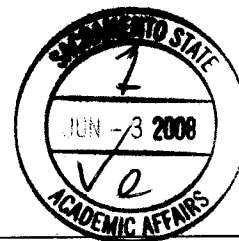




SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> <b>Education</b>	<b>Academic Organization (Department):</b> <b>Child Development</b>	<b>Date:</b> 5/9/08
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> Karen O'Hara	<b>Submitted by:</b> <b>Ana Garcia-Nevarez</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students?</b> Yes ___ No <u>X</u>	<b>For Catalog Copy:</b> Yes <u>X</u> No ___ <b>CCE (Extension):</b> Yes ___ No <u>X</u>	<b>Semester Effective:</b> Fall <u>X</u> Spring ___, 2009__

This course replaces experimental course **Subject Area (prefix) and Catalog Nbr (course number):**

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> CHDV 150	<b>Title:</b> Early literacy practicum	<b>Units:</b> 3
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> CHDV 150A	<b>Title:</b> Early literacy development in first and second language	<b>Units:</b> 2
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**JUSTIFICATION:**

In reviewing our program we saw a need for a broader emphasis on early and emergent literacy development. The course as currently taught does not cover the preschool learning foundations, second language acquisition, and the developmental progression of language development for both monolingual and bilingual children. The proposed course will provide a broader perspective on early and emergent literacy development; as well as a strong component of second language acquisition.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

Students will become familiar with language and emergent literacy of young children from birth to eight. An overview of research-based developmental progression will be emphasized as it relates to the learning foundations for language and literacy. Other focal points will be home-school connections and cultural influences on literacy development. Assessments topics, including observation and other developmental strategies will be integrated. An emphasis on increasing students' ability to connect theoretical understanding to the practice offered in CHDV 150B.

**Note:**

**Prerequisite:** CHDV 30 or CHDV 35, or equivalent. Pre or Corequisite with CHDV 123 or 133.

**Enforced at Registration:** Yes X No \_\_\_

**Corequisite:** CHDV 150B

**Enforced at Registration:** Yes X No \_\_\_

**CAN (California Articulation Number):**

<b>Graded:</b> Letter <u>X</u> Credit/No Credit ___	<b>Instructor Approval Required?</b> Yes ___ No <u>X</u>
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<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b> C4 Lecture-Discussion	<b>Title for CMS (not more than 30 characters):</b> Early literacy development
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<b>Cross Listed?</b> Yes ___ No <u>X</u>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b>
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**How Many Times Can This Course be Taken for Credit?** 1

**Can the course be taken for Credit more than once during the same term?** Yes \_\_\_ No X

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

**Students will be able to:**

- 1) Identify the State Department of Education early learning foundations for language and literacy
- 2) Explain the developmental milestones and expectations for young children's achievement in language development, reading and writing.
- 3) Learn about the cognitive processes and acquisition strategies that underlie language and literacy development of monolingual and bilingual children
- 4) Analyze the theoretical underpinnings of literacy practices
- 5) Apply theoretical approaches to the practicum experiences
- 6) Use different assessment strategies
- 7) Describe the home and school connections that support children's vocabulary, oral language, and literacy experiences

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Examinations
2. Student individual and group presentations
3. Class and group activities
4. In-class attendance and participation

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

If yes, attach a description of resources needed and verify that resources are available.

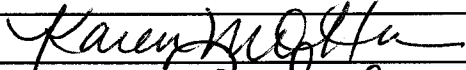
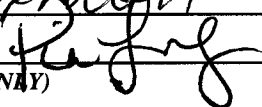
Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: 	5/27/08
College Dean or Associate Dean: 	5/25/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.