



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): College of Education	Academic Organization (Department): Teacher Education	Date: Feb. 29, 2008
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Dr. Robert Pritchard	Submitted by: Kim Bancroft
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): EDTE 15	Title: Making Words Matter: Communicative Expression	Units: 3
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JUSTIFICATION:

This communications course not only helps students fulfill GE requirements but is also rooted in interactive and performance driven communication styles necessary for personal, academic and career success. Using both traditional communications theory and student-centered classroom pedagogy, this course will provide challenging assignments and innovative exercises that promote individual and group communication development. This course offers a valuable means for CSUS students to become confident public speakers in a variety of contexts, while critically thinking about the social factors that influence positive communication and civic engagement.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

This course is designed to provide basic skills and introductory concepts necessary for effective communication. Special emphasis will be placed on the practical experiences of communication: visuals, verbals and vocals. We will examine how these communication skills relate to our ability to think critically and make a difference in our diverse world. 3 Units

Note:	
Prerequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Corequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): C - 04	Title for SIS+/CMS (not more than 30 characters) Making Word Matter: Comm Exp
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 1 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

As a result of this course, students will be able to:

- 1) Present oral messages in powerful and appropriate ways, utilizing visual aids and cues, and developing verbal and vocal communication skills.
- 2) Gain experience managing their performance anxiety in a variety of contexts, including interpersonal, intercultural, small group, and public communication.
- 3) Present an informative and persuasive message, employing appropriate evidence to support their arguments or conclusions.
- 4) Demonstrate competence in both active and empathic listening skills. This includes students being able to assign priority to understanding over being understood, and focusing their listening on content over delivery.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Students will complete at least 22 minutes of formal public speaking with individual feedback and opportunities for self-assessment.
- Students will complete a midterm exam on course readings (minimum of 400 words)
- Students will complete the following writing components:
 - Reflection and Anecdotal Outline from Assignment #1 on a speech about themselves (350 words)
 - Provide an outline for their Informative Speech (250-400 words)
 - Provide a print out of their individual speech for a Group Presentation (500-600 words)

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education X Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

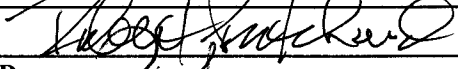
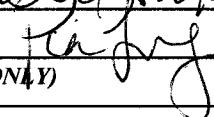
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Communication Studies

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	3/4/08
College Dean or Associate Dean: 	3/20/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.