



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Teacher Education	Date: 7/22/08
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Robert Pritchard	Submitted by: Robert Pritchard
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/>, 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:

Change to:

Subject Area (prefix) & Catalog No. (course no.): EDTE 251i	Title: Education for a Democratic, Pluralistic Society for iMET	Units: 3
--	--	---------------------------

JUSTIFICATION:

The Master of Arts in Education (Educational Technology) Program (aka iMET for Innovative Masters in Education Technology) requires students to pay a Distance Learning Fee. In order to facilitate the processing and record keeping associated with that fee, it is necessary to distinguish the specially cohorted iMET section of 251 from the others offered by the department. Adding "i" to the course number will accomplish that goal.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Advanced study of social and psychological issues which need to be considered in education relating to the client, the educator, the community and society. Addresses implications of theories of learning, assessment, individual differences, cultural, historical, philosophical, and social/political influences. Prerequisites: Acceptance into Master of Arts (Educational Technology). Units: 3.0

Note:	
Prerequisite: Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Acceptance into Master of Arts (Education Technology)	
Corequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): C5	Title for SIS+/CMS (not more than 30 characters) Educ for Demo, Plurl Socty iMET

Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
 See the example at <http://www.csus.edu/acad/example.htm>

Students will be able to:

- 1) Critically analyze literature and research and use literature and research to support an argument.
- 2) Feel both responsible and empowered to make decisions on curriculum and instruction methods to meets the needs of students.
- 3) Understand the school as an American institution with a history of social inequity.
- 4) Understand the nature of institutional change.
- 5) Conduct a critical review and analysis of curricular issues and trends as they relate to education for a democratic and pluralistic society.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students assessment place via the following processes:

- 1) Students will be required read analyze, discuss and summarize contemporary literature on the topic of education for democratic and pluralistic society.
- 2) Students will create multimedia conference presentations that will be assessed via a rubric that will award credit for projects that demonstrate: a) A working knowledge of equity and social justice issues, b) Perspectives that are supported by literature on the topic and C) An understanding of the connection between equity and social justice issues and educational policies and practices.

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other _

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _ No ___

If yes, identify program(s) Master in Arts (Educational Technology)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No _

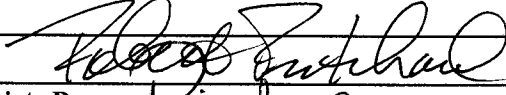
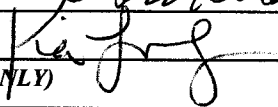
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None.

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

		Date
Department Chair:		7/22/08
College Dean or Associate Dean:		8/12/08
CPSP (for school personnel courses ONLY)		
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL	8/12/2008

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.