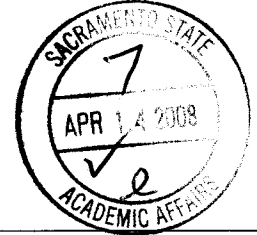




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department) Counselor Education	Date: February 29, 2008
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Rose Borunda	Submitted by: Rose Borunda
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (Extension): Yes ___ No <u>X</u>	Semester Effective: Fall <u>X</u> Spring ___, 2008

This course replaces experimental course **Subject Area (prefix) and Catalog Nbr (course number):**

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): EDC 216	Title: Counseling Theory	Units: 2
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units: 3
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JUSTIFICATION:

The intention of adding an additional unit to EDC 216 is so we may expand on the theoretical content and basic demonstration/practice within this foundational theory class. At present there are only 4 theories presented but would like to expand to 10 that are represented on the CPCE. This is inclusive of Jungian Theory which is the basis of some career evaluations. At present, this theory is not covered. One of the areas identified for improvement as part of our curricular assessment has been in the consistency and breadth of what is taught in EDC 216. This concerted effort to improve the content at this juncture will better prepare our students for the CPCE (Counselor Preparation Comprehensive Examination) and NCE (National Counselor Examination). Additionally, we would reduce the number of sections needed to be offered of 216 by increasing the number of students in a section. Given the budgetary constraints faced by our department, we will save units by offering less sections of 216 while increasing the amount of time within this particular class in which students are initially exposed to counseling theory.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Examination of 10 counseling philosophies, with emphasis on knowledge and practice. Requires the refinement of one's own counseling orientation. EDC 216 is a survey course designed to provide students with a foundation in the basic philosophy and practice of contemporary theories of counseling/psychotherapy. The requirements for this course support three components of multiple measures of learning and outcomes: 1) personal growth, 2) counseling skills building utilizing multiple approaches, 3) professional development.

Note:

Prerequisite:
Enforced at Registration: Yes X No ___ EDC 170 & EDC 171

Corequisite:
Enforced at Registration: Yes X No ___ EDC 280

CAN (California Articulation Number):

Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion):	Title for CMS (not more than 30 characters)
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s): M.S. in Counseling

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.


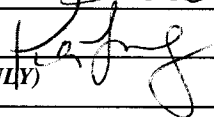
Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	3/11/09
College Dean or Associate Dean: 	3/20/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.