



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Counselor Education	Date: 2-29-08
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Rose Borunda	Submitted by: Rose Borunda
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes X No CCE: Yes ___ No <u>X</u>	Semester Effective: Fall Spring <u>X</u> , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): EDC 290	Title: Master's Culminating Experience	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units: 2
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JUSTIFICATION:

This proposal seeks to do the following:

- 1.) Change the course description and unit requirement for EDC 290.
- 2.) Change the status of the course from "elective" to "required" for all students not doing a thesis or project.
- 3.) Provide various assessment criteria inclusive under the parameters of a comprehensive exit portfolio.
- 4.) Avail 1 unit for EDC 216; Counseling Theory which, in turn, will be strengthened to provide consistent and wider breadth of theory for all students.
- 5.) Provide a shift in emphasis of completion of portfolio items throughout the program rather than just at the culmination of the students' experience in the M.S. program

This course is designed to help students prepare for the various components that constitute a comprehensive exit portfolio. The 290 instructor will assess the quality of the exit criteria which includes but is not limited to: A paper reflecting the students' personal theory completed in EDC 216; a theory paper pertaining to the specialization of the student; a case study completed in EDC 480; an Oral Case Presentation or Professional Conference Presentation approved by 3 faculty; and/or a passing score on the nationally standardized Counselor Preparation Comprehensive Examination.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Mastery of core competencies taught throughout the M.S. in Counseling program will be assessed through a variety of measures which may include a portfolio, oral exam and/or a written comprehensive exam which is administered by the instructor as part of the course. The portfolio consists of papers completed throughout the program and that document the students' capacity to apply theory and present a well written case study.

Note:

Prerequisites: Advanced to candidacy for the master's degree and enrollment in the last semester of course work. Classified student in the Counselor Education Program. Department petition required the semester prior to enrollment.

Co-requisite:

CAN (California Articulation Number):

Graded: Letter ___ Credit/No Credit X

Instructor Approval Required? Yes No X

Course Classification (e.g., lecture, lab, seminar, discussion):	Title for SIS+/CMS (not more than 30 characters)
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u> Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? **Yes**

If yes, identify program(s): **M.S. in Counseling**

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? **No**

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

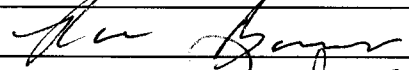
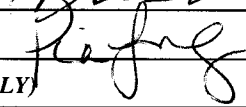
Department of Counselor Education will be affected positively.

Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	3/20/08
College Dean or Associate Dean: 	3/20/08
CPSP (for school personnel courses ONLY)	
Associate Vice President / Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.