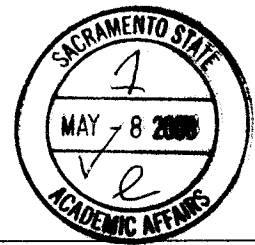




SACRAMENTO  
STATE

Course Change Proposal  
Form A



|  |  |   |
|--|--|---|
| Academic Group ( <i>College</i> ):<br>Arts and Letters   | Academic Organization<br>( <i>Department</i> ): English  | Date:<br>29 April 2008  |
| Type of Course Proposal:<br>New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>  | Department Chair:<br>Sheree Meyer  | Submitted by: Fiona Glade<br>GWAR Coordinator   |
| Does this course fulfill a requirement<br>for single-subject or multiple subject<br>credential students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/><br>CCE ( <i>Extension</i> ): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> | Semester Effective:<br>Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2008 <input type="checkbox"/> |

|  |  |
|--|--|
| This course replaces experimental course Subject Area ( <i>prefix</i> ) and Catalog Nbr<br>( <i>course number</i> ): |  |
|--|--|

Change from:

|  |        |        |
|--|--------|--------|
| Subject Area ( <i>prefix</i> ) & Catalog Nbr<br>( <i>course no.</i> ): | Title: | Units: |
|--|--------|--------|

Change to:

|   |                                   |          |
|---|-----------------------------------|----------|
| Subject Area ( <i>prefix</i> ) & Catalog Nbr<br>( <i>course no.</i> ): English 109X | Title: Writing-Intensive Workshop | Units: 1 |
|---|-----------------------------------|----------|

JUSTIFICATION:

In accordance with the CSU, Sacramento Faculty Senate directive for changes to the undergraduate writing curriculum (signed by President Gonzales in December 2006) the Graduation Writing Assessment Requirement will consist of a junior-level placement—via the English 109 portfolio or via a timed essay examination (the Writing Placement for Juniors [WPJ])—into their upper-division GE Writing Intensive coursework. In accordance with that directive, students will be placed according to their needs into 3 units, 4 units, or 6 units of upper-division writing intensive coursework; specifically, those students who receive the 4-unit placement will be required to take English 109X concurrently with their upper-division GE Writing Intensive course. The English department is prepared to offer a small group of students—based on their WPE score—the opportunity to volunteer to participate in an English 109X pilot in Fall 2008 and Spring 2009; the outcomes of this pilot study will inform full implementation of English 109X beginning in Fall 2009. Designed to support the writing that students do in upper-division Writing-Intensive courses, English 109X is a single-credit, pass/fail tutorial course that will serve students who demonstrate the need for some additional help with their writing but who have demonstrated that they do not need a full course. Throughout English 109X, students will work with a tutor on drafting, responding to, revising, and editing writings for their upper-division Writing-Intensive courses.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

English 109X is a required one-unit adjunct course for students who receive a 4-unit placement on the Writing Placement for Juniors (WPJ). The course is a student-centered group tutorial which will offer supplemental instruction in elements of academic writing taught in writing-intensive upper-division courses; it will provide support to students concurrently enrolled in writing-intensive upper-division courses throughout the writing process, including drafting, revising, and editing, for a variety of papers.

|   |
|---|
| Note:   |
| Prerequisite: Writing Placement for Juniors: student who receive a 4-unit placement on the WPJ<br>Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Corequisite: Writing-Intensive upper-division course<br>Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>   |
| CAN (California Articulation Number):   |
| Graded: Letter <input type="checkbox"/> Credit/No Credit <input checked="" type="checkbox"/> Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>  |

Course Classification (e.g., lecture, lab, seminar, discussion): **C12**

Title for CMS (not more than 30 characters) Writing-Intensive Workshop

Cross Listed?  
Yes \_\_\_ No X

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 2

Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No X

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Learning outcomes are the same as for English 109: By the end of the semester, students will

- be more aware of their own writing processes, including prewriting, drafting, revising, and editing;
- develop an increased understanding of the importance of giving and receiving feedback throughout the writing process;
- develop an increased understanding of the discourse conventions of academic discourse communities;
- develop critical self-reflection, self-editing, and self-assessment skills through writing.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

In-class writing  
 Weekly WebCT informal writing  
 Two short essays  
 (see attached syllabus and weekly calendar)

For whom is this course being developed?

Majors in the Dept \_\_\_\_ Majors of other Depts \_\_\_\_ Minors in the Dept \_\_\_\_  
 General Education X Other \_\_\_\_

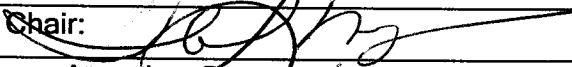
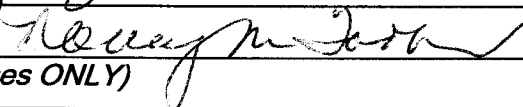
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No \_\_\_  
 If yes, identify program(s): \_\_\_\_\_

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No X \_\_\_  
 If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_  
*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

|  | Date   |
|--|--------|
| Department Chair:                 | 5/5/08 |
| College Dean or Associate Dean:  | 5-5-08 |
| CPSP (for school personnel courses ONLY)   |        |
| Associate Vice President and Dean for Academic Programs  |        |

**CONDITIONAL  
 APPROVAL**

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.