



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: 4/10/08
Academic Organization (Department): Bilingual Multicultural Education Department	Requested Effective: Fall <u>X</u> , Spring __, 2008.
Department Chair: Nadeen T. Ruiz	Contact if not Department Chair: Adele Arellano, Graduate Coordinator
Title of the Program: Master of Arts in Education, Multicultural Education	

Type of Program Proposal:

- X Modification in Existing Program:
 X Substantive Change
 Non-Substantive Change
 ~~X~~ Deletion of Existing Program

 New Programs

- Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/aca/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

In order to better meet the needs of candidates seeking a Master's in Multicultural Education, the Bilingual Multicultural Education Department has revised its MA program. (Please see attached table comparing the new and old programs.) The major revision consists of a change to the way that the department delivers the MA classes. In the new program, classes are offered in a concentrated format that shortens the duration of the MA program but continues to meet the department's goal of graduating Master's students with in-depth expertise in the education of multicultural and multilingual populations. Another revision to the program involves the incorporation of a MA exam option for the culminating experience, in addition to the project and thesis options. (Those candidates taking the exam option will not be required to take the culminating course for thesis/project candidates only, EDBM 565. Consequently, exam candidates will enroll in an extra elective. The following table reflects this option by indicating that there are variable numbers of elective units, 6-9, depending on whether candidates take the exam and need 9 units to complete the MA, or write a thesis/project and need only 6 elective units, plus EDBM 565.) The comprehensive exam will address the major areas of multicultural and multilingual education including second language acquisition and instruction; the role of nonstandard language varieties in schooling; primary language instruction and programs; critical race theory and pedagogy; and assessment of diverse populations.

In addition to these changes, the two previous MA options in the department, *Teacher Leadership in Multicultural Education* and *Multicultural Educators in Nontraditional Settings*, are combined into a single program that is designed to meet the needs of teachers and community members who are not in the teaching field. It is the department's position that the inclusion of both teachers and community members who are committed to social justice will enrich the overall program in for all candidates. Furthermore, the new program also includes a greater number of electives, allowing candidates to take advantage of MA courses across the College (e.g., Teacher Education, Counselor Education, etc.), and the university, to enhance their MA experience. The MA candidates' selection of these electives will be guided by their department advisors. As needed, course change proposals will be submitted to Academic Affairs in order to carry out any revisions to the MA courses in the new program.

Approvals:	
Department Chair: <u><i>M. Ryan R.</i></u>	Date: <u>4/17/08</u>
College Dean: <u><i>P. J. ...</i></u>	Date: <u>4/17/08</u>
University Committee: _____	Date: _____
Associate Vice President and Dean for Academic Affairs: _____	Date: _____

Comparison of Old and New Programs

In the right-hand column describing the new program *strikethroughs* signal deletions, and *underlined* and *bold* text signal additions.

Old Program	New Program
Requirements: Master of Arts in Education- Teacher Leadership in Multicultural Education	Requirements: Master of Arts in Education- Teacher Leadership in Multicultural Education
<i>Admission Requirements:</i> -BA degree -Minimum 2.5 GPA in the last 60 units -Successful completion of EDBM 170 -Proficiency in written English composition -Completion and successful review of Department application due on April 1 -Successful interview with faculty team -Applicants for the Teacher Leadership in Multicultural Education Option must have a valid teaching credential	<i>Admission Requirements:</i> -BA degree -Minimum 2.5 GPA in the last 60 units -Successful completion of EDBM 170 -Proficiency in written English composition -Completion and successful review of Department application due on April 1 -Successful interview with faculty team -Applicants for the Teacher Leadership in Multicultural Education Option must have a valid teaching credential
<i>Thesis/Project Registration</i> The culminating experience for the MA may be a thesis or project.	<i>Thesis/Project Registration</i> The culminating experience for the MA may be a thesis, or project, or exam.
<i>Prerequisite Course</i> <u>EDBM 170</u> Bilingual Education: Introduction to Educating English Learners	<i>Prerequisite Course</i> <u>EDBM 170</u> Bilingual Education: Introduction to Educating English Learners
<i>Required Core Classes (6 units)</i> <u>EDBM 205</u> Education for a Democratic, Pluralistic Society <u>EDBM 250</u> Education Research (Graduate Status)	<i>Required Core Classes (6 units)</i> - <u>EDBM 205</u> Education for a Democratic, Pluralistic Society - <u>EDBM 250</u> Education Research (Graduate Status)

<p><i>Additional Course Requirements (21 units)</i></p> <p><u>EDBM 210</u> Critical Race Theory and Critical Pedagogy: Concepts and Practice <u>EDBM 220A</u> Curriculum for Multicultural Schools <u>EDBM 220B</u> Afro-centric Curriculum and Instruction <u>EDBM 230</u> Assessment in Multicultural Schools <u>EDBM 235</u> Research Seminar on Bilingualism and Language Varieties in Education (instructor permission) <u>EDBM 245A</u> Advocacy, Change and Community <u>EDBM 265</u> Project/Thesis Writing (EDBM 250 or equivalent, advanced to candidacy)</p>	<p><i>Additional Course Requirements (15 units)</i></p> <p><u>-EDBM 170 Bilingual Education: Introduction to Educating English Learners</u> <u>EDBM 210</u> Critical Race Theory and Critical Pedagogy: Concepts and Practice <u>EDBM 220A</u> Curriculum for Multicultural Schools <u>EDBM 220B</u> Afro-centric Curriculum and Instruction <u>-EDBM 220 Multicultural Curriculum, Instruction, and Assessment</u> <u>EDBM 230</u> Assessment in Multicultural Schools <u>EDBM 235</u> Research Seminar on Bilingualism and Language Varieties in Education (<u>EDBM 170</u> or instructor permission) <u>EDBM 245A</u> Advocacy, Change and Community <u>EDBM 265</u> Seminar in Culminating Experience: Thesis, Project or Exam (EDBM 250 or equivalent, advanced to candidacy)</p>
<p><i>Optional Approved Elective Courses (0-3)</i></p> <p><u>EDBM 260</u> Social and Psychological Foundations of Race and Gender among African Americans <u>EDBM 280</u> Research for Critical Educators <u>EDBM 285</u> Education Policy and Law <u>EDLP 218</u> Computers and Technology in Education Leadership</p>	<p><i>Approved Electives (6-9)(6 units for thesis/project candidates; 9 for exam candidates)</i></p> <p><u>-EDBM 118 Foundational Issues for a Multicultural, Pluralistic society, B./ -</u> <u>EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education</u> <u>-EDBM 272 Methods for Teaching Second Language Learners, Multiple Subject or</u> <u>EDBM 279 Methods for Teaching Second Language Learners, Single Subject</u> <u>-EDBM 299 Special Problems/Directed Readings</u> <u>EDBM 240</u> Advanced Seminar in Teaching Strategies for Multicultural Schools (EDBM 210 and EDBM 220A or equivalents or instructor permission <u>EDBM 260</u> Social and Psychological Foundations of Race and Gender among African Americans <u>EDBM 280</u> Research for Critical Educators <u>EDBM 285</u> Education Policy and Law <u>EDLP 218</u> Computers and Technology in Education Leadership <u>Additional electives are selected by the candidate and his/her MA advisor</u></p>
<p><i>Culminating Experience (3-6 units)</i></p> <p><u>EDBM 565</u> MA Thesis/Project (EDBM 250, advanced to candidacy, and permission of the</p>	<p><i>Culminating Experience (0-3 units)</i></p> <p><u>EDBM 565</u> MA Thesis/Project (<u>Required of thesis/project candidates.</u> EDBM 250,</p>

Graduate coordinator one semester prior to registration.)	advanced to candidacy, and permission of the Graduate coordinator one semester prior to registration.) <u>-Comprehensive MA Exam in Multicultural Education</u>
Requirements: The Master of Arts in Education with a Multicultural Educators in Nontraditional Settings	Requirements: The Master of Arts in Education with a Multicultural Educators in Nontraditional Settings
<i>Thesis/Project Registration</i> The culminating experience for the MA may be a thesis or project.	<i>Thesis/Project Registration</i> The culminating experience for the MA may be a thesis or project.
<i>Prerequisite Course</i> <u>EDBM 170</u> Bilingual Education: Introduction to Educating English Learners	<i>Prerequisite Course</i> <u>EDBM 170</u> Bilingual Education: Introduction to Educating English Learners
<i>Required Core Classes (6 units)</i> <u>EDBM 205</u> Education for a Democratic, Pluralistic Society <u>EDBM 250</u> Education Research (Graduate Status)	<i>Required Core Classes (6 units)</i> <u>EDBM 205</u> Education for a Democratic, Pluralistic Society <u>EDBM 250</u> Education Research (Graduate Status)
<i>Additional Course Requirements (15 units)</i> <u>EDBM 210</u> Critical Race Theory and Critical Pedagogy: Concepts and Practice <u>EDBM 220B</u> Afro-centric Curriculum and Instruction <u>EDBM 235</u> Research Seminar on Bilingualism and Language Varieties in Education (instructor permission) <u>EDBM 245B</u> Cultural Dialogue, Advocacy and the Development of Community Based Education Programs (<u>EDBM 170</u> or <u>ETHN 195</u>) <u>EDBM 265</u> Project/Thesis Writing (<u>EDBM 250</u> or equivalent, advanced to candidacy)	<i>Additional Course Requirements (15 units)</i> <u>EDBM 210</u> Critical Race Theory and Critical Pedagogy: Concepts and Practice <u>EDBM 220B</u> Afro-centric Curriculum and Instruction <u>EDBM 235</u> Research Seminar on Bilingualism and Language Varieties in Education (instructor permission) <u>EDBM 245B</u> Cultural Dialogue, Advocacy and the Development of Community Based Education Programs (<u>EDBM 170</u> or <u>ETHN 195</u>) <u>EDBM 265</u> Project/Thesis Writing (<u>EDBM 250</u> or equivalent, advanced to candidacy)
<i>Optional Approved Elective Courses (6-9)</i> <u>EDBM 260</u> Social and Psychological Foundations of Race and Gender among African Americans <u>EDBM 280</u> Research for Critical Educators <u>EDBM 285</u> Education Policy and Law <u>EDLP 218</u> Computers and Technology in Education Leadership	<i>Optional Approved Elective Courses (6-9)</i> <u>EDBM 260</u> Social and Psychological Foundations of Race and Gender among African Americans <u>EDBM 280</u> Research for Critical Educators <u>EDBM 285</u> Education Policy and Law <u>EDLP 218</u> Computers and Technology in Education Leadership
<i>Culminating Experience (3-6 units)</i> <u>EDBM 565</u> MA Thesis/Project (<u>EDBM 250</u> , advanced to candidacy, and permission of the Graduate coordinator one semester prior to registration.)	<i>Culminating Experience (3 units)</i> <u>EDBM 565</u> MA Thesis/Project (<u>EDBM 250</u>, advanced to candidacy, and permission of the Graduate coordinator one semester prior to registration.)
Total Units 30-36	Total Units 30