



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> <b>Education</b>	<b>Academic Organization (Department):</b> <b>EDS</b>	<b>Date:</b> 11/27/07
<b>Type of Course Proposal:</b> New ___ Change <input checked="" type="checkbox"/> Deletion ___	<b>Department Chair:</b> <b>Bernice Bass de Martinez</b>	<b>Submitted by:</b> <b>Rachael Gonzales</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students?</b> Yes <input checked="" type="checkbox"/> No ___	<b>For Catalog Copy:</b> Yes <input checked="" type="checkbox"/> No ___ <b>CCE:</b> Yes ___ No <input checked="" type="checkbox"/>	<b>Semester Effective:</b> Fall <input checked="" type="checkbox"/> , 2008 Spring ___

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

**Change from:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> <b>EDS 232</b>	<b>Title:</b> <i>Initial Student Teaching Seminar/Portfolio Development</i>	<b>Units:</b> 1
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b>	<b>Title:</b> <i>Initial Seminar: Mild/Moderate/MS [Ed Core Content (Soc Sci, Sci, Art) Frameworks and PACT Overview]</i>	<b>Units:</b> 2
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**JUSTIFICATION:**

Due to the revisions of Mild/Moderate Credential program content requirements and adoption of PACT (Performance Assessment of CA Teachers) to Multiple Subject Credential, this initial Seminar course will include core content (Soc Sci, Sci, Art) frameworks and PACT overview.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

**This Mild/Moderate/Multiple Subject Credential Seminar will focus on the development of a Preliminary Level I Portfolio, overview of PACT requirements, and introduction to and application of the California Frameworks and Content Standards in Science, Social Science, and the Arts for a K-12 students with/out mild/moderate disabilities . To be taken during the first semester of credential program(s).**

**Note:**

**Prerequisite: Admittance into Mild/Moderate Credential**  
Enforced at Registration: Yes  No \_\_\_

**Corequisite: EDS 471 or EDTE 420A**  
Enforced at Registration: Yes  No \_\_\_

**CAN (California Articulation Number):**

**Graded: Letter \_\_\_ Credit/No Credit**       **Instructor Approval Required? Yes \_\_\_ No**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
**Seminar C-05**      **Title for CMS (not more than 30 characters)**  
**Ini Semi w/ Co Content Framework**

**Cross Listed?** Yes \_\_\_ No       **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

**How Many Times Can This Course be Taken for Credit?** once

**Can the course be taken for Credit more than once during the same term?** Yes \_\_\_ No

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

EDS 232 Initial Seminar: Mild/Moderate/Multiple Subject [Ed Core Content (Soc Sci, Sci, Art) Frameworks and PACT Overview] page 2

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

1. Students will develop a professional teaching portfolio by including required standards for Mild/Moderate Specialist Credential and/or Multiple Subject Credential.
2. Students will be introduced to TaskStream.
3. Students will be introduced to the PACT (Performance Assessment of Ca. Teachers) Teaching Event and three subject Tasks.
4. Students will be introduced to the California Frameworks and Content Standards in the areas of science, social science, and the arts.
5. Student will develop lesson plans in the areas of science, social science, and/or the arts with appropriate accommodations for a K-12 student receiving special education services per Mild/Moderate needs.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Develop a Professional Teaching Portfolio: 1) 6 out of 13 Multiple Subject Standards; 2) 3 out of the 8 Preliminary Specialist Level I Core Standards; 3) 1 out of the 3 Preliminary Specialist Level I Common Standards; 4) Mild/Moderate Standard; and 5) a lesson plan that reflects teaching effectiveness [Level I Portfolio Review Sheet will be used].
2. Prepare a fully-developed lesson plan to demonstrate the whole sequence of an effective lesson design. [Ed Core Content (Soc Sci, Sci, Art Frameworks)]
3. Take and pass an on-line learning module test with PACT information in WebCT 6.

For whom is this course being developed?

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No \_\_\_

If yes, identify program(s): **Education Specialist Credential: Mild/Moderate Disabilities and Multiple Subject Credential**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

If yes, attach a description of resources needed and verify that resources are available.


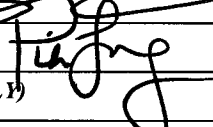
Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:		12-20-07
College Dean or Associate Dean:		12/21/07
CPSP (for school personnel courses ONLY)		
Associate Vice President and Dean for Academic Programs		

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

**EDS 232 Initial Seminar: Mild/Moderate [Ed Core Content (Soc Sci, Sci, Art) Frameworks and PACT Preparation] page 3**

**REQUIRED TEXT**

1. Campbell, Cignetti, Melenzyer, Nettles, & Wyman (2007). *How to Develop a Professional Portfolio: A Manual For Teachers* (4<sup>th</sup> ed.). Boston, MA: Allyn and Bacon.
2. California Department of Education (2003). *California Standards for Teaching Profession Handbook (CSTP)*.
3. Department of Special Education Student Teaching/Internship Procedural Handbook (current).
4. Student Advisement Guide (current). CSUS
5. (Multiple and/or Single Subject Only) PACT (Performance Assessment for California Teachers) information from <http://www.pacttpa.org/> (Making Good Choices)

**REQUIRED WEB SITES**

1. PACT Teaching Event Handbook: <http://www.pacttpa.org>
2. Sato & Curis, *Making Good Choices*: <http://www.pacttpa.org>
3. California Curricula Frameworks <http://www.cde.ca.gov/be/st/fr/>
4. California Curricula Content Standards <http://www.cde.ca.gov/be/st/ss/>

**LEARNING ACTIVITIES:**

1. Class lecture, discussion, participation, presentation
2. On-line learning module
3. Videotapes and other relevant media presentation
4. Simulations

**STANDARDS ADDRESSED**

- *EDUCATING DIVERSE LEARNERS WITH DISABILITIES* - Core Ed Specialist 12
- *EFFECTIVE COMMUNICATION AND COLLABORATIVE PARTNERSHIPS* - Core Ed Specialist 16
- *ASSESSMENT, CURRICULUM, AND INSTRUCTION* - Core Ed Specialist 17
- *CURRICULAR AND INSTRUCTIONAL SKILLS IN GENERAL EDUCATION* – Core Ed Specialist 20
- *PLANNING AND IMPLEMENTING CURRICULUM AND INSTRUCTION* - M/M Common Ed Specialist 23
- *CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION* – Multiple Subject Standards 1 to 13