SACRAMENTO STATE

CRJ 0809 #7

# Course Change Proposal
# Form A

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| **Academic Group** (*College*): **HHS** | **Academic Organization** (*Department*): **CRJ** | **Date: 3/21/08** |
| **Type of Course Proposal:**<br>New X Change ___ Deletion ___ | **Department Chair:**<br>**William J. Vizzard** | **Submitted by:**<br>**William J. Vizzard** |
| **Does this course fulfill a requirement for single-subject or multiple subject credential students?** Yes ___ No _X_ | **For Catalog Copy:** Yes __ No _X_<br>**CCE:** Yes ___ No _X__ | **Semester Effective:**<br>Fall __X_ Spring _X_, 2009 |

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| **This course replaces experimental course Subject Area** (*prefix*) **and Catalog Number** (*course number*): | |
| **This Catalog Number** (*course number*) **is being replaced:** | |

**Change from:**

| Subject Area (*prefix*) & Catalog No. (*course no.*): | Title: | Units: |
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| | | |

**Change to:**

| Subject Area (*prefix*) & Catalog No. (*course no.*): | Title: | Units: |
|---|---|---|
| CRJ 181 J | White Collar Crime | 3 |

**JUSTIFICATION:**

**White collar crime costs billions of dollars every year and has negative impact on society that equals that of more traditional crime. The Division of Criminal Justice now has the expertise to teach this course, which should be a part of our curriculum. We will offer it as a topics course in the coming year with the potential for moving it into our curriculum as an elective.**

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.** See http://www.csus.edu/acaf/univmanual/crspsl.htm - Guidelines for Catalog Course Description

**This course will introduce students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be**

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| **discussed for controlling national and international white collar crime.** | |
| **Prerequisite: Junior/Senior Status, Criminal Justice or Fire Service Management Major**<br>**Enforced at Registration: Yes_X__ No___** | |
| **Corequisite: None**<br>**Enforced at Registration: Yes___ No___** | |
| **CAN (California Articulation Number): NA** | |
| **Graded: Letter __X__ Credit/No Credit____** | **Instructor Approval Required? Yes___ No X** |
| **Course Classification** *(e.g., lecture, lab, seminar, discussion)*:<br>**C-02** | **Title for SIS+/CMS (not more than 30 characters)**<br>**White Collar Crime** |
| **Cross Listed?**<br>**Yes___ No_X___** | **If yes, do they meet together and fulfill the same requirement, and what is the other course.** |
| **How Many Times Can This Course be Taken for Credit? ___1___**<br>**Can the course be taken for Credit more than once during the same term? Yes ___ No __X_** | |

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at http://www.csus.edu/acaf/example.htm

**Upon successful completion of the course the student will be able to:**

1. Define white collar crime, distinguish it from other types of crime and be familiar with the difficulty in measuring the occurrence of these offenses and their associated costs.
2. Explain the types of conduct constituting white collar offenses by exploring various historical precedents.
3. Be familiar with various theories for the causes of white collar crime on both the individual and organizational levels.
4. Analyze the complexities of investigating and prosecuting white collar offenders by examining hypothetical fraud and corruption schemes.
5. Explain the far ranging impact of white collar crime, particularly with reference to globalization, international monetary markets and state-corporate complicity in illegal conduct.
6. Describe various policy and legislative initiatives for combating white collar crime and the resulting ethical considerations flowing from the initiatives.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Assessment Strategies:** Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

B. Students will be required to keep a weekly journal, consisting of an article covering any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student's reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

For whom is this course being developed?
Majors in the Dept X Other Special Majors in Fire Service Management X
Is this course required in a degree program (major, minor, graduate degree, certificate? Yes __ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No _X___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

***The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.***

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

| **Signatures:** | **Date** |
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| **Department Chair:** | 4/16/08 |
| **College Dean or Associate Dean:** | 4/23/08 |
| **CPSP** *(for school personnel courses ONLY)* | |

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| **Associate Vice President and Dean for Academic Programs** | |

**Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.**

# CRJ 181B: WHITE COLLAR CRIME
# FALL 2008

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| Course:<br>Office: Alpine Hall, Room 107<br>Office Hours: | Phone: (916) 278-6387; (916) 996-2821<br>E-mail: panneton@csus.edu<br>Website: Accessible via the CSUS-Faculty Websites or the Criminal Justice Division - Faculty links. |

## Required Text

1. Trusted Criminals: White Collar Crime In Contemporary Society, 2nd Edition, by David O. Friedrichs

## Required Readings

Students will also be responsible for various outside readings that will be assigned two weeks prior to class discussion. Additional readings may be distributed in class.

## Course Description

"**CRJ 181J. White Collar Crime**. This course will introduce students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be discussed for controlling national and international white collar crime.

## Goals and Objectives

**Upon successful completion of the course the student will be able to:**

1. Define white collar crime, distinguish it from other types of crime and be familiar with the difficulty in measuring the occurrence of these offenses and their associated costs.
2. Explain the types of conduct constituting white collar offenses by exploring various historical precedents.
3. Be familiar with various theories for the causes of white collar crime on both the individual and organizational levels.
4. Analyze the complexities of investigating and prosecuting white collar offenders by examining hypothetical fraud and corruption schemes.

5. Explain the far ranging impact of white collar crime, particularly with reference to globalization, international monetary markets and state-corporate complicity in illegal conduct.
6. Describe various policy and legislative initiatives for combating white collar crime and the resulting ethical considerations flowing from the initiatives.

## Course Methodology

This course will be taught in a seminar format with extensive class discussion, reliance on case studies, outside reading and contemporary cases of white collar crime interest. Lectures may include the use of power-point presentations and overheads. Guest speakers will provide students with practical realities regarding the investigation and prosecution of white collar crime.

## Student Evaluation

Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

B. Students will be required to keep a weekly journal, consisting of an article covering any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student's reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

## Attendance and Participation

This course will involve a great deal of class discussion. As such, attendance and participation in class will represent a portion of your grade. I expect all students to be prepared to discuss each assigned reading prior to class.

## Grades

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| 1. Class Participation | *15%* |
| 2. Mid-Term Exam | *20%* |
| 3. Final Exam | *20%* |
| 4. White Collar Crime Journal | *25%* |
| 5. Case Studies Assignments (2) | 20% |
| *Total:* | *100%* |

## Grading Scale

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| A: 93-100% of total points | B-: 80-82% | D+: 67-69% |
| A -: 90-92% | C+: 77-79% | D: 63-66% |
| B+: 87-89% | C: 73-76% | D-: 60-62% |
| B: 83-86% | C-: 70-72% | |

## Exams

There will be two exams. The types of questions may include multiple-choice, short answer, and essay in any combination. Exam questions may be drawn from all sources, including the required text, lectures, class handouts, class discussions, and required court opinions.

**There will be NO make-up exams except for extraordinary and documented reasons.**

Exams will be on the following dates:

(1) Exam No. 1: **October 23, 2008**

(2) Exam No. 2: **Week of December 13, 2008 (exact time to be announced)**

## Disability Accommodation

If you have a disability and require accommodation, you need to provide disability documentation to SSWD, Lassen Hall, Room 1008, telephone (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

## Academic Dishonesty

If you engage in any form of academic dishonesty, including but not limited to, copying, plagiarism, cheating, or any other form of misrepresentation, you will receive zero points for that assignment and other sanctions as deemed appropriate by the professor, including but not limited to, deduction of points from the final course grade or a grade of F in the course.

## GRADING RUBRIC FOR ASSIGNMENTS AND EXAMS

Content/Analysis: 80% of the total score
Organization/Grammar/Spelling: 20% of the total score

A - Excellent Answer:
- Accurately addresses the question.
- Demonstrates an excellent understanding of the issues.
- Incorporates all applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains no grammatical or spelling errors.

B - Strong Answer:
- Accurately addresses the question.
- Demonstrates a good understanding of the issues.
- Incorporates some of the applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains minimal grammatical or spelling errors.

C - Adequate Answer
- Adequately addresses the question.
- Demonstrates an adequate understanding of the issues.
- Incorporates several of the applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains several grammatical or spelling errors.

D- Seriously Flawed Answer
- Partially addresses the question.
- Demonstrates a superficial understanding of the issues.
- Incorporates few of the applicable case law and legal principles in the discussion.
- Lacks organization.
- Contains several grammatical or spelling errors.

F- Fundamentally Flawed Answer
- Fails to address the question.
- Demonstrates a total lack of understanding of the issues.
- Fails to incorporate any of the applicable case law and legal principles in the discussion.
- Lacks organization.
- Contains many grammatical or spelling errors.

The grading rubric assumes that your writing on the exams is legible. Please make sure that your writing is indeed legible.

## READING ASSIGNMENTS

| Dates | Text Pages And Reading Assignments | Topics |
|---|---|---|
| Week of 9/2/08 | Friedrich Chapter 1, Pp 1-31 | Introduction to White Collar Crime (WCC), defining and comparing WCC offenses, offenders, how WCC is exposed, reported in the media, public perception of WCC |
| Week of 9/8/08 | Friedrich Chapter 2, Pp 32 - 55 | Studying WCC, research methods, assessing WCC costs, impact on individual victims as well as organizational victims, WCC Internet resources |
| Week of 9/15/08 | Friedrich Chapter 3, Pp 57 - 88<br><br>Case Study on Unsafe Food (TBA) | Corporate crime, including consumer victimization, economic exploitation, organizational abuse of power and fraud, self-dealing, unsafe products and environmental violations |
| Week of 9/22/08 | Friedrich Chapter 4, Pp 89 - 115<br><br>Article on Medical Fraud (TBA) | Occupational crime by doctors, lawyers, clergy, small business and retail crime, crime by union members, tax evasion |
| Week of 9/29/08 | Friedrich Chapter 5, Pp 116 - 143<br><br>Article on Judicial Corruption (TBA) | Governmental crime, including political corruption, proliferation of weapons of mass destruction, police corruption and governmental civil rights violations |
| Week of 10/6/08 | Friedrich Chapter 6, Pp 144 - 167<br><br>**Answers to Case Study No. 1 Due (Case Study to be announced)** | Crimes of globalization, including sweatshops, international monetary networks, banking and investment frauds and the role of the state in ratifying WCC |
| Week of 10/13/08 | Friedrich Chapter 7, Pp 168 - 190<br><br>Article on Dumping Hazardous Waste (TBA) | Relationship of organized crime to WCC, technocrime including identity theft and computer crime, fraudulent business organizations |
| Week of 10/20/08 | | Review and Mid-Term |
| Week of 10/27/08 | Friedrich Chapter 8, Pp 191 - 217<br><br>Case Study of State Sponsored WCC (TBA) | Explaining WCC criminality, organizational criminality, a review of general theories of crime and WCC theories, capitalism and WCC |
| Week of 11/3/08 | Friedrich Chapter 9, Pp 218 - 241<br><br>Article on Rite Aid (TBA) | Historical origins of WCC laws, contemporary legislative lawmaking including anti-trust, RICO, OSHA and corporate criminal liability |
| Week of 11/10/08 | Friedrich Chapter 10, Pp 242 - 268<br><br>Article on Self-Regulation in Gaming Industry (TBA) | Law enforcement responses to WCC, regulatory responses, self-regulation, associations with a role in controlling WCC, role of attorneys and accountants |

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| | **Answers to Case Study No. 2 Due (Case Study to be announced)** | |
| Week of 11/17/08 | Friedrich Chapter 11, Pp 269 - 295<br><br>Article on Parallel Proceedings (TBA) | Prosecuting, defending and sentencing WCC, Grand Jury, civil suits as parallel proceedings, plea bargaining |
| Week of 11/24/08 | Hypothetical case scenario - to be announced<br><br>Article on Sentencing of WCC Offenders (TBA) | Analysis of appropriate investigative, prosecutive and sentencing steps to be taken for a corporate crime |
| Week of 12/1/08 | Friedrich Chapter 12, Pp 296 - 318<br><br>**WCC Journals Due** | Responding to WCC through appropriate sanctions, including incarceration, fines, restitution, disbarment, legislative and policy considerations |
| Week of 12/8/08 | Hypothetical case scenario - to be announced | Analysis and discussion of various remedial responses in a WCC case involving a multi-national corporation engaged in fraud, review for Final Exam |
| Week of 12/15/08 | | Final Exam |