

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: Department of Teacher Education College of Education	Date of Submission to School Dean: May 1, 2007
Requested Effective: Fall_07_, Spring_X_, 2008__.	
Name of Contact Person, if not Department Chair:	
Title of the Program: Master of Education with Curriculum and Instruction Emphasis (Online option)	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. Our Current MA in Education with C & I Emphasis Program is a popular program that serves the needs of people throughout our service region. Now we hope to extend our reach beyond the immediate region by offering this program online. This option has been designed to meet the needs of students who require a rigorous and yet flexible way to attain their degrees. The program will meet 25% face-to-face and 75% online. During the face-to-face sessions students will be part of experiences that will emphasize community development, which will allow participants to get to know their peers and instructors and allow them to learn the online tools that will be used for instructional delivery. Three new courses have been developed especially for this option (see attached form A's). These courses would (at least initially) fill the 12 unit elective slot in the C & I program. Given the special nature of this program, students would enroll as a cohort and proceed through the program in the following sequence: Summer: EDTE 226 and EDTE 251 Fall: EDTE 227, EDTE 250 and EDTE 237 Spring: EDTE 238 and EDTE 239 Summer: EDTE 290 and EDTE 505	

Approvals:

Department Chair:

Robert Pritchard

Date:

11/16/07

School Dean:

James

Date:

11/16/07

University Committee:

Date:

**Associate Vice President and Dean
for Academic Affairs:**

Date:



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College of Education

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TO: Mike Lee
Associate Vice-President

FROM: Vanessa Sheared
Dean, CoE

RE: Substantive Change Proposal
On-line version C & I Program
Letter of Program Support

DATE: November 30, 2007

A handwritten signature in black ink, appearing to read "Vanessa Sheared", written over the printed name in the "FROM:" field.

Per the information received from the faculty and Chairperson in Teacher Education, the on-line version of the Curriculum and Instruction Program will not require any additional funding to develop and maintain this program. The faculty in Teacher Education has: 1) indicated that the current server space in the college is adequate for the needs of this program; 2) proposed that they will only initiate one cohort per year in order to address cost associated with delivering the program; and 3) determined that the program will be delivered using the existing resources (i.e. current tenure/tenure track faculty or associated instructional costs) within the Teacher Education Budget. The Department Chairperson will assess and determine annually how this program might impact the Department's annual budget, along with determine, what if any, steps are needed to address department and program resource needs associated with this program.

Therefore, I support the implementation of the on-line version of the Curriculum and Instruction Program in the Teacher Education Department.