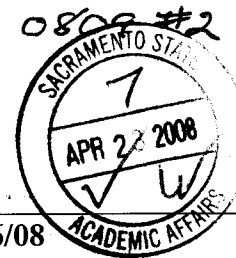




SACRAMENTO
STATE

Course Change Proposal Form A

Spa 0802 #2



Academic Group (College): HHS	Academic Organization (Department): SPHP	Date: 1/16/08
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Laureen O'Hanlon, Ph.D.	Submitted by: Larry Boles, Ph.D.
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> CCE: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer <input checked="" type="checkbox"/> 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): SPHP 199L 140L	Title: SLPA Practicum, Ethical And Legal Parameters Lab	Units: 3
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JUSTIFICATION:

This experimental course is intended to address the extreme shortage of speech-language pathology aides (SLPAs) in this region. New certification standards have established a BS in Speech Pathology plus this course for licensure at this paraprofessional level. This course must be taken by students when they wish to pursue a Speech-Language Pathology Assistant (SLPA) licensure (thus, it is an elective). Graduate students who have not had a similar course and wish to obtain this licensure will also need to enroll prior to pursuing the licensure. Note that this course will be initially offered through CCE but will be taught by SLPA faculty.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Supervised clinical practice with children demonstrating speech, language, and/or cognitive disorders secondary to a wide range of possible contributing factors. Prerequisite: SPHP 145 (Supervised Observations). Corequisite: SPHP 199.

Note:

Prerequisite:

Enforced at Registration: Yes No

Corequisite: SPHP 199 140

Enforced at Registration: Yes No

CAN (California Articulation Number):

Graded: Letter Credit/No Credit

Instructor Approval Required? Yes No

Course Classification (e.g., lecture, lab, seminar, discussion):
C-15

Title for SIS+/CMS (not more than 30 characters):
SLP Aide Methods Lab

Cross Listed?

Yes No

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acad/example.htm>

Per syllabus: Upon completion of this course the student will be able to:

1. State or write and discuss the tenets of Universal Precautions.
2. Apply HIPAA regulations to clinical practice.
3. Describe (in writing) a treatment session based on the client objectives, teaching methods, reinforcers, as written by the SLP.
4. Conduct therapy (a minimum of 70 hours) as planned and guided by a supervising SLP in an internship format.
5. Utilize standard treatment/teaching methods under the guidance of the supervising SLP.
6. Collect and report treatment data in a standardized manner as required by the supervising SLP.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Weekly journaling of clinical experience, a summative assessment by the supervising clinician of the clinical training objectives, a summary paper describing the learning objectives and their progress towards achieving those objectives.

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

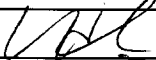
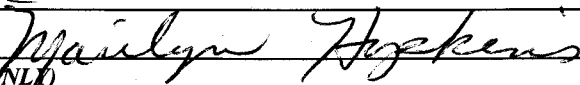
Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	3-26-08
College Dean or Associate Dean: 	4-23-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

CONDITIONAL
APPROVAL

4/24/2008

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

California State University, Sacramento
Department of Speech Pathology and Audiology
Summer, 2008

COURSE#: SPHP 199L	INSTRUCTOR: Lynda S. Oldenburg, M.A.
TITLE: SLPA Practicum, Ethical, And Legal Parameters	OFFICE: SHS 251 CSUS PHONE/VOICE MAIL: 278-7732 e-mail: oldenburgls@csus.edu

PLACE OF COURSE IN PROGRAM

Supervised clinical practice with children demonstrating speech, language, and/or cognitive disorders secondary to a wide range of possible contributing factors. This lab will generally be taken by students as an elective after they have completed their undergraduate degree in speech pathology when they wish to pursue a Speech-Language Pathology Assistant (SLPA) licensure. Graduate students who have not had a similar course and wish to obtain this licensure will also need to enroll prior to pursuing the licensure. This course follows the completion of SPHP 145 (Supervised Observations) in which the student completes a minimum of 17 guided observations as a prerequisite.

PREREQUISITES and COREQUISITE

Prior to enrolling in this lab involving direct client contact (SPHP 199L) the student must meet or demonstrate the criteria listed below. The accompanying SLPA Methods course (SPHP 199) is a corequisite for this lab. Items 1, 3, and 4 must be maintained throughout the semester.

1. Pass the department's speech/language/hearing screening (generally completed in the junior year).
2. Pass the Writing Proficiency Exam (WPE).
3. Be physically capable of dealing with young children and physically disabled persons.
4. Have and maintain sufficient emotional stability to work with difficult clients.
5. All junior and senior level SPHP courses completed or their equivalents.
6. Pass all medical requirements: TB (PPD) test, measles and rubella immunizations (or titer tests), begin the Hepatitis B immunization (within 2 weeks of beginning SPHP 199)
7. Obtain student professional liability insurance within 2 weeks of beginning SPHP 199.
8. Complete the department's authorized background check.
9. Sign *Confidentiality Agreement* (usually completed in SPHP 145).
10. Sign *Affidavit for Certificate of Clearance* (usually completed in SPHP 145).

SPECIFIC STUDENT LEARNING OUTCOMES

Upon completion of this course the student will be able to:

1. State or write and discuss the tenets of Universal Precautions.
2. Apply HIPAA regulations to clinical practice.

3. Identify (in writing) the teaching methods, the materials, and the reinforcers used to accomplish the objectives/goals of a lesson plan as written by the SLP.
4. Conduct therapy (a minimum of 80 hours) as planned and guided by a supervising SLP in an internship format.
5. Utilize standard treatment/teaching methods under the guidance of the supervising SLP.
6. Collect and report treatment data in a standardized manner as required by the supervising SLP.
7. Select age and disorder appropriate treatment materials.
8. Read a client's chart and identify (in writing) the salient information.
9. Observe and verbally identify client behaviors of note to the supervising SLP.

Students will be engaged in this clinical internship under the supervision of a Clinical instructor who holds a current California license in speech-language pathology or a current Clinical Rehabilitative Credential and who has registered with the SLPA Board as an approved clinical instructor of SLPAs. Students will perform administrative/clerical duties associated with the clinical process, as well as participate in direct, clinical contact activities with both adults and children. **Under no circumstance shall students participate in any activity outside the scope of duties of a SLPA (as described in the California SLPA Board.** The clinical practicum will take place at off-campus sites. Students will be required to provide their own transportation to those sites.

The above learning outcomes will be assessed through verbal presentations, written assignments, class discussions, projects, and evaluations by supervising SLPs.

RESOURCES

Required Text:

Moore, S.M., & Pearson, L. (2003). Speech-language Pathology Assistants. Clifton Park, NY: Thomas Delmar Learning.

Required Readings:

Student Manual from Department of Speech Pathology and Audiology at Sacramento State University (provided on the course WebCT).

Speech-Language Pathology and Audiology Board (2007). Excerpts from the California Business and Professions Code/California Code of Regulations/Education Code Regarding the Speech-Language Pathology Assistant. Available at: <http://www.slpab.ca.gov/assistant.htm>

Speech-Language Pathology and Audiology Board (2007). SLPA Application Packet. Available at: <http://www.slpab.ca.gov/assistant.htm>

American Speech-Language and Hearing Association (2004). Guidelines for the Training, Use and Supervision of Speech-language Pathology Assistants. {Guidelines}. Available on the course WebCT.

American Speech-Language and Hearing Association (2004). *Knowledge and Skills for Supervisors of Speech-language Pathology Assistants*, ASHA Supplement, 22, 113-118.

American Speech-Language and Hearing Association. Code of Ethics. Available on the course WebCT.

American Speech-Language and Hearing Association. Confidentiality. Available on the course WebCT.

Additional Resources:

Hegde, M.N. and Davis, D.D., Clinical Methods and Practicum in Speech-Language Pathology, 3rd edition, Singular Publishing Group, Inc., San Diego, CA, 1995.

Moon Meyer, S., Survival Guide for the Beginning Speech-Language Clinician, Aspen Publishers, Inc., Gaithersburg, MD, 1998.

Mager, Robert F., Preparing Instructional Objectives, 3rd edition, The Center for Effective Performance, Inc., 1997.

COURSE POLICIES AND ASSIGNMENTS

Class Attendance:

Attendance will be expected and taken. You need not report absences from class or reasons for being late or leaving early; however, attendance, including being on time and staying for the full class session, will result in ½ point for the day. You will lose that ½ point if you are more than 15 minutes late or leave more than 15 minutes early. You are responsible for obtaining handouts and lecture notes/discussion info from your classmates.

Participation as a SLPA Intern:

- 1) You are **REQUIRED** to complete a minimum of 4 weeks of this clinical practicum at a work site under the guidance of a SLP and completing SLPA duties **ONLY**. This practicum will consist of five 4 hour days at the site.
- 2) You will **begin your clinical practicum at the beginning of the 3rd week** of the course and finish no earlier than the end of the 6th week of the course.
- 3) You are required to furnish your own transportation to this practicum.
- 4) ***If you cannot work this requirement into your schedule, you must drop the course.***

Attendance as a SLPA intern:

- 1) Consistent attendance is **REQUIRED** and will be considered as part of the final grade.
- 2) Absences from your duties as a SLPA intern **must** be reported to me, either by voice mail or e-mail, and to your assigned SLP clinical instructor. You must give sufficient advance notice so that the supervisor may accommodate your absence.
- 3) Unreported absences will result in a grade of "F" for the course and immediate withdrawal from the course and the lab.
- 4) A total of 80 successful and competent practicum hours is required to receive a grade for the course. Each student is required to track and document his or her clinical activities and hours and have the documentation signed by the supervising SLP. A form is available on the course WebCT.
- 5) The supervising SLP will grade/assign points for the completion of the internship. A copy of the grading system is available on the course WebCT.

Reflection Journal:

Each student will be required to complete a reflection journal. An entry in the journal is required for each and every day of clinical practicum attended. The journal will be a combination of objective information and subjective comments/reflections. The format for this journal will be available on the course WebCT.

Due Dates for All Assignments:

Due dates are not negotiable. Late submission will result in decreased points for the assignment. If you are unsure whether or not to submit a late assignment, talk to me. A few points are always better than none.

GRADING POLICY

Your grade will be based upon the total # of points you achieve for the semester. Letter grades will be based upon the following:

95 - 100%-----A	73 - 76%-----C
90 - 94%-----A-	70 - 72%-----C-
87 - 89%-----B+	67 - 69%-----D+
83 - 86%-----B	64 - 66%-----D
80 - 82%-----B-	60 - 63%-----D-
77 - 79%-----C+	Below 60%-----F

STUDENTS WHO RECEIVE BELOW A B- ON ANY ONE TEST, PRESENTATION, PAPER OR PROJECT WILL BE EXPECTED TO CONFERENCE WITH ME, PREFERABLY DURING OFFICE HOURS, TO DISCUSS DEFICIENT AREAS AND WHAT CAN BE DONE TO ENSURE COMPETENCY IN THE DEFICIENT AREA.