



SACRAMENTO  
STATE

# Course Change Proposal Form A

CRJ 08-09 # 4



<b>Academic Group (College):</b> Health and Human Services	<b>Academic Organization (Department):</b> Criminal Justice	<b>Date:</b> March 14, 2008
<b>Type of Course Proposal:</b> New ___ Change <u>x</u> Deletion ___	<b>Department Chair:</b> William Vizzard	<b>Submitted by:</b> Bruce Bikle
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>x</u></b>	<b>For Catalog Copy: Yes <u>x</u> No ___</b> <b>CCE (Extension): Yes ___ No <u>x</u></b>	<b>Semester Effective:</b> Fall <u>X</u> Spring __, 2008 __

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> CrJ 500	<b>Title:</b> Culminating Experience	<b>Units:</b> 3
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> No Change	<b>Title:</b> Culminating Experience: Criminal Justice Comprehensive Examination	<b>Units:</b> 3
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**JUSTIFICATION:**

CrJ currently requires Master's students to complete a 3 unit Culminating Experience that is either a thesis or a project (the current CrJ 500). This course provides a review of Criminal Justice theory and practice with a comprehensive examination in lieu of a thesis or project. This alternative is proposed to meet the needs of students who are already established in their careers and do not have plans to attend a doctorate program or teach at a community college. Students who elect this option would also take 3 additional elective units compared to students choosing to complete a thesis or project. The thesis/project option will offered in a two semester sequence CrJ 501 and CrJ 502.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

An advanced review of major issues in the areas of administration, theory, and research in crime and criminal justice. It will emphasize the history, philosophy, critical thinking, current issues and controversies, and the foundations of criminal justice as practiced in the United States. Development of perspective, modes of inquiry, and levels of analysis in criminal justice will be emphasized. This course is designed to help students prepare to complete a comprehensive examination as the final requirement for the degree program.

**Note:**

**Prerequisite:**  
Enforced at Registration: Yes X No \_\_\_ Advancement to candidacy

**Corequisite:**  
Enforced at Registration: Yes \_\_\_ No \_\_\_

**CAN (California Articulation Number):**

**Graded: Letter \_\_\_ Credit/No Credit X** **Instructor Approval Required? Yes \_\_\_ No X**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
Seminar C-05 **Title for CMS (not more than 30 characters):**  
Culm Exp: CJ Comp Exam

**Cross Listed?**  
Yes \_\_\_ No X **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

**How Many Times Can This Course be Taken for Credit? 2**

**Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No X**

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

**Learning Objectives:**

1. Students will explore the history, philosophy, ideology, and policy movements that have impacted current criminal justice process;
2. Students will become familiar with the factors that comprise an organizational system;
3. Students will critically analyze the literature of the history, administration, theory, and research methods of contemporary crime and criminal justice and their administration;
4. Students will review the skills needed to analyze, critique and construct theory; and
5. Students will assess the state of contemporary crime and criminal justice analysis and the ideologies, examination, and practices that led to these results.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Completion of a comprehensive examination covering core areas in Criminal Justice**

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

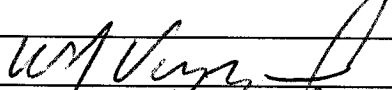
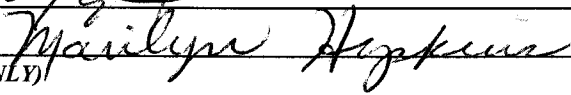
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	4/16/08
College Dean or Associate Dean: 	4/23/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

**California State University, Sacramento**  
**CRJ 500**  
**Review of Criminal Justice Theory and Practice**  
**Fall 2008**

Faculty: Timothy A. Capron, Ph.D.  
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Phone: 916-278-5157  
Email: [capron@csus.edu](mailto:capron@csus.edu)  
Website: <http://www.hhs.csus.edu/Homepages/CJ/CapronT/>  
Office hours: TR 1:15 PM to 5:00 PM and by appointment

**Course Description:**

This course is a comprehensive, advanced review of major issues in the areas of administration, theory, and research in crime and criminal justice. It will emphasize the historical antecedents, philosophy, critical thinking, independent research, program evaluation, current issues and controversies, and review of the foundations of criminal justice as practiced in the United States and as the foundation for future inquiries. Development of perspective, modes of inquiry, and levels of analysis of the state of crime and criminal justice will be emphasized.

**Prerequisite:** Completion of all required graduate core courses.

**Learning Objectives:**

1. students will explore the history, philosophy, ideology, and policy movements that have impacted current criminal justice process;
2. students will become familiar with the factors that comprise an organizational system;
3. students will critically analyze the literature of the history, administration, theory, and research methods of contemporary crime and criminal justice and their administration;
4. students will review the skills needed to analyze, critique and construct theory; and
5. students will assess the state of contemporary crime and criminal justice analysis and the ideologies, examination, and practices that led to these results.

**References:** these form a guide, not a comprehensive list, of the material expected to be among the bases for this course

Babbie, Earl (2007) *The Practice of Social Research*, 11E. Belmont, CA: Wadsworth/Thomson Learning.

Beccaria, Cesare (1963) *On Crimes and Punishments*, translated by Henry Paolucci. Englewood Cliffs, NJ: Prentice-Hall Publishers

Cropf, Robert A (2007) *American Public Administration: Public Service for the 21<sup>st</sup> Century*. Upper Saddle River, NJ: Longman/ Prentice-Hall.

Cullen, Francis T and Robert Agnew (2006) *Criminological Theory: Past to Present, Essential Readings*, 3E. Los Angeles: Roxbury Publishing Company.

Johnson, Herbert A and Nancy T Wolfe (2002) *History of Criminal Justice*, 3E. Cincinnati: Anderson Publishing Company.

Kraska, Peter B (2003) *Theorizing Criminal Justice: Eight Essential Orientations*. Prospect Heights, IL: Waveland Press.

Stillman, Richard J (2005) Public Administration: Concepts and Cases, 8E. Boston: Houghton Mifflin.

Tonry, Michael (ed) The University of Chicago Press series Crime and Justice: An Annual Review of Research. Published annually since 1979.

Professional journals on the areas of criminological theory, police and police administration, organizational behavior and administration, criminal justice, and public policy.

Various organizational/agency websites are also lucrative areas for content, information, policy movement, and current trends.

The course explores various topics required to meet the stated learning objectives using a combination of lectures, videos, discussions, and especially readings available either from the CSUS Library Databases, Periodical Indexes, or personal libraries. Students are expected to complete reading assignments before the lecture dates and to participate in discussions. Occasionally, guest lecturers, usually from criminal justice agencies or others who may offer illuminating points of view will be invited to make presentations. Students are encouraged to read additional publications such as major daily newspapers, the Wall Street Journal, and news summaries such as: Mother Jones, The New Republic, US News & World Report, The Economist, Guns and Ammo, Soldier of Fortune, and etc.

#### **Course requirements:**

Exams and assignments: This course is designed to prepare you for a comprehensive examination of the range of subjects found in the core graduate Criminal Justice curriculum. The exam will consist of at least four parts: research methods, criminal justice history, criminal justice and criminology, and criminal justice administration and management; theory and its application; and research methods. Additional questions will cover the areas related to electives offered in the Criminal Justice curriculum.

All writing assignments must include use of current American Psychological Association (APA) writing formats. Requirements regarding type font size, number of references, page length, etc. will be explained during course orientation.

In-class presentations may be assigned which will encourage students to demonstrate their familiarity, facility, and knowledge of core area and elective courses.

Sacramento State University's guidelines regarding cheating and plagiarism will be considered. Both are addressed at length in the University Policy Manual (see the following: <http://www.csus.edu/admbus/umannual/UMP14150.htm>). If you are uncertain about either of these, please see me after you have read the policy and we will discuss them. In addition, the library has a superb link that includes a quiz to ensure you understand the subject (<http://library.csus.edu/content2.asp?pageID=175>).

#### **Grading:**

Four "mini" examinations during the semester will lead to the culminating Comprehensive Examination given at the end of the semester and will lead to either a pass/not-pass grade assignment. A grade equivalent will be a minimum B- in any other course. These mini-examinations will reflect the material discussed in the four core areas: research methods, crime theory; organization and administration; and criminal justice history. The comprehensive examination will include these areas plus elective area courses offered in the Criminal Justice curriculum.

In class presentations will be graded for their content, relevance, insight, and interpretation. Along with this, the class audience will be expected to participate by critiquing the quality of each presentation by submitting a review of presentation and the presenter after each class. This assignment will also be graded as to insight, criticism, and observation.

**Tentative Schedule:** Generally speaking the topic areas covered in the Criminal Justice graduate core courses will guide the development of the semester's material and discussion. Elective course material will be included where appropriate into the four core areas.

Week 1: Course introduction and Orientation.

Nature of the professor, explanation of assignments, and course expectations will be discussed. The typed autobiography and resume must be submitted.

Weeks 2 – 4: Research Methods

Weeks 5 – 7: Criminal Justice and Criminology

Weeks 8 – 10: Organization and Administration

Weeks 11- 13: Criminal Justice History

Week 14: Comprehensive Examination

Week 15: Commencement