



SACRAMENTO  
STATE

# Course Change Proposal Form A

SPA 08-09 #3  
SACRAMENTO STATE  
7  
APR 23 2008  
ACADEMIC AFFAIRS

Academic Group (College): <b>Health &amp; Human Services</b>	Academic Organization (Department): <b>Speech Pathology &amp; Audiology</b>	Date: 1/18/08
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: <b>Laureen O'Hanlon</b>	Submitted by: <b>Larry Boles</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 2009

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

**Change from:**

Subject Area (prefix) & Catalog No. (course no.): <b>SPHP 122</b>	Title:	Units:
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**Change to:**

Subject Area (prefix) & Catalog No. (course no.): <b>SPHP22</b>	Title: <b>Disability in the Popular Media</b>	Units: <b>3</b>
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**JUSTIFICATION:**  
This course is intended to provide a writing intensive alternative to those interested in the nature of disability, including its political, psychological, legal, and social-emotional aspects. The focus will be on communicative disabilities, although the topics covered will extend beyond communication per se.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acad/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

This writing intensive course focuses on the political, psychological, legal, and social-emotional aspects of physical, cognitive, and communication disability. In this course the student will read literature and view films written by and/or on the topic of individuals with disability.

**Note:**

**Prerequisite:**  
Enforced at Registration: Yes  No

**Corequisite:**  
Enforced at Registration: Yes  No

**CAN (California Articulation Number):**

Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): <b>Seminar</b>	Title for SIS+/CMS (not more than 30 characters) <b>Disability in Popular Media</b>
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes  No

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

Students who successfully complete this course will demonstrate (in written essay format) understanding of:

- 1) the physical/medical, psycho-emotional, ethical/legal, and political consequences of spinal cord injury
- 2) the physical/medical, psycho-emotional, ethical/legal, and political consequences of intellectually challenged individuals
- 3) the physical/medical, psycho-emotional, ethical/legal, and political consequences of TBI
- 4) the physical/medical, psycho-emotional, ethical/legal, and political consequences of cerebral palsy
- 5) the physical/medical, psycho-emotional, ethical/legal, and political consequences of autism
- 6) the physical/medical, psycho-emotional, ethical/legal, and political consequences of aphasia
- 7) the physical/medical, psycho-emotional, ethical/legal, and political consequences of dementia
- 8) the physical/medical, psycho-emotional, ethical/legal, and political consequences of disability generally

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

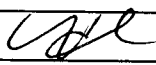
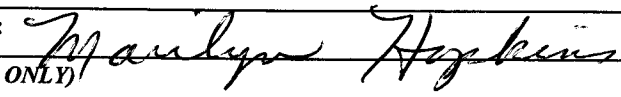
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	3-26-08
College Dean or Associate Dean: 	4-23-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.