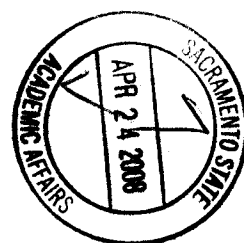




SACRAMENTO STATE

Course Change Proposal Form A



CRJ 0809 #7

Academic Group (<i>College</i>): HHS	Academic Organization (<i>Department</i>): CRJ	Date: 3/21/08
Type of Course Proposal:	Department Chair: William J. Vizzard	Submitted by: William J. Vizzard
New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	For Catalog Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> 2009
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

This course replaces experimental course Subject Area (*prefix*) and Catalog Number (*course number*):

This Catalog Number (*course number*) is being replaced:

Change from:	
Subject Area (<i>prefix</i>) & Catalog No. (<i>course no.</i>):	Title:
	Units:

Change to:	
Subject Area (<i>prefix</i>) & Catalog No. (<i>course no.</i>):	Title: White Collar Crime
CRJ 181 J	Units: 3

JUSTIFICATION:

White collar crime costs billions of dollars every year and has negative impact on society that equals that of more traditional crime. The Division of Criminal Justice now has the expertise to teach this course, which should be a part of our curriculum. We will offer it as a topics course in the coming year with the potential for moving it into our curriculum as an elective.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acad/univmanual/crpspl.htm> - Guidelines for Catalog Course Description

This course will introduce students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be

discussed for controlling national and international white collar crime.

Prerequisite: Junior/Senior Status, Criminal Justice or Fire Service Management Major

Enforced at Registration: Yes No

Corequisite: None

Enforced at Registration: Yes No

CAN (California Articulation Number): NA

Graded: Letter Credit/No Credit

Instructor Approval Required? Yes No

Course Classification (e.g., lecture, lab, seminar, discussion):

Title for SIS+/CMS (not more than 30 characters)

C-02

White Collar Crime

Cross Listed?

Yes No

If Yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 122 123 124 125 126 127 128 129 130 131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147 148 149 150 151 152 153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 198 199 200 201 202 203 204 205 206 207 208 209 210 211 212 213 214 215 216 217 218 219 220 221 222 223 224 225 226 227 228 229 230 231 232 233 234 235 236 237 238 239 240 241 242 243 244 245 246 247 248 249 250 251 252 253 254 255 256 257 258 259 260 261 262 263 264 265 266 267 268 269 270 271 272 273 274 275 276 277 278 279 280 281 282 283 284 285 286 287 288 289 290 291 292 293 294 295 296 297 298 299 300 301 302 303 304 305 306 307 308 309 310 311 312 313 314 315 316 317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348 349 350 351 352 353 354 355 356 357 358 359 360 361 362 363 364 365 366 367 368 369 370 371 372 373 374 375 376 377 378 379 380 381 382 383 384 385 386 387 388 389 390 391 392 393 394 395 396 397 398 399 400 401 402 403 404 405 406 407 408 409 410 411 412 413 414 415 416 417 418 419 420 421 422 423 424 425 426 427 428 429 430 431 432 433 434 435 436 437 438 439 440 441 442 443 444 445 446 447 448 449 450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478 479 480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496 497 498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000 1001 1002 1003 1004 1005 1006 1007 1008 1009 1010 1011 1012 1013 1014 1015 1016 1017 1018 1019 1020 1021 1022 1023 1024 1025 1026 1027 1028 1029 1030 1031 1032 1033 1034 1035 1036 1037 1038 1039 1040 1041 1042 1043 1044 1045 1046 1047 1048 1049 1050 1051 1052 1053 1054 1055 1056 1057 1058 1059 1060 1061 1062 1063 1064 1065 1066 1067 1068 1069 1070 1071 1072 1073 1074 1075 1076 1077 1078 1079 1080 1081 1082 1083 1084 1085 1086 1087 1088 1089 1090 1091 1092 1093 1094 1095 1096 1097 1098 1099 1100 1101 1102 1103 1104 1105 1106 1107 1108 1109 1110 1111 1112 1113 1114 1115 1116 1117 1118 1119 1120 1121 1122 1123 1124 1125 1126 1127 1128 1129 1130 1131 1132 1133 1134 1135 1136 1137 1138 1139 1140 1141 1142 1143 1144 1145 1146 1147 1148 1149 1150 1151 1152 1153 1154 1155 1156 1157 1158 1159 1160 1161 11

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment Strategies: Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

B. Students will be required to keep a weekly journal, consisting of an article covering any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student's reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

For whom is this course being developed?

Majors in the Dept X Other Special Majors in Fire Service Management X

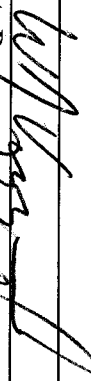

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:		Date
Department Chair:		4/16/08
College Dean or Associate Dean:		4/23/08
CPSP (for school personnel courses OKLM)		

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

CRJ 181B: WHITE COLLAR CRIME FALL 2008

Course: Office: Alpine Hall, Room 107 Office Hours:	Phone: (916) 278-6387; (916) 996-2821 E-mail: panneton@csus.edu Website: Accessible via the CSUS-Faculty Websites or the Criminal Justice Division - Faculty links.
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Required Text

1. Trusted Criminals: White Collar Crime In Contemporary Society, 2nd Edition, by David O. Friedrichs

Required Readings

Students will also be responsible for various outside readings that will be assigned two weeks prior to class discussion. Additional readings may be distributed in class.

Course Description

“CRJ 181J. White Collar Crime. This course will introduce students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be discussed for controlling national and international white collar crime.

Goals and Objectives

Upon successful completion of the course the student will be able to:

1. Define white collar crime, distinguish it from other types of crime and be familiar with the difficulty in measuring the occurrence of these offenses and their associated costs.
2. Explain the types of conduct constituting white collar offenses by exploring various historical precedents.
3. Be familiar with various theories for the causes of white collar crime on both the individual and organizational levels.
4. Analyze the complexities of investigating and prosecuting white collar offenders by examining hypothetical fraud and corruption schemes.

5. Explain the far ranging impact of white collar crime, particularly with reference to globalization, international monetary markets and state-corporate complicity in illegal conduct.
6. Describe various policy and legislative initiatives for combating white collar crime and the resulting ethical considerations flowing from the initiatives.

Course Methodology

This course will be taught in a seminar format with extensive class discussion, reliance on case studies, outside reading and contemporary cases of white collar crime interest. Lectures may include the use of power-point presentations and overheads. Guest speakers will provide students with practical realities regarding the investigation and prosecution of white collar crime.

Exams will be on the following dates:

There will be NO make-up exams except for extraordinary and documented reasons.

There will be two exams. The types of questions may include multiple-choice, short answer, and essay in any combination. Exam questions may be drawn from all sources, including the required text, lectures, class handouts, class discussions, and required court opinions.

Exams

A: 93-100% of total points	B-: 80-82%	D+: 67-69%
A-: 90-92%	C+: 77-79%	D: 63-66%
B+: 87-89%	C: 73-76%	D-: 60-62%
B: 83-86%	C-: 70-72%	

Grading Scale

<i>Total:</i>	100%
1. Class Participation	15%
2. Mid-Term Exam	20%
3. Final Exam	20%
4. White Collar Crime Journal	25%
5. Case Studies Assignments (2)	20%

Grades

This course will involve a great deal of class discussion. As such, attendance and participation in class will represent a portion of your grade. I expect all students to be prepared to discuss each assigned reading prior to class.

Attendance and Participation

Students will be required to keep a weekly journal, consisting of an article covering any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student's reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

Student Evaluation

Disability Accommodation

If you have a disability and require accommodation, you need to provide disability documentation to SSWD, Lassen Hall, Room 1008, telephone (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

Academic Dishonesty

If you engage in any form of academic dishonesty, including but not limited to, copying, plagiarism, cheating, or any other form of misrepresentation, you will receive zero points for that assignment and other sanctions as deemed appropriate by the professor, including but not limited to, deduction of points from the final course grade or a grade of F in the course.

GRADING RUBRIC FOR ASSIGNMENTS AND EXAMS

Content/Analysis: 80% of the total score
Organization/Grammar/Spelling: 20% of the total score

- A - Excellent Answer:
- Accurately addresses the question.
 - Demonstrates an excellent understanding of the issues.
 - Incorporates all applicable case law and legal principles in the discussion.
 - Demonstrates coherent organization.
 - Contains no grammatical or spelling errors.
- B - Strong Answer:
- Accurately addresses the question.
 - Demonstrates a good understanding of the issues.
 - Incorporates some of the applicable case law and legal principles in the discussion.
 - Demonstrates coherent organization.
 - Contains minimal grammatical or spelling errors.
- C - Adequate Answer
- Adequately addresses the question.
 - Demonstrates an adequate understanding of the issues.
 - Incorporates several of the applicable case law and legal principles in the discussion.
 - Demonstrates coherent organization.
 - Contains several grammatical or spelling errors.
- D - Seriously Flawed Answer
- Partially addresses the question.
 - Demonstrates a superficial understanding of the issues.
 - Incorporates few of the applicable case law and legal principles in the discussion.
 - Lacks organization.
 - Contains several grammatical or spelling errors.
- F - Fundamentally Flawed Answer
- Fails to address the question.
 - Demonstrates a total lack of understanding of the issues.
 - Fails to incorporate any of the applicable case law and legal principles in the discussion.
 - Lacks organization.
 - Contains many grammatical or spelling errors.

The grading rubric assumes that your writing on the exams is legible. Please make sure that your writing is indeed legible.

READING ASSIGNMENTS

Dates	Text Pages And Reading Assignments	Topics
Week of 9/2/08	Friedrich Chapter 1, Pp 1-31	Introduction to White Collar Crime (WCC), defining and comparing WCC offenses, offenders, how WCC is exposed, reported in the media, public perception of WCC
Week of 9/8/08	Friedrich Chapter 2, Pp 32 - 55	Studying WCC, research methods, assessing WCC costs, impact on individual victims as well as organizational victims, WCC Internet resources
Week of 9/15/08	Friedrich Chapter 3, Pp 57 - 88	Corporate crime, including consumer victimization, economic exploitation, organizational abuse of power and fraud, self-dealing, unsafe products and Case Study on Unsafe Food (TBA)
Week of 9/22/08	Friedrich Chapter 4, Pp 89 - 115	Occupational crime by doctors, lawyers, clergy, small business and retail crime, crime by union members, tax evasion
Week of 9/29/08	Friedrich Chapter 5, Pp 116 - 143	Article on Judicial Corruption (TBA)
Week of 10/6/08	Friedrich Chapter 6, Pp 144 - 167	Crimes of globalization, including sweatshops, international monetary networks, banking and investment frauds and the role of the state in ratifying WCC
Week of 10/13/08	Friedrich Chapter 7, Pp 168 - 190	Relationship of organized crime to WCC, technocrime including identity theft and computer crime, fraudulent business organizations
Week of 10/20/08		Review and Mid-Term
Week of 10/27/08	Friedrich Chapter 8, Pp 191 - 217	Explaining WCC criminality, organizational criminality, a review of general theories of crime and WCC theories, capitalism and WCC
Week of 11/3/08	Friedrich Chapter 9, Pp 218 - 241	Historical origins of WCC laws, contemporary legislative lawmaking including anti-trust, RICO, OSHA and corporate criminal liability
Week of 11/10/08	Friedrich Chapter 10, Pp 242 - 268	Article on Self-Regulation in Gaming Industry (TBA)
		Law enforcement responses to WCC, regulatory responses, self-regulation, associations with a role in controlling WCC, role of attorneys and accountants

Answers to Case Study No. 2 Due (Case Study to be announced)	
Week of 11/17/08 Friedrich Chapter 11, Pp 269 - 295 Article on Parallel Proceedings (TBA)	Prosecuting, defending and sentencing WCC, Grand Jury, civil suits as parallel proceedings, plea bargaining
Week of 11/24/08 Hypothetical case scenario - to be announced Article on Sentencing of WCC Offenders (TBA)	Analysis of appropriate investigative, prosecutive and sentencing steps to be taken for a corporate crime
Week of 12/1/08 Friedrich Chapter 12, Pp 296 - 318 WCC Journals Due	Responding to WCC through appropriate sanctions, including incarceration, fines, restitution, disbarment, legislative and policy considerations
Week of 12/8/08 Hypothetical case scenario - to be announced	Analysis and discussion of various remedial responses in a WCC case involving a multi-national corporation engaged in fraud, review for Final Exam
Week of 12/15/08	Final Exam