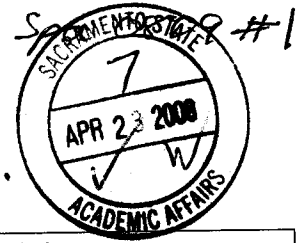




SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group (College): <b>HHS</b>	Academic Organization (Department): <b>SPHP</b>	Date: <b>1/16/08</b>
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: <b>Lauren O'Hanlon, Ph.D.</b>	Submitted by: <b>Larry Boles, Ph.D.</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> CCE: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input checked="" type="checkbox"/> 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

**Change from:**

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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**Change to:**

Subject Area (prefix) & Catalog No. (course no.): <b>SPHP <del>199</del> 140</b>	Title: <b>SLPA Practicum, Ethical And Legal Parameters</b>	Units: <b>3</b>
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**JUSTIFICATION:**  
This experimental course is intended to address the extreme shortage of speech-language pathology aides (SLPAs) in this region. New certification standards have established a BS in Speech Pathology plus this course for licensure at this paraprofessional level. This course must be taken by students when they wish to pursue a Speech-Language Pathology Assistant (SLPA) licensure (thus, it is an elective). Graduate students who have not had a similar course and wish to obtain this licensure will also need to enroll prior to pursuing the licensure. Note that this course will be initially offered through CCE but will be taught by SLPA faculty.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acad/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Methods, materials and procedures for providing assistance to a licensed, certified speech pathologist, treating children with speech, language, and/or cognitive impairment. A wide range of factors contributing to the communication deficits may be present. Includes discussion of cases currently in the students' caseload. Prerequisite: SPHP 145 (Supervised Observations). Corequisite: SPHP 199L.

**Note:**

**Prerequisite:**  
Enforced at Registration: Yes  No

**Corequisite:** SPHP ~~199L~~ 140L  
Enforced at Registration: Yes  No

**CAN (California Articulation Number):**

Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
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Course Classification (e.g., lecture, lab, seminar, discussion): <b>C-05</b>	Title for SIS+/CMS (not more than 30 characters) <b>SLP Aide Methods</b>
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Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
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How Many Times Can This Course be Taken for Credit?   1  

Can the course be taken for Credit more than once during the same term? Yes  No

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

- Per syllabus:** Upon completion of this course the student will be able to:
1. Define and identify (un)ethical behavior in the practice of speech pathology and audiology, including confidentiality and informed consent, as determined by the American Speech and Hearing Association (ASHA).
  2. Critically discuss and answer questions about the scope of practice for SLPs and audiologists vs SLPA.
  3. Identify verbally and in writing the differing requirements made by the CA state licensing board between the SLP and the SLPA, including the responsibilities not to be performed by the SLPA.
  4. State or write and discuss the tenets of Universal Precautions.
  5. Discuss HIPAA regulations to clinical practice verbally and in writing.
  6. Describe (in writing and verbally) how to set up a treatment session based on the client objectives, teaching methods, reinforcers, as written by the SLP.
  7. Collect and report treatment data in a standardized manner as required by the supervising SLP.
  8. Identify in writing the difference between a complete client assessment and a screening.
  9. Describe verbally and/or in writing the non-treatment duties of a SLPA
  10. Discuss in writing the supervision requirements for a SLPA, as well as the CEUs in supervision required for the supervising SLP.
  11. Describe the requirements and processes for registering as a SLPA.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Two classroom examinations, weekly journaling of clinical experience, a summative assessment by the supervising clinician of the clinical training objectives, a summary paper describing the learning objectives and their progress towards achieving those objectives.

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

If yes, attach a description of resources needed and verify that resources are available.


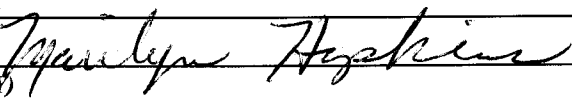
Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: 	3-26-08
College Dean or Associate Dean: 	7-23-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL 4/24/2008

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

California State University, Sacramento  
 Department of Speech Pathology and Audiology  
 Summer, 2008

COURSE#: SPHP 199	INSTRUCTOR: Lynda S. Oldenburg, M.A.
TITLE: SLPA Methods Course	OFFICE: SHS 251
	CSUS PHONE/VOICE MAIL: 278-7732
ROOM: SHS 240	e-mail: <a href="mailto:oldenburgls@csus.edu">oldenburgls@csus.edu</a>
TIME:	OFFICE HOURS:

### PLACE OF COURSE IN PROGRAM

Methods, materials and procedures for providing assistance to a licensed, certified speech pathologist, treating children with speech, language, and/or cognitive impairment. A wide range of factors contributing to the communication deficits may be present. Includes discussion of cases currently in the students' caseload. This course will generally be taken by students as an elective after they have completed their undergraduate degree in speech pathology when they wish to pursue a Speech-Language Pathology Assistant (SLPA) licensure. Graduate students who have not had a similar course and wish to obtain this licensure will also need to enroll prior to pursuing the licensure. This course follows the completion of SPHP 145 (Supervised Observations) in which the student completes a minimum of 17 guided observations as a prerequisite.

### PREREQUISITES and COREQUISITES

Prior to enrolling in the first course involving direct client contact (SPHP 199L) the student must meet or demonstrate the criteria listed below. The accompanying SLPA LAB (SPHP 199) is a corequisite for this course. Items 1, 3, 4, and 5 must be maintained throughout the semester.

1. Pass the department's speech/language/hearing screening (generally completed in the junior year).
2. Pass the Writing Proficiency Exam (WPE).
3. Be physically capable of dealing with young children and physically disabled persons.
4. Have and maintain sufficient emotional stability to work with difficult clients.
5. All junior and senior level SPHP courses completed or their equivalents.
6. Pass all medical requirements: TB (PPD) test, measles and rubella immunizations (or titer tests), begin the Hepatitis B immunization (within 2 weeks of beginning SPHP 199)
7. Obtain student professional liability insurance within 2 weeks of beginning SPHP 199.
8. Complete the department's authorized background check.
9. Sign *Confidentiality Agreement* (usually completed in SPHP 145).
10. Sign *Affidavit for Certificate of Clearance* (usually completed in SPHP 145).

## SPECIFIC STUDENT LEARNING OUTCOMES

Upon completion of this course the student will be able to:

1. Define and identify (un)ethical behavior in the practice of speech pathology and audiology, including confidentiality and informed consent, as determined by the American Speech and Hearing Association (ASHA).
2. Critically discuss and answer questions about the scope of practice for SLPs and audiologists vs SLPAs.
3. Identify verbally and in writing the differing requirements made by the CA state licensing board between the SLP and the SLPA, including the responsibilities not to be performed by the SLPA.
4. State or write and discuss the tenets of Universal Precautions.
5. Discuss HIPAA regulations to clinical practice verbally and in writing.
6. Describe (in writing and verbally) how to set up a treatment session based on the client objectives, teaching methods, reinforcers, as written by the SLP.
7. Collect and report treatment data in a standardized manner as required by the supervising SLP.
8. Identify in writing the difference between a complete client assessment and a screening.
9. Describe verbally and/or in writing the non-treatment duties of a SLPA
10. Discuss in writing the supervision requirements for a SLPA, as well as the CEUs in supervision required for the supervising SLP.
11. Describe the requirements and processes for registering as a SLPA.

In addition, during this course students will be engaged in a clinical internship (SPHP 199L), under the supervision of a Clinical Supervisor who holds a current California license in speech-language pathology or a current Clinical Rehabilitative Credential and who has registered with the SLPA Board as an approved supervisor of SLPAs. Students will perform administrative/clerical duties associated with the clinical process, as well as participate in direct, clinical contact activities with both adults and children. **Under no circumstance shall students participate in any activity outside the scope of duties of a SPLA (as described in the California SLPA Board.** The clinical practicum (SPHP 199L) will take place at off-campus sites. Students will be required to provide their own transportation to those sites.

The above learning outcomes will be assessed through tests, verbal presentations, written assignments, class discussions, and projects.

## RESOURCES

### *Required Text:*

Moore, S.M., & Pearson, L. (2003). Speech-language Pathology Assistants . Clifton Park, NY: Thomas Delmar Learning.

**Required Readings:**

Student Manual from Department of Speech Pathology and Audiology at Sacramento State University (provided on the course WebCT).

Speech-Language Pathology and Audiology Board (2007). Excerpts from the California Business and Professions Code/California Code of Regulations/Education Code Regarding the Speech-Language Pathology Assistant. Available at: <http://www.slpab.ca.gov/assistant.htm>

Speech-Language Pathology and Audiology Board (2007). SLPA Application Packet. Available at: <http://www.slpab.ca.gov/assistant.htm>

American Speech-Language and Hearing Association (2004). Guidelines for the Training, Use and Supervision of Speech-language Pathology Assistants. {Guidelines}. Available on the course WebCT.

American Speech-Language and Hearing Association (2004). *Knowledge and Skills for Supervisors of Speech-language Pathology Assistants*, ASHA Supplement, 22, 113-118.

American Speech-Language and Hearing Association. Code of Ethics. Available on the course WebCT.

American Speech-Language and Hearing Association. Confidentiality. Available on the course WebCT.

**Additional Resources:**

Hegde, M.N. and Davis, D.D., Clinical Methods and Practicum in Speech-Language Pathology, 3<sup>rd</sup> edition, Singular Publishing Group, Inc., San Diego, CA, 1995.

Moon Meyer, S., Survival Guide for the Beginning Speech-Language Clinician, Aspen Publishers, Inc., Gaithersburg, MD, 1998.

Mager, Robert F., Preparing Instructional Objectives, 3<sup>rd</sup> edition, The Center for Effective Performance, Inc., 1997.

**COURSE SCHEDULE**

DATE	TOPIC	PREPARATION	ASSIGNMENTS & DUE DATES
Week 1	Prerequisites, Course Direction & Design; Discussion of Clinical Practicum; Professional behavior & dress; Working	Lecture; Syllabus on WebCT	Submit class and work schedule in class

	with a diverse population		
Week 2	Universal Precautions; Ethics	Lecture, Undergrad Manual, group activity, Handout; WebCT	<b>Submit required medical verifications, etc.; Submit contract; Meet with supervisor.</b>
Week 3	Scope of Practice & ASHA requirements; SLPA duties;	Discussion, Undergrad Manual, WebCT	<b>Quiz; Begin clinical practicum</b>
Week 4	Data taking; Documentation; Developing a treatment session from a lesson plan	WebCT; Lecture; assignments; group activity	<b>Quiz</b>
Week 5	Licensure requirements; Application process; Supervisor requirements;	Lecture, discussion; group activity	<b>Quiz</b>
Week 6	Individual vs group treatment; Working on a team;		<b>Final Exam</b>

## COURSE POLICIES AND ASSIGNMENTS

### Class Attendance:

Attendance will be expected and taken. You need not report absences from class or reasons for being late or leaving early; however, attendance, including being on time and staying for the full class session, will result in ½ point for the day. You will lose that ½ point if you are more than 15 minutes late or leave more than 15 minutes early. You are responsible for obtaining handouts and lecture notes/discussion info from your classmates.

### Participation as a SLPA Intern:

- 1) As part of this course you will be **REQUIRED** to complete a minimum of 4 weeks of a clinical practicum at a work site under the guidance of a SLP and completing SLPA duties **ONLY**. This practicum will consist of three 6-8 hour days at the site.
- 2) You will **begin your clinical practicum at the beginning of the 3<sup>rd</sup> week** of the course and finish no earlier than the end of the 6<sup>th</sup> week of the course.
- 3) You are required to furnish your own transportation to this practicum.
- 4) ***If you cannot work this requirement into your schedule, you must drop the course.***

### Attendance as a SLPA intern:

- 1) Consistent attendance is **REQUIRED** and will be considered as part of the final grade. You will receive an additional ½ point for each treatment day attended (up to a total of 6 points for the entire 4 weeks).

- 2) Absences from your duties as a SLPA intern **must** be reported to me, either by voice mail or e-mail, and to your assigned SLP supervisor. You must give sufficient advance notice so that the supervisor may accommodate your absence.
- 3) Unreported absences will result in a grade of "F" for the course and immediate withdrawal from the course and from the lab.
- 4) A total of 70 successful and competent practicum hours is required to receive a grade for the course. Each student is required to track and document his or her clinical activities and hours and have the documentation signed by the supervising SLP. A form is available on the course WebCT.
- 5) The supervising SLP will grade/assign points for the completion of the internship. A copy of the grading system is available on the course WebCT.

Due Dates for All Assignments:

Due dates are not negotiable. Late submission will result in decreased points for the assignment. If you are unsure whether or not to submit a late assignment, talk to me. A few points are always better than none.

## GRADING POLICY

Your grade will be based upon the total # of points you achieve for the semester out of possible total of an approximate 242.5 points. Letter grades will be based upon the following:

95 - 100%-----A	73 - 76%-----C
90 - 94%-----A-	70 - 72%-----C-
87 - 89%-----B+	67 - 69%-----D+
83 - 86%-----B	64 - 66%-----D
80 - 82%-----B-	60 - 63%-----D-
77 - 79%-----C+	Below 60%-----F

STUDENTS WHO RECEIVE BELOW A B- ON ANY ONE TEST, PRESENTATION, PAPER OR PROJECT WILL BE EXPECTED TO CONFERENCE WITH ME, PREFERABLY DURING OFFICE HOURS, TO DISCUSS DEFICIENT AREAS AND WHAT CAN BE DONE TO ENSURE COMPETENCY IN THE DEFICIENT AREA.