



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (<i>College</i>): SSIS	Academic Organization (<i>Department</i>): Government	Date: April 18, 2008
Type of Course Proposal: New ___ Change <u>x</u> Deletion ___	Department Chair: Bahman Fozouni	Submitted by: David R. Andersen
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>x</u>	For Catalog Copy: Yes <u>x</u> No ___ CCE (<i>Extension</i>): Yes ___ No <u>x</u>	Semester Effective: Fall <u>X</u> Spring __, 20_08_

This course replaces experimental course Subject Area (*prefix*) and Catalog Nbr (*course number*):

Change from:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): GOVT 143	Title: Global Politics	Units: 3
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Change to:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): GOVT 143	Title: Causes of War, Causes of Peace	Units: 3
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JUSTIFICATION:

Government 143 was an online course that covered the same material in Government 35. The course has not been offered for a number of semesters and will not be taught again. The new course adds to the curriculum of the department by tapping into Andersen's specific area of expertise. Supports interdisciplinary goals of SSIS.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Explores the entire conflict process associated with war from a variety of theoretical and methodological angles, including rationalist and behavioral models. Examines the concept of war and why wars begin. Looks at how violent international conflict is resolved. Investigates the role of the international community in the management of violent conflict, how peace processes are implemented, what leads to successful negotiations, and how war crimes and post-conflict reconciliation issues are resolved.

Note:

Prerequisite: **Government 1**
Enforced at Registration: Yes X No ___

Corequisite:
Enforced at Registration: Yes ___ No X

CAN (California Articulation Number):

Graded: Letter X Credit/No Credit ___ Instructor Approval Required? Yes ___ No X

Course Classification (*e.g., lecture, lab, seminar, discussion*):
Lecture Title for CMS (not more than 30 characters)
Causes of War, Causes of Peace

Cross Listed? Yes ___ No X If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to: 1) understand the underlying causes of war and the processes that lead to its resolution 2) analyze advanced texts; 3) critically assess policy alternatives and outcomes; 4) use theoretical models to better understand conflict processes in an historical case study 5) develop research and writing skills; and 6) improve oral presentation skills

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be expected to attend each course meeting having completed and prepared to discuss the assigned reading (Outcomes 1, 2, 3, 4, 6). Students will write a take home midterm (Outcomes 1, 2, 5), a final exam (Outcomes 1, 2, 5), a research paper that focuses on a specific conflict (1, 3, 4, 5), and give an oral presentation based on one of the readings (Outcomes 1, 2, 6).

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other Minor in PCR

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s): The course will be a requirement for Peace and Conflict Resolution minors.

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

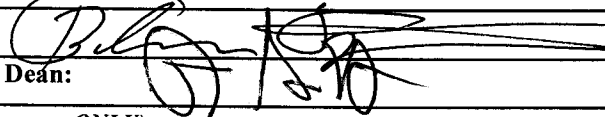
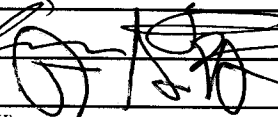
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Peace and Conflict Resolution Minor

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	5-14-08
College Dean or Associate Dean: 	5-18-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	<p>CONDITIONAL APPROVAL 5/27/08</p>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.