



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> <b>College of Education</b>	<b>Academic Organization (Department):</b> <b>Child Development</b>	<b>Date:</b> <b>12/04/07</b>
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	<b>Department Chair:</b> <b>___ Karen Davis O'Hara ___</b>	<b>Submitted by:</b> <b>___ Karen Davis O'Hara ___</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/></b>	<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___</b> <b>CCE (Extension): Yes ___ No ___</b>	<b>Semester Effective:</b> <b>Fall <input checked="" type="checkbox"/> Spring ___, 2008 ___</b>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b>	<b>Title:</b>	<b>Units:</b>
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> <b>CHDV 154</b>	<b>Title:</b> <b>Issues in Parenting</b>	<b>Units: 3</b>
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**JUSTIFICATION:**

FACS 154 is a required course in the Child Development major. For several years, child development faculty have desired to have more control over the content and curriculum of the requirement. With the addition of new faculty in the CHDV department with expertise in parenting and family relations, many have suggested dropping this course from the requirements of the major and creating a new Child Development course. However, with declining enrollment in the family division of the FACS department, it is more desirable at this time to cross-list FACS 154 with our department, creating a new FACS 154/CHDV 154. At that time, CHDV faculty can teach the course.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crsppl.htm> - Guidelines for Catalog Course Description)

Survey of historical and contemporary attitudes toward parenting. Review of research on child-rearing and parent-child relationships. Use of case studies to explore the influence of personality, developmental stage, family structure, ethnic and cultural factors on parenting. Lecture, Case Study.

**Note: Cross-listed with FACS 154**

**Prerequisite: CHDV 30 or 35 or FACS 52.**

**Enforced at Registration: Yes  No**

**Corequisite:**

**Enforced at Registration: Yes \_\_\_ No**

**CAN (California Articulation Number):**

**Graded: Letter  Credit/No Credit \_\_\_**

**Instructor Approval Required? Yes \_\_\_ No**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
**04**

**Title for CMS (not more than 30 characters):**  
**Issues in Parenting**

**Cross Listed?**  
**Yes  No \_\_\_**

**If yes, do they meet together and fulfill the same requirement, and what is the other course. Yes. FACS 154**

**How Many Times Can This Course be Taken for Credit? Once**

**Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No**

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Consistent with the learning outcomes defined by the current FACS 154 class:**  
**Description of important factors and issues related to the decision to parent or not; of changes that take place in the parental role in relation to child's developmental status and parent's developmental status; Explain the role of historical and cultural attitudes and beliefs in shaping the parental role and child rearing; Demonstrate an understanding of the role various aspects of society play in supporting or failing to support the parenting role; Locate and evaluate resources available to parents; demonstrate interview skills as a technique for gathering information from parents on parenting issues; demonstrate skills in presenting information to others through writing, speaking, demonstrating, etc.; apply knowledge to particular parenting situations**

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Consistent with the course as taught by FACS faculty: Attendance; quizzes; Interview; case study; final exam**

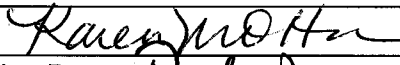
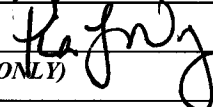
**For whom is this course being developed?**  
 Majors in the Dept  X  Majors of other Depts   Minors in the Dept   General Education   Other    
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  X  No    
 If yes, identify program(s): Child Development – Major A

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes   No  X   
 If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).  Family and Consumer Sciences

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	12/19/07
College Dean or Associate Dean: 	12/20/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.