regular Pupil Personnel Services students.

Approvals:

Department Chair:  Date: 10/18/07

College Dean:  Date: 10/22/07

University Committee: _____ Date: _____

Associate Vice President and Dean
for Academic Affairs: _____ Date: _____

Required Core Courses for the M.S. in Counseling Degree					
OLD PROGRAM (existing Catalog)			CHANGES to PROGRAM		
Course #	Core Courses for the M.S. in Counseling	Units	Course #	Core Courses for the M.S. in Counseling	Units
EDC 210	Multicultural/Ethnic Counseling	3	EDC 210	Multicultural/Ethnic Counseling	3
EDC 212	Gender Roles & Sexuality in Counseling	3	EDC 212	Gender Roles & Sexuality in Counseling	3
EDC 214	Dynamics of Human Development	3	EDC 214	Dynamics of Human Development	3
EDC 216	Counseling Theory	2	EDC 216	Counseling Theory	2
EDC 218	Appraisal in Counseling	3	EDC 218	Appraisal in Counseling	3
EDC 219	Group Processes in Counseling	3	EDC 219	Group Processes in Counseling	3
EDC 250	Educational Research	3	EDC 250	Educational Research	3
			EDC 252	Law and Ethics in Counseling	3
EDC 260	Career Development	3	EDC 260	Career Development	3
EDC 280	Practicum in Communication	2	EDC 280	Practicum in Communication	2
EDC 282	Practicum in Group Counseling	2	EDC 282	Practicum in Group Counseling	2
EDC 475	Practicum in Counseling	3	EDC 475	Practicum in Counseling	3
EDC 480	Field Study in Counseling	2 - 6	EDC 480	Field Study in Counseling	2 - 6
	Total Unit Requirement	36		Total Unit Requirement	39

Coursework changes: Add EDC 252 as a required course to the M.S. in Counseling Core.
 (Note: Unit load will be compensated by reducing the # of elective units by 3.)