



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): EDS	Date: 11/27/07
Type of Course Proposal: New ___ Change <input checked="" type="checkbox"/> Deletion ___	Department Chair: Bernice Bass de Martinez	Submitted by: Rachael Gonzales
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input checked="" type="checkbox"/> No ___	For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___ CCE: Yes ___ No <input checked="" type="checkbox"/>	Semester Effective: Fall <u>X</u> , 2008 Spring ___

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

Change from:

Subject Area (prefix) & Catalog No. (course no.): EDS 119	Title: <i>Introduction to Inclusive Education</i>	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.):	Title: <i>Legal and Social Foundations of Inclusive Education</i>	Units:
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JUSTIFICATION:
Course title and description change better reflects content of the course

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.
See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

An overview of the historical, philosophical, ethical, cultural and legal roots of education for both typically and atypically developing students. Students will acquire knowledge of current case law, federal and state laws and regulations, the development and implementation of IEPs, and up-to-date mandates from No Child Left Behind. The ethics of decision-making as well as the application of legal principles related to special education services will be a crucial part of this course.

Note:

Prerequisite: Admittance into Mild/Moderate Credential
Enforced at Registration: Yes ___ No

Corequisite:
Enforced at Registration: Yes ___ No

CAN (California Articulation Number):

Graded: Letter Credit/No Credit ___ **Instructor Approval Required?** Yes ___ No

Course Classification (e.g., lecture, lab, seminar, discussion):
Seminar C-05 **Title for CMS (not more than 30 characters):**
Legal/Social Foundations

Cross Listed? Yes ___ No **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit? once

Can the course be taken for Credit more than once during the same term? Yes ___ No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

EDS 119 *Legal and Social Foundations of Inclusive Education*

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

1.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1.

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): **Education Specialist Credential: Mild/Moderate Disabilities; and Mild/Moderate plus Multiple Subject Credentials**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.


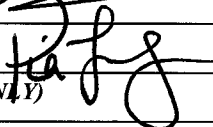
Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	12-25-07
College Dean or Associate Dean: 	12/21/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

