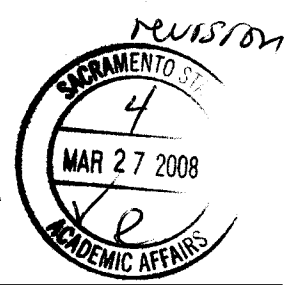




SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: 3/10/08
Academic Organization (Department): EDS	Requested Effective: Fall __X__, 2008 Spring ____
Department Chair: Dr. Bernice Bass de Martinez	Contact if not Department Chair:

Title of the Program:
Education Specialist Credential Program: Multiple Subject

Type of Program Proposal:

- X** Modification in Existing Program:
- X** Substantive Change
 - Non-Substantive Change
 - Deletion of Existing Program

New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

CHANGE: The Teaching Credential Program: Multiple Subject will be dropping one course (EDS 216) requirement. This action is in response to community feedback, student surveys, and as a reaction to mandated CCTC Standards for the Mild/Moderate Educational Specialist Credential. Additionally, in response to the above constituents and standards, the lecture/lab paradigm is being applied to several methodology classes (EDS 101A/B, 273A/B, 276A/B & 292A/B). The format of these courses will have a theoretical framework (A) and a field based/lab application (B).

Finally, in response to the above constituents, an existing options class (EDS 276A/B) will become part of the required coursework for the Mild/Moderate Educational Specialist Credential and one unit will be added to the initial EDS 232 seminar.

Approvals:

Department Chair: _____

Date: _____

College Dean: _____

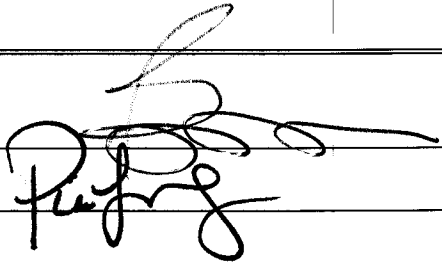
Date: _____

University Committee: _____

Date: _____

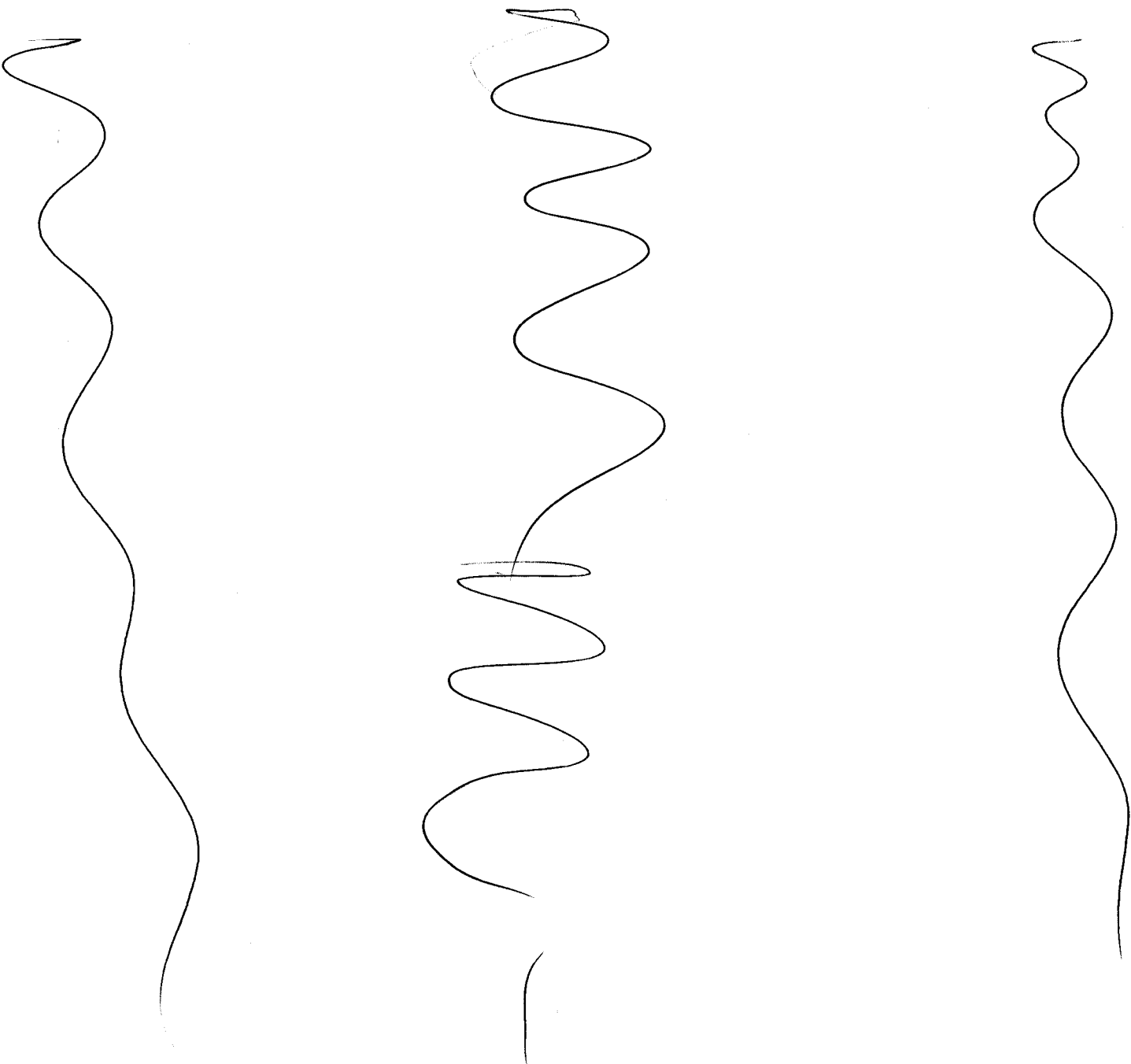
Associate Vice President and Dean
for Academic Affairs: _____

Date: _____



12/20/07

10/21/07



**CURRENT EDS PROGRAM – MULTIPLE
SUBJECT CREDENTIALS: LEVEL 1**

Courses

- EDS 100A/B *Education of Except Child & Youth* 2+1
EDS 101 *Consultation Skills* + 3
EDS 130A/B *Typical/Atypical Development* 2+1
HLSC 136 *School Health Education* +2
EDS 119 *Introduction to Inclusive Education* +3
EDS 120A/B *Management of Teaching & Learning* 2+1
EDS 122A/B *Social Science: Teaching and Learning
in Inclusive Environments* 2+1
EDS 123A/B *Mathematics: Teaching and Learning in
Inclusive Environments* 2+1
EDS 124A/B *Science: Teaching and Learning in
Inclusive Environments* 2+1
EDS 216A/B *Movement, Mobility & Spec. Health Care*
2+1
EDS 220 *Language and Literacy in General and
Special Education: Part I* +3
EDS 221 *Language and Literacy in General and
Special Education: Part II* +3
EDS 225A/B *Assessment of Learning and Teaching
Across the Educational Continuum* 2+1
EDS 232 *Initial Student Teaching Seminar
Mild/Moderate (Co requisite: EDS 471)*
+1
EDS 233 *Final Student Teaching Seminar:
Mild/Moderate (Co requisite: EDS 472,
EDS 473) +1*
EDS 291A/B *Technology in Special Education* 2+1
EDS 292 *Teaching English Learners in Inclusive
Settings* +3
EDBM 170 *Bilingual Education: Intro to Educating
English Learners* +3
EDTE 307 *Seminar In Problems of Teaching, A (Co-
requisite: EDTE 420B)+1*
EDTE 317 *Visual & Performing Arts in Diverse Class*
+1
EDS 273 *Instructional Strategies, Adaptations, and
Transition for Students with
Mild/Moderate Disabilities* +3

EDTE 420A *Student Teaching Phase II (EDS 232)+4*
OR
EDS 471 *Initial Student Teaching: Mild/Moderate* +5

EDTE 420B *Student Teaching: Multiple Subject* +10
EDS 472 *Student Teaching: Mild/Moderate (Co-
requisite: EDS 233) +10-15*
OR
EDS 473 *Student Internship: Mild/Moderate* +10-15

TOTAL UNITS = 77-84

**NEW EDS PROGRAM – MULTIPLE
SUBJECT CREDENTIALS: LEVEL 1**

Courses

- EDS 100A/B *Education of Except Child & Youth* 2+1
EDS 101A/B *Collaboration Strategies for Educators of
Students with Disabilities* 2+1
EDS 130A/B *Typical/Atypical Development* 2+1
HLSC 136 *School Health Education* +2
EDS 119 *Legal & Social Foundations of Inclusive
Education* +3
EDS 120A/B *Positive Behavior Support for Students
with Mild, Moderate and Severe Behavior
Challenges (M/M credential)* 2+1
EDS 122A/B *Social Science: Teaching and Learning
in Inclusive Environments* 2+1
EDS 123A/B *Mathematics: Teaching and Learning in
Inclusive Environments* 2+1
EDS 124A/B *Science: Teaching and Learning in
Inclusive Environments* 2+1

EDS 220 *Language and Literacy in General and
Special education: Part I* +3
EDS 221 *Language and Literacy in General and
Special education: Part II* +3
EDS 225A/B *Assessment of Learning and Teaching
Across the Educational Continuum* 2+1
EDS 232 *Initial Seminar: Mild/Moderate [Ed Core
Content (Soc Sci, Sci, Art) Frameworks and
PACT Preparation]* +2
EDS 233 *Final Student Teaching Seminar:
Mild/Moderate (Co requisite: EDS 472,
EDS 473) +1*
EDS 291A/B *Technology in Special Education* 2+1
EDS 292A/B *Teaching English Learners in General &
Special Education* 2+1
EDBM 170 *Bilingual Education: Intro to Educating
English Learners* +3
EDTE 307 *Seminar in Problems of Teaching, A (Co-
requisite: EDTE 420B) +1*
EDTE 317 *Visual & Performing Arts in Diverse Class*
+1
EDS 273A/B *Instructional Strategies-Mild/Moderate*
2+1
*EDS 276A/B *Education of Students with Emotional
and Behavioral Disorders.* 2+1

EDTE 420A *Student Teaching Phase II (EDS 232)+4*
OR
EDS 471 *Initial Student Teaching Mild/Moderate*+5

EDS 420B *Student Teaching: Multiple Subject* +10
EDS 472 *Student Teaching: Mild/Moderate (Co-
requisite: EDS 233) +10-15*
OR
EDS 473 *Student Internship: Mild/Moderate*+10-15

TOTAL UNITS = 77-84

[* Replacement Class]

{EDS 130A/B *Typical/Atypical Development* is optional
for Level I, but required by the end of Level II}

Submitting Substantive Program Change Proposals

3) A fiscal analysis of the proposed changes for :

**Education Specialist Credential Program: Multiple Subject
Education Specialist Credential Program: Mild/Moderate**

- a) How will the above changes be accommodated within the department's existing fiscal resources?

The proposed course changes will be taught by existing full time faculty

- b) If the proposed changes will require additional resources, describe the level and nature of additional funding the college will seek for the program changes.

No additional faculty or resources will be needed.

- c) What additional space, equipment, operating expenses, library, computer, or media recourses, clerical/technical support, or other resources will be needed?

None