



SACRAMENTO  
STATE

# Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: 11/27/07
Academic Organization (Department): EDS	Requested Effective: Fall <u>X</u> , 2008 Spring ___
Department Chair: Dr. Bernice Bass de Martinez	Contact if not Department Chair:
Title of the Program: Education Specialist Credential Program: Mild/Moderate	

Type of Program Proposal:

X Modification in Existing Program:

X Substantive Change

Non-Substantive Change

Deletion of Existing Program

New Programs

Initiation (Projection) of New Program on to Master Plan

New Degree Programs

Regular Process

Fast Track Process

Pilot Process

New Minor, Concentration, Option, Specialization, Emphasis

New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

**CHANGE:** The Education Specialist Credential Program: Mild/Moderate will be dropping five courses (EDS 216, 122, 124, 291 & HLSC 136) as a program Level I requirement. This action is in response to community feedback, student surveys, and as a reaction to mandated CCTC Standards for the Mild/Moderate Educational Specialist Credential. Additionally, in response to the above constituents and standards, the lecture/lab paradigm is being applied to several methodology classes (EDS 101, 273, 276 & 292). The format for these courses will have a theoretical framework(A) and field based application(B)

Finally, in response to the above constituents, an existing options class (EDS 276A/B) will become part of the required coursework for the Mild/Moderate Educational Specialist Credential and one unit will be added to the initial EDS 232 Mild/Moderate seminar.

These actions will lead to a net drop of ten-units and is a cost saving benefit to the graduate credential program.

The revised program changes has fewer course requirements due to State standards no longer needing to be addressed in individual courses. Our program changes demonstrate how State standards can be met with fewer courses.

The program changes also enables prospective individuals to get their educational specialist credential in a timely fashion.

**Approvals:**

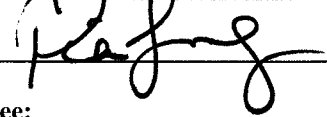
**Department Chair:**



**Date:**

12-20-07

**College Dean:**



**Date:**

6/21/07

**University Committee:**

**Date:**

**Associate Vice President and Dean  
for Academic Affairs:**

**Date:**

**CURRENT EDS PROGRAM –EDUCATIONAL  
SPECIALIST CREDENTIAL: MILD/MODERATE  
LEVEL I**

**Courses**

EDS 100A/B *Education of Except Children & Youth* 2+1  
 EDS 101 *Consultation Skills* +3  
 EDS 130A/B *Typical/Atypical Development* 2+1  
 HLSC 136 *School Health Education* +2  
 EDS 119 *Introduction to Inclusive Education* +3  
 EDS 120A/B *Management of Teaching & Learning* 2+1  
 EDS 122A/B *Social Science: Teaching and Learning  
in Inclusive Environments* 2+1  
 EDS 123A/B *Mathematics: Teaching and Learning in  
Inclusive Environments* 2+1  
 EDS 124A/B *Science: Teaching and Learning in  
Inclusive Environments* 2+1  
 EDS 216A/B *Movement, Mobility & Spec. Health Care*  
2+1  
 EDS 220 *Language and Literacy in General and  
Special Education: Part I* +3  
 EDS 221 *Language and Literacy in General and  
Special Education: Part II* +3  
 EDS 225A/B *Assessment of Learning and Teaching  
Across the Educational Continuum* 2+1  
 EDS 232 *Initial Student Teaching Seminar:  
Mild/Moderate (Co-requisite 471)* +1  
 EDS 233 *Final Student Teaching Seminar: Mild/  
Moderate (EDS 232; Co-requisite: 472,  
EDS 473)* +1  
 EDS 273 *Instructional Strategies, Adaptations, and  
Transitions for Students with  
Mild/Moderate Disabilities* +3  
 EDS 291A/B *Technology in Special Education* 2+1  
 EDS 292 *Teaching English Learners in Inclusive  
Classrooms* +3  
 EDS 471 *Initial Student Teaching: Mild/Moderate* +5  
 EDS 472 *Student Teaching: Mild/Moderate OR*  
 EDS 473 *Student Internship: Mild/Moderate*  
+10-15

**TOTAL UNITS +64-69**

**NEW EDS PROGRAM –EDUCATIONAL  
SPECIALIST CREDENTIAL: MILD/MODERATE  
LEVEL I**

**Courses**

EDS 100A/B *Education of Except Children & Youth* 2+1  
 EDS 101A/B *Collaboration Strategies for Educators  
of Students with Disabilities* 2+1  
 EDS 130A/B *Typical/Atypical Development* 2+1  
 \*\*\*\*\*  
 EDS 119 *Legal & Social Foundations of Inclusive  
Education* +3  
 EDS 120A/B *Positive Behavior Supports for Students  
with Mild, Moderate & Severe  
Behavioral Challenges (M/M credential)*  
2+1  
 \*\*\*\*\*  
 EDS 123A/B *Mathematics: Teaching and Learning in  
Inclusive Environments* 2+1  
 \*\*\*\*\*  
 \*\*\*\*\*  
 EDS 220 *Language and Literacy in General and  
Special Education: Part I* +3  
 EDS 221 *Language and Literacy in General and  
Special Education: Part II* +3  
 EDS 225A/B *Assessment of Learning and Teaching  
Across the Educational Continuum* 2+1  
 EDS 232 *Initial Seminar: Mild/Moderate [Ed Core  
Content (Soc Sci, Sci, Art)  
Frameworks and PACT Preparation]* +2  
 EDS 233 *Final Student Teaching Seminar:  
Mild/Moderate (EDS 232; Co-requisite  
EDS 472, 473)* +1  
 EDS 273A/B *Instructional Strategies: Mild/Moderate*  
2+1  
 \*\*\*\*\*  
 EDS 292A/B *Teaching English Learners in General  
and Special Education* 2+1  
 \*EDS 276A/B *Education of Students with Emotional  
and Behavioral Disorders* 2+1  
 EDS 471 *Initial Student Teaching: Mild/Moderate*  
+5  
 EDS 472 *Student Teaching: Mild/Moderate OR*  
 EDS 473 *Student /Internship: Mild/Moderate*  
+10-15

**TOTAL UNITS +54-59**

[HLSC 136 and EDS 291A/B can be taken at Level II]

## Submitting Substantive Program Change Proposals

### 3) A fiscal analysis of the proposed changes for :

**Education Specialist Credential Program: Multiple Subject  
Education Specialist Credential Program: Mild/Moderate**

- a) How will the above changes be accommodated within the department's existing fiscal resources?

**The proposed course changes will be taught by existing full time faculty**

- b) If the proposed changes will require additional resources, describe the level and nature of additional funding the college will seek for the program changes.

**No additional faculty or resources will be needed.**

- c) What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

**None**