



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): HHS	Academic Organization (Department): SPHP	Date: 4/22/08
Type of Course Proposal: New ___ Change X Deletion ___	Department Chair: Laureen O'Hanlon	Submitted by: Larry Boles
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No X	For Catalog Copy: Yes X No ___ CCE: Yes ___ No X	Semester Effective: Fall X Spring ___, 2008__

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): SPHP 250	Title: Internship Seminar	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.): SPHP 250	Title: Seminar in Public School Internship Issues	Units: 3
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JUSTIFICATION:

The changes in this course are two-fold: removing the content that included hospital internship placements (this content has not been a part of the course for over a decade), and adding practical applications of articulation (i.e., "speech") therapy. The latter is described below, in the Expected Learning Outcomes, as item #17: demonstrate skills in developing and administering articulation therapy activities for individuals and groups. The hospital internship students have had the analogous content covered by their on-site supervisors, and will continue as such. The new course description below has the following omitted from the previous description after the word "schools" in the first sentence: ", hospitals, clinics, home health and skilled nursing facilities."

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Assessment, scheduling and conducting language speech and hearing programs in schools. Related issues including scope of practice, managed care, interagency cooperation, and transdisciplinary approaches.

Note:	
Prerequisite: SPHP 228A, 229A, 241S, 242A, 243A, 228B, 229B, 242B, 243B, 228C, 229C, 242C, 243C, 244, 245	
Enforced at Registration: Yes X No ___	
Corequisite: SPHP 295B, 295D	
Enforced at Registration: Yes X No ___	
CAN (California Articulation Number):	
Graded: Letter X Credit/No Credit ___	Instructor Approval Required? Yes X No ___
Course Classification (e.g., lecture, lab, seminar, discussion): C2	Title for SIS+/CMS (not more than 30 characters) Public School Intrnshp Issues
Cross Listed? Yes ___ No X	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? **1**

Can the course be taken for Credit more than once during the same term? Yes ___ No **X**

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

The student will

1. demonstrate awareness of the history of education
2. identify legal issues involved in treatment of clients in the school setting
3. identify the types of language impaired students in the school setting
4. document the relationship between language and speech disorders and academics
5. demonstrate awareness of assessment procedures appropriate for the school age client
6. identify different service delivery models including Response To Intervention (RTI)
7. review augmentative and alternative communication in the school setting
8. demonstrate awareness of current third party payments
9. review service to culturally and linguistically diverse students
10. identify state standards and curriculum approaches in the areas of reading language arts and writing
11. complete forms necessary for certification and licensure
12. demonstrate awareness of service to health impaired students, including service to medicated students
13. demonstrate knowledge of career opportunities
14. practice writing objectives related to academic goals
15. discuss the use of speech language pathology assistants
16. learn different approaches for helping children maintain their behavior
17. demonstrate skills in developing and administering articulation therapy activities for individuals and groups.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Because this is a seminar class, discussion and contributions are main responsibilities of the student. If you are absent, you cannot participate, therefore attendance is important to your final grade.
Methods of assessment: in-class exams (essay, fill-in-the-blank), class presentation of cases, successful completion of public school paperwork, written objectives for children on caseload, demonstration (in class) of therapy activities in group and individual formats.

For whom is this course being developed?

Majors in the Dept X Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No

If yes, identify program(s): SPHP

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No X

If yes, attach a description of resources needed and verify that resources are available.

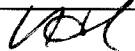
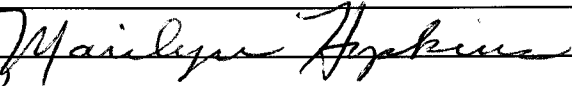
Indicate which department or programs will be affected by the proposed course (if any). none

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	5-20-08
College Dean or Associate Dean: 	5-20-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

CONDITIONAL APPROVAL

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/27/08

California State University, Sacramento
Department of Speech Pathology and Audiology

Course #: SPHP 250

Instructor:

Title: Seminar School Internships

Office Hours:

Room: Phone:

Time: Tues. 300-7:30

Course Description: Assessment, scheduling and conducting language speech and hearing programs in schools. Related issues including scope of practice, managed care, interagency cooperation, and transdisciplinary approaches.

Course Objectives:

The student will

1. demonstrate awareness of the history of education
2. identify legal issues involved in treatment of clients in the school setting
3. identify the types of language impaired students in the school setting
4. document the relationship between language and speech disorders and academics
5. demonstrate awareness of assessment procedures appropriate for the school age client
6. identify different service delivery models including Response To Intervention (RTI)
7. review augmentative and alternative communication in the school setting
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14. practice writing objectives related to academic goals
15. discuss the use of speech language pathology assistants
16. learn different approaches for helping children maintain their behavior
17. demonstrate skills in developing and administering articulation therapy activities for individuals and groups.

Texts:

Moore-Brown, Barbara Judy K. Montgomery. Making A Difference for America's Children. Thinking Publications. 2001.

Grading:

Prompt and Professional Attendance is required. Because this is a seminar class, discussion and contributions are main responsibilities of the student. If you

are absent, you cannot participate, therefore attendance is important to your final grade. Absences must be reported prior to class: to my home phone or cell phone. You will receive one absence per semester without affecting your grade. Each absence thereafter will result in a half grade lower.

Discussion of topics and completion of all assignments (completing quick writes, participating in group presentations, sharing materials as outlined in the time line, preparing a portfolio is expected.

Completion of letters to Master Clinicians and Directors of Programs is mandatory. These letters should be proofread by the instructor and will be typed on letterhead provided by the instructor. If you would like to purchase a small gift for your Master Clinician, please feel free to do so.

Evaluation of Master Clinicians is mandatory. Refer to the evaluation form in your packet.