

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: Ethnic Studies Department	Date of Submission to School Dean: 11-19-07
Requested Effective: Fall <input checked="" type="checkbox"/> , Spring __, 2008 __.	
Name of Contact Person, if not Department Chair: Dr. Timothy P. Fong	
Title of the Program: Asian American Studies Minor	
Type of Program Proposal: <input type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input checked="" type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input checked="" type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. Please See Attachment	
Approvals:	
Department Chair: <u><i>David J. Kern</i></u>	Date: <u>11-19-07</u>
School Dean: <u><i>[Signature]</i></u>	Date: <u>11-26-07</u>
University Committee: _____	Date: _____
Associate Vice President and Dean for Academic Affairs: _____	Date: _____

Asian American Studies Minor Program Proposal and Justification:

Attachment

Our Asian American Studies Program situates itself within a larger Ethnic Studies Department at California State University, Sacramento. We offer a Bachelor's of Arts in Ethnic Studies with a concentration in Asian American Studies. Statewide and Nationwide Asian American Studies Programs and Departments are developing their degree granting in many ways. The Asian American Studies Program is in the process for developing a specific minor in Asian American Studies. Within our department, a minor exists for Native American and Chicano Studies. The department also offers a certificate in Pan African Studies.

Asian Americans are among the fastest growing racial and ethnic groups in California. Projections are that the Asian American population may more than double from 4 million to 9 million people between 2000 and 2025. Asian Americans are the second largest group in four counties and the majority in eight cities across the state. From 1990 to 2000, the Asian American population grew 52 percent followed by Latinos who grew 42 percent. During this same period, the total population in California grew 14 percent. Indeed, California is the state with largest Asian American population. According to the 2000 Census there were over 4.3 million Asian Americans living in California, representing 13 percent of the state's population. The increase in the Asian American population has made tremendous social, cultural, educational, economic, and political changes in California.

We find approximately 23 Asian American Studies Programs throughout California:

California State University

East Bay
Fresno
Fullerton
Long Beach
Northridge
Sacramento
San Francisco
San Jose

University of California

UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
U.C. Riverside
UC Santa Barbara
UC Santa Cruz
UC San Diego

Private

Claremont McKenna College
Harvey Mudd College
Loyola Marymount University
Pitzer College
Stanford University
University of Southern California

Over the past seven years, Sac State students have repeatedly approached Asian American Studies faculty regarding the need of a minor in Asian American Studies. Asian American and non-Asian American students seek to broaden their knowledge of the complex and multiethnic Asian American population. In California in particular, Asian Americans have taken prominence in the governmental, economic and political landscapes. Many Sac State students will work with, live near, or participate in some form with our various Asian American Nations. They wish to be able to develop a better understanding and have this reflected in their academic records as a minor in Asian American Studies.

Procedures for Submitting Proposals for New Options, Concentrations, Special Emphases and Minors

Requests for approval of an option, concentration, special emphasis, or minor are to follow the format below. Submit fifteen copies of the proposal to the Associate Vice President for Academic Affairs.

1. Complete Form B.

2. Name of the campus submitting the request, the full and exact title of the proposed aggregate of courses, and whether it is an option, concentration, special emphasis, or minor.

California State University, Sacramento
Minor in Asian American Studies

3. Full and exact title of the degree major program under which the aggregate of courses will be offered, where applicable.

Bachelor of Arts – Major Ethnic Studies

4. Options, concentrations, or special emphases already existing under the degree major program for which the new aggregate of courses is proposed.

The Department of Ethnic Studies has a major in Ethnic Studies with a concentration option in the following: General Ethnic Studies; Asian American Studies; Chicano Studies; Asian American Studies; and Pan African Studies.

Also, the Department offers a minor in Native American Studies and Chicano Studies, as well as a certificate in Pan African Studies.

5. Department(s) to offer the aggregate of courses and name of contact person.

Dr. Timothy P. Fong, Director of Asian American Studies

6. Purpose of the proposed aggregate of courses.

The purpose of the proposed aggregate of courses is to create a minor in Asian American Studies. This provides an additional option for Sac State students who want to further their understanding of Asian American Studies.

7. Need for the proposed aggregate of courses.

We recently conducted a survey poll among three (3) of our Asian American Studies courses: ETHN 110 (Asian American Experience), ETHN 114 (Asian Americans and Globalization), and ETHN 118 (Asian American Women).

Question number 4 in the survey asked: "If this proposal is accepted, would you consider becoming an Asian American Studies minor?" Thirty-two of 55 students answered YES (58 percent)

The following are a few comments why students want to minor in Asian American Studies:

"I would be able to know & learn more about the Asian American culture."

"The classes seem interesting [and] I think are important for people to know."

"I have run around thinking that I was the only Filipino with [the] challenge of poverty & being an immigrant."

"I do want to know about those who have stepped up [and] bled on this land so that I could have an education and make my own mark in society."

"[I am] joining a Filipina interest sorority. I have learned about my culture and I think it is something worth learning."

"I've always been interested in the Asian community. It would be nice to be able to learn more w/o having to do all the coursework required for a bachelor's degree."

"It would help me as a person, I think."

"I am interested in learning and helping improve Asian American life in the U.S."

"I would like to acquire a minor studying a subject I'm interested in."

"It would be good education along with my major (Social Work)."

"[I] want to be able to gain the skills as a social worker when dealing w/Asian Americans."

"Because I'm Asian and I would like to learn more about Asians. I also want to work w/Asians in the future as a social worker."

"It is interesting and has benefited my knowledge of the subject."

"I already minor in music, but I'm willing to change my minor sometime."

"I would like to know more about the Asian experience to better my knowledge and be able to apply to my major (Social Work)."

"I would definitely like to learn more about Asian people in general. I think it's important to know the roots of where most Asians come from."

I'm graduating, so a little too late for me, but definitely if I was a freshman or sophomore."

"Asian American Studies to me is a pretty interesting topic. I would consider taking more classes."

Twenty-two students answered NO and one student was not sure. Of the ones who stated NO, two said they would except they were about to graduate and three were already Ethnic Studies majors concentrating in Asian American Studies. If you subtract these five responses, the positive response rate increases to 64 percent.

8. List of the courses, by catalog number, title, and units of credit, as well as total units to be required under the proposed aggregate of courses.

Total Units for the minor in Asian American Studies is 21 units. It will be composed of the following courses:

Required 12 units:

- ETHN 11 Introduction to Ethnic Studies or ETHN 14 Introduction to Asian American Studies (3 units)
- ETHN 110 Asian American Experience (3 units)
- ETHN 112 Contemporary Asian American Issues (3 units)
- ETHN 113 Asian American Communities (3 units)

Elective Courses 9 units:

- ETHN 111 Southeast Asian Experience (3 units)
- ETHN 114 Asian Americans and Globalization (3 units)
- ETHN 115 Biracial and Multiracial Experience (3 units)
- ETHN 116 Asian American Politics and Public Policy (3 units)
- ETHN 118 Asian American Women (3 units)
- ETHN 119 Filipino American Experience (3 units)
- ETHN 121 Hmong American Experience (3 units)
- ETHN 167 Asian American Families: Issues and Perspectives (3 units)
- ETHN 194 Research in Ethnic Studies (3 units)
- ETHN 195 Fieldwork in Ethnic Studies (3 units)
- Elective(s) approved by the Director of Asian American Studies (3 units)

9. New courses to be developed. Include proposed catalog descriptions and course classifications.

None – We have the appropriate courses in place.

10. List of courses, by catalog number, title, course classification, and units of credit as well as total units to be required for the major in which the proposed aggregate of courses is to be included. Show a two-year scheduling pattern of these courses and indicate the number of additional courses and sections of classes that will be required to implement the program.

2007-2008 (Odd Years)

Fall

ETHN 110 (Asian Americans)
TTH 10:30-11:45/Sobredo

Spring

ETHN 14 (Intro to AA Studies)
TTH 10:30-11:45/Mark
ETHN 110 (Asian Americans)
MWF 10-10:50/Maeda

ETHN 112 (Contemporary Issues)
TTH 1:30-2:45/**Fong**
ETHN 114 (Globalization)
TTH 12-1:15/**Sobredo**
ETHN 115 (Multiracial Identity)
MW 1:30-2:45/**Staff**
ETHN 111 (Southeast Asian Americans)*
MW 12-1:15/**Staff**
ETHN 196O (Sikh Americans)
MWF 10-10:50/**Staff**

ETHN 113 (Communities)
MW 1:30-2:45/**Fong**
ETHN 114 (Globalization)
MWF 11-11:50/**Sobredo**
ETHN 115 (Multiracial Identity)
TTH 1:30-2:45/**Staff**
ETHN 116 (Asian American Politics)*
MW 12-1:15/**Maeda**
ETHN 118 (Asian American Women)
TTH 9-10:15/**Staff**

2008-09 (Even Years)

Fall

ETHN 110 (Asian Americans)
MWF 10-10:50/**Sobredo**
ETHN 112 (Contemporary Issues)
MW 1:30-2:45/**Fong**
ETHN 114 (Globalization)
MW 12-1:15/**Sobredo**
ETHN 115 (Multiracial Identity)
TTH 1:30-2:45/**Staff**
ETHN 121 (Hmong Americans)*
TTH 12-1:15/**Staff**
ETHN 196O (Sikh Americans)
TTH 10:30-11:45/**Staff**

Spring

ETHN 14 (Intro to AA Studies)
MWF 10-10:50/**Mark**
ETHN 110 (Asian Americans)
TTH 9-10:15/**Maeda**
ETHN 113 (Communities)
TTH 1:30-2:45/**Fong**
ETHN 114 (Globalization)
TTH 12-1:15/**Sobredo**
ETHN 115 (Multiracial Identity)
MW 1:30-2:45/**Staff**
ETHN 118 (Asian American Women)
MW 12-1:15/**Staff**
ETHN 119 (Filipino Americans)*
TTH 10:30-11:45/**Sobredo**

* These courses rotate every other year.

11. List of all present faculty members, with rank, appointment status, highest degree earned, date and field of highest degree, and professional experience, who would teach in the proposed aggregate of courses.

Timothy P. Fong, Ph.D.
Professor
Ph.D. Ethnic Studies (1994)

Wayne Maeda
Senior Lecturer
MA Social Science (1976)

Gregory Mark, Ph.D.
Professor
Ph.D. Criminology (1978)

James Sobredo, Ph.D.
Associate Professor
Ph.D. Ethnic Studies (1998)

12. Indicate according to the questions below the resources needed to implement the program change.

a. How will the above changes be accommodated within the department/College existing fiscal resources?

The fiscal resources to accommodate a minor in Asian American Studies are already part of the regular course offerings in Ethnic Studies.

b. If the proposed changes will require additional resources, describe the level and nature of additional funding the College will seek.

No additional funding will be requested.

c. What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed? Estimate the cost and indicate how these resource needs will be accommodated.

No additional funding will be requested.

13. Provide catalog copy for the proposed new concentration, emphasis, option or minor, using the standard catalog copy format.

Requirements - Minor

Asian American Studies

Total units required for Minor: 21

- (3) ETHN 11 Introduction to Ethnic Studies
ETHN 14 Introduction to Asian American Studies
- (3) ETHN 110 Asian American Experience
- (3) ETHN 112 Contemporary Asian American Issues
- (3) ETHN 113 Asian American Communities

- (9) Select three of the following:
ETHN 111 Southeast Asian Experience
ETHN 114 Asian Americans and Globalization
ETHN 115 Biracial and Multiracial Experience

ETHN 116 Asian American Politics and Public Policy
ETHN 118 Asian American Women
ETHN 119 Filipino American Experience
ETHN 121 Hmong American Experience
ETHN 167 Asian American Families: Issues and Perspectives
ETHN 194 Research in Ethnic Studies
ETHN 195 Fieldwork in Ethnic Studies
Elective(s) approved by the Director of Asian American Studies