



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): College of Education	Academic Organization (Department): Teacher Education	Date: February 29, 2008
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Robert Pritchard	Submitted by: Susan O'Hara
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2008

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

Change to:

Subject Area (prefix) & Catalog Nbr (course no.): EDTE 332	Title: Assessment Center Laboratory for Multiple Subject Candidates	Units: 2.0
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JUSTIFICATION:

SB 2042 mandates that our candidates take and pass a Teacher Performance Assessment, which will require considerable technological and pedagogical support, including management of video data collection, analysis, and storage. These units will provide a resource to candidates for this work.

NEW COURSE DESCRIPTION: (Not to exceed 80 words and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Individualized support to guide multiple subject candidates through the process of completing and submitting the culminating Performance Assessment for California Teachers (PACT) Teaching Event and completion of their electronic portfolio. The signature assignments, formative PACT assessments and summative PACT Teaching Event represent a working electronic portfolio embedded throughout the credential program, and the summative component will be polished and formally submitted at the conclusion of the EDTE 332 laboratory course. 2 Units

Note:	
Prerequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Corequisite: Enrollment in EDTE 430B or EDTE 432 Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
CAN (California Articulation Number):	
Graded: Letter <input type="checkbox"/> Credit/No Credit <input checked="" type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): C-15	Title for CMS (not more than 30 characters): Assessment Lab for MS candidates
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 1 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/afac/example.htm>

Candidates will:

- Assess and complete PACT tasks with particular attention to the data collection and storage demands of this process and the use of video data
- Use technology as the basis for completing the Multiple Subject E-Portfolio
- Demonstrate an ability to write reflectively about their teaching practices

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Instructor consultation and conferences
2. Peer review of reflective writing
3. Passage of PACT tasks

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X Credential

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): EDTE Multiple Subject Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

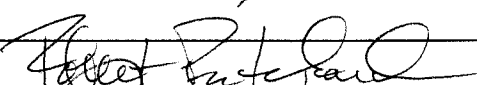
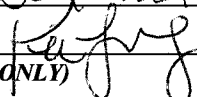
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	3/4/08
College Dean or Associate Dean: 	3/20/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.



**California State University, Sacramento
Department of Teacher Education**

**Syllabus
EDTE 332:
Assessment Center Laboratory for Multiple Subject Candidates**

Course Description

This course consists of instruction and laboratory activities to guide you through the process of completing and submitting the culminating PACT Teaching Event and completion of your electronic portfolio. The signature assignments, formative PACT assessments and summative PACT Teaching Event represent a working electronic portfolio throughout your experience in the credential program, and the summative component will be polished and formally submitted at the conclusion of the EDTE 232 course.

What is PACT?

PACT (Performance Assessment for California Teachers) is a consortium of teacher preparation programs at a number of California Universities. These institutions have joined together to develop a teacher performance assessment. Successful completion of the teaching performance assessment will be required to earn a California Preliminary Multiple Subject or Single Subject Teaching Credential. The teaching performance assessments consists of Embedded Signature Assignments (ESAs), Formative Assessment tasks, and the Teaching Event. Together, the Embedded Assessments, Formative Assessment tasks and the Teaching Event measure all thirteen Teacher Performance Expectations (TPEs).

Required Materials

You can download and print all the files from the instructor's web site.

<http://www.csus.edu/indiv/l/limb/courses/edte314m.htm>

Please print hard copies of the following documents and bring them to every class.

- PACT Elementary Mathematics Teaching Event Handbook
- Making Good Choices
- PACT Elementary Mathematics Rubric

Technology Requirements

A variety of technological skills will be required to fulfill the PACT Teaching Event requirements and completion of your electronic portfolio. Specific details and support will be provided in this laboratory.

- All candidates need PowerPoint to read and use the PACT Interactive PPT and Interactive PPT about assessment.
- Internet – It will be necessary to access the web and use email extensively throughout this course.
- TaskStream will be used frequently for submitting PACT Teaching Event drafts and other materials.
- Videotaping – All candidates need to arrange to have the PACT Teaching Event lesson segments taped.

What is the PACT Teaching Event?

You will plan a learning segment of about one week (approximately 3-5 hours of instruction also known as a “unit” plan) embedded within a larger unit. You will submit an overview of your instruction and assessment plan, your daily lesson plans, a video clip of your teaching, an assessment of whole class learning, and documentation of student progress over time. You will also write commentaries describing your teaching context, analyzing your teaching practices, and reflecting on your performance. The handbook will guide you in putting together the instructional materials, video selection, student work samples, and commentaries required in the Teaching Event.

Assessment of your PACT Teaching Event

- You are required to submit each task of your Teaching Event once for formative feedback.
- These tasks should be submitted by the scheduled date on the syllabus unless prior arrangements have been made with the instructor.
- You will receive comments on your submitted tasks, which are suggestions, not absolute requirements.
- You are not allowed to resubmit the same task in its entirety for additional feedback, but you are encouraged to meet with the instructor (in person, by email or phone) to address any specific questions and to clarify any comments the instructor may have made.
- The due date to submit your completed Teaching Event is firm. Any changes to these due dates will be announced in class and via email.
- Passing this course requires submitting the tasks for formative feedback plus submitting and passing the Teaching Event.
- Summative Assessment of the Teaching Event will be conducted by a team of evaluators in the Dept. of Teacher Education using the rubric which are based on a scale of 1 to 4. A minimum score of 2 in each category is required to receive a passing score.

Lab Sessions

Date	Topic	Reading/Assignments Due
Jan 23	Orientation to the Course	
Jan 30	PACT Teaching Event Materials-Overview	<ul style="list-style-type: none"> Download, print and read Making Good Choices from my website. Download and print Elem math handbook and rubrics from my website Interactive PPT slides 1-22
Feb 6	PACT Scavenger Hunt Task 1: Context for Learning Task 2: Planning & Instruction	<ul style="list-style-type: none"> Bring Handbook to class Complete Task 1 (part 1) Context for Learning Form Task 2 Discussion
Feb 13	Task 2: Planning and Instruction	<ul style="list-style-type: none"> Interactive PPT slides 23-29 Plan Teaching Event (schedule the TE tentatively) Complete/Post Task 2 Overview:
Feb 20	Task 2 Continued	Email Task 2 Overview for feedback <ul style="list-style-type: none"> Overview of Plans for Learning Segment Instructional Materials Planning Commentary
Feb 26	Finish Task 2 Task 3 Introduction	<ul style="list-style-type: none"> Complete Lesson Plans and Planning Commentary Respond to Prompt Interactive PPT slides 30-35
March 6	Task 3: Instructing Students & Supporting Learning Continuation of Videotaping Hints and Guest Speaker on Successful Videotaping	<ol style="list-style-type: none"> Overview of Plans for Learning Segment Instructional Materials Planning Commentary
March 13	Open Lab	•
March 20	Task 4: Assessing Student Learning	<ul style="list-style-type: none"> Classroom Teaching with video clips Complete Task 3 Instruction Commentary
March 27	Open Lab	• Complete Task 1-4
April 3	Task 1-4 Completed Intro Task 5: Reflecting on Teaching & Learning	<ul style="list-style-type: none"> Check-off Task 1-4 Interactive PPT slides 36-39 Task 4 Materials: <ol style="list-style-type: none"> Student Work Samples Evaluative Criteria or Rubric Assessment Commentary
April 10	Task 5	<ul style="list-style-type: none"> Finish Task 5 Checklist for Assembling Your Teaching Event
April 17	Work on Teaching Event Completion Open Lab	
April 24	Wrap up Teaching Events Open lab	<ul style="list-style-type: none"> Submit Your Teaching Event-Hard Copy Teaching event submitted to Taskstream
April 31	E-portfolio support Open lab	•
May 7	E-portfolio support Open lab	•

This schedule is tentative and will be changed to meet student needs and/or course requirements. All changes will be announced during regularly scheduled class sessions.