



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Health & Human Services	Academic Organization (Department): Division of Nursing	Date: October 19, 2007
Type of Course Proposal: New ___ Change X ___ Deletion ___	Department Chair: Ann Stoltz	Submitted by: Ann Stoltz
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X___	For Catalog Copy: Yes X___ No ___ CCE: Yes ___ No X___	Semester Effective: Fall X___ Spring __, 2008 ___

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	No
This Catalog Number (course number) is being replaced: No	

Change from:

Subject Area (prefix) & Catalog No. (course no.): Nurs 156	Title: Selected Senior Practicum in Nursing	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.): Nurs 156	Title: Selected Senior Practicum in Nursing	Units: 2
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JUSTIFICATION:

The Division of Nursing faculty are requesting to decrease the number of units in NURS 156 Selected Senior Practicum in Nursing from 3 units to 2 units. A pilot program was conducted during the 06/07 AY and the results of the program supported the decrease in units for the course. It was found that students achieved objectives at 120 clinical hours (2 units). Therefore, the clinical hours would be decreased to 120 hours from the current 180 hours. For the full rationale, please see attachment. The course remains unchanged other than in reducing the number of clinical hours required for successful completion. This decrease in units moves nursing closer to the goal of 120 units to graduation.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

NURS 156. Selected Senior Practicum in Nursing. Supervised clinical practice for 120 hours in an area of a student's choice. Students will apply principles of leadership, management and community health in the clinical setting. Laboratory **Prerequisite:**

Note:

Prerequisite: unchanged

Corequisite: NURS 143, NURS 144 (N155 deleted as coreq from previous catalog description as this course was deleted from the program)

CAN (California Articulation Number):

Graded: Letter ___ Credit/No Credit **X___** **Instructor Approval Required? Yes **X**___ No ___**

Course Classification (e.g., lecture, lab, seminar, discussion):
lab **Title for SIS+/CMS (not more than 30 characters) unchanged**
NURS 156. Selected Senior Practicum in Nursing

Cross Listed?
Yes ___ No **X___** **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit? **one ___**

Can the course be taken for Credit more than once during the same term? Yes ___ No **X___**

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

No change

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

No change

For whom is this course being developed?

Majors in the Dept X Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No X but will result in reduced FTES.

The course change will result in 4 FTES reduced in each of the fourth semester cohorts for a net difference of 10.67 FTES for each fiscal year (assuming all 160 students admitted stay on the usual course of study).

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). No other programs affected. _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: <i>Ann Holt</i>	<i>11-6-07</i>
College Dean or Associate Dean: <i>Marilyn Hopkins</i>	<i>11-8-07</i>
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

**Division of Nursing
N143/N156 Integration Proposal**

Proposal:

- 1. Change the required timing sequence of N143 (Leadership and Management in Nursing Practice) and N156 (Selected Senior Practicum in Nursing) so that they are offered in the same semester**
- 2. Reduce N156 from 3 to 2 units**

The Division of Nursing has looked for ways to shorten the time to graduation while still meeting program objectives. This proposal would combine the last two semesters of the existing program, shortening the length of the program from five to four total semesters. The end result would be sustained program learning outcomes, increased production of Bachelor's prepared nurses during a time of acute shortage, and time and cost savings for nursing students.

Background:

N143 is a pre-licensure course contained in the next to last semester of the nursing program. N143 follows the Board of Registered Nursing guidelines of 3 clinical hours per 1 unit of credit/week (45 hours per clinical unit). N156 is a post-licensure course contained in the last semester of the program which uses a different ratio of university approved clinical hours of 4:1 per week (60 hours per clinical unit). Students have been accountable for completing 315 hours of clinically related time (135 in N143; 180 in N156) over two semesters. Students are expected to complete the 315 hours at the same agency/unit with one preceptor. These hours include direct patient care, clinical conferences, and on-line learning experiences.

Currently, the final semester in the nursing program contains only 6 units of nursing coursework. One of these courses is N156 while the other is a 3-unit seminar that students often complete earlier in the program. The proposal would decrease N156 by 1 unit and move the course into the fourth semester with the existing N143 course.

Pilot Project:

The faculty has allowed nursing students to pilot the combination of N143 and N156 into one semester since fall 2006. Approximately 20-30% of students have elected to participate in this pilot program each semester, with successful outcomes. It is important to note that even though the pilot program continued to require students to complete all 315 hours in one semester, student interest in this option remained high.

Students and clinical preceptors involved in the pilot project noted that students benefited from frequent clinical shifts. These frequent shifts, typically 2-3 per week, naturally facilitated steady and sustained progress in mastery of the Registered Nurse role in the specialty area. Frequent shifts enhanced students' ability to experience continuity of care and to gain clinical skills more rapidly, thus, providing the rationale for decreasing the unit value for N156. By keeping track of skill completion (clinical objectives met) throughout the pilot, faculty determined that objectives were met with less time.

During the pilot, at the initial contract appointment, faculty have asked the preceptor and student to make note of the perceived “ah-ha” moment during the pilot. In other words, at what point did the student evidence “comfort” with the daily routine of the RN on the unit, with particular attention to time management, prioritization, communication, and of course, no late meds or late charting. While there was naturally variation at which this point occurred, most students, in general, stated they felt “okay” and ready to take on the “whole patient load by myself” somewhere between 200 to 230 hours of the pilot. This condensed time frame allowed students to reach a comfort level with the management of care, all required tasks, and application of skills, thus affording them time to see the big picture. The big picture enabled them to look at and focus upon leadership theory, nursing theory, and what their place was in the scheme of patient care, communication, and motivation, as well as the healing process and leadership concepts. By allowing them a personal level of confidence in this area it clearly allowed for a smoother progression, as with Benner’s Novice to Expert theory, in the concepts of enhanced critical thinking, self-reflection and an understanding of all the dynamics the degreed nurse brings to the health and healing process.

Curriculum Effect:

This proposed change would shorten the undergraduate program by placing N143 and 156 in the same semester. It also would decrease the number of units in the major required for graduation by 1 unit. The total number of hours proposed for N143/N156 clinical are 255, with 135 in N143 clinical (3 units) and 120 in N156 clinical (2 units).

Implementation Plans for Proposed Change:

The proposed date for implementation of the curriculum change is fall 2008. Students entering the nursing major in fall 2008 would be held to the requirements of the new curriculum. Until that time, students would continue to be given the option to complete N143 and N156 via the traditional curriculum or via the pilot project approach.