



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> Education	<b>Academic Organization (Department):</b> Bilingual Multicultural Education	<b>Date:</b> March 31, 2008
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> Nadeen T. Ruiz	<b>Submitted by:</b> Nadeen T. Ruiz
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students?</b> Yes ___ No <u>X</u>	<b>For Catalog Copy:</b> Yes <u>X</u> No ___ <b>CCE (Extension):</b> Yes ___ No ___	<b>Semester Effective:</b> Fall <u>X</u> Spring __, 20_08__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> EDBM 265	<b>Title:</b> Thesis/Project Writing	<b>Units:</b> 3
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> EDBM 265	<b>Title:</b> Seminar in Culminating Experience: Thesis, Project or Exam	<b>Units:</b> 3
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**JUSTIFICATION:**

The Bilingual Multicultural Education Department has revised its MA program to include a comprehensive exam as an option for the culminating experience. The current course will be expanded to assist MA candidates prepare for the comprehensive MA exam.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Seminar to focus on the preparation for the completion of the required culminating experience, including thesis, project, or comprehensive exam. For thesis/project candidates, refinement of the problem statement, literature review, finalizing and implementing the research/project design, and completing university protocols. For exam candidates, guided review of major research areas in multicultural and multilingual education. 3 units.

**Note:** May be taken twice for credit.

**Prerequisite:** EDBM 250 or equivalent, advanced to candidacy.  
**Enforced at Registration:** Yes \_\_\_ No X

**Corequisite:**  
**Enforced at Registration:** Yes \_\_\_ No X

**CAN (California Articulation Number):** n/a

**Graded:** Letter \_\_\_ Credit/No Credit X **Instructor Approval Required?** Yes \_\_\_ No X

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
SEM **Title for CMS (not more than 30 characters):**  
Seminar in Culminating Experience

**Cross Listed?** Yes \_\_\_ No X **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

**How Many Times Can This Course be Taken for Credit?** \_\_\_ 2 \_\_\_

**Can the course be taken for Credit more than once during the same term?** Yes \_\_\_ No X

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Project/thesis students will be able to:** (a) complete and submit the human subject research protocol required by CSUS (as appropriate; not all projects/theses will require this protocol); (b) identify the primary sources for their literature review and make sufficient progress in analyzing these sources to draft Chapter 2 of their thesis/project; (c) produce a written draft research design that will support data collection; (d) initiate the research protocol process required by their prospective research sites. Students pursuing the exam option will be able to: (e) analyze and annotate research from the major areas of multicultural and multilingual education. All students will be able to: (f) become competent with accessing print and on-line resources through the CSUS library and other reference sources; (g) become competent with the APA format for academic writing.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**A combination of assessment strategies will be used including student papers (draft chapters, annotated bibliographies, etc.), individual and peer conferences on papers, class presentations, pre and post surveys on content knowledge, and practice exam questions.**

**For whom is this course being developed?**

Majors in the Dept \_\_\_ Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other X (MA students)

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No \_\_\_

If yes, identify program(s): Master of Arts Degree, Multicultural Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No X

If yes, attach a description of resources needed and verify that resources are available.

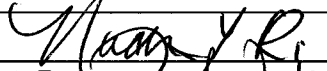
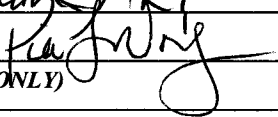
Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: 	4/17/08
College Dean or Associate Dean: 	4/17/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.