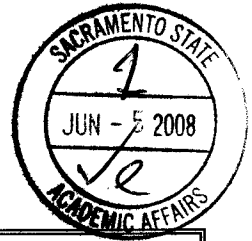


**FORM B**

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
PROGRAM PROPOSAL**



|  |                                    |
|--|------------------------------------|
| Academic Unit: SPHP  | Date of Submission to School Dean: |
| Requested Effective: Fall, 2008.   |                                    |
| Name of Contact Person, if not Department Chair:   |                                    |
| Title of the Program: Speech Pathology and Audiology<br><i>MS</i>  |                                    |
| Type of Program Proposal:<br><br><input checked="" type="checkbox"/> <b>Modification in Existing Program:</b><br><input checked="" type="checkbox"/> Substantive Change<br>___ Non-Substantive Change<br>___ Deletion of Existing Program<br><br>___ <b>New Programs</b><br>___ Initiation (Projection) of New Program on to Master Plan<br>___ New Degree Programs<br>___ Regular Process<br>___ Fast Track Process<br>___ Pilot Process<br>___ New Minor, Concentration, Option, Specialization, Emphasis<br>___ New Certificate Program |                                    |
| <b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/acaf/univmanual/index.htm">http://www.csus.edu/acaf/univmanual/index.htm</a>  |                                    |
| Briefly describe the program proposal (new or change) and provide a justification.<br><u>Graduate Program:</u> SPHP 224 delete (-1 unit)<br>SPHP 227 increase from 2 units to 3 units; addition of content<br>SPHP 250 change content  |                                    |
| <b>Approvals:</b>  |                                    |
| Department Chair: <i>[Signature]</i>   | Date: <i>5-30-08</i>               |
| School Dean: <i>Marilyn Hopkins</i>  | Date: <i>6-2-08</i>                |
| University Committee: _____  | Date: _____                        |
| Associate Vice President<br>For Academic Affairs: _____  | Date: _____                        |

| Old Program   | New Program   |
|---|---|
| <p data-bbox="180 142 467 172"><b>GRADUATE PROGRAM</b></p> <p data-bbox="180 176 800 453">The Speech Pathology and Audiology Department offers a graduate program leading to the MS with a Speech Pathology emphasis. This professional program provides the academic course work for the Clinical Rehabilitative Services Credential and Special Class Authorization for the public schools, state license and Certificate of Clinical Competence. Interested persons are advised to contact the Speech Pathology and Audiology Department for more detailed information.</p> <p data-bbox="180 487 792 516">Department of Speech Pathology and Audiology Policies</p> <p data-bbox="180 550 753 642">In order to complete the MS, students must meet the clock-hour practicum requirements established by the American Speech-Language-Hearing Association.</p> <p data-bbox="180 676 795 793">Classes may be repeated only once without special department petition; the total number of classes which may be retaken is limited to two at the undergraduate and two at the graduate level.</p> <p data-bbox="180 827 802 982">Students must keep a signed record of observation hours and supervised clinical clock hours in the supply room for each semester; a personal copy is recommended in the event signed hours may be missing from the student's department file.</p> <p data-bbox="180 1016 776 1108">With incompletes in clinic practice, the student will not be allowed to enroll in public school practice or clinic practice.</p> <p data-bbox="180 1142 795 1381">Students may not register for SPHP 500A or SPHP 500B until his or her prospectus has been approved by the Thesis Committee and the first and second readers judge that the first two chapters of the thesis are sufficiently well developed. No subjects may be run until the student has registered for SPHP 500B or until written permission of the first reader has been accepted by the Department Chair.</p> <p data-bbox="180 1415 805 1915">Regarding grades of "Incomplete" ("I") and "Report in Progress" ("RP") in SPHP 500: if all course work has been completed and an "RP" has been carried for over two years (i.e., two calendar years since date grade was first assigned), the student will receive "No Credit" ("NC") and must: reapply for admission to the University; meet any new requirements for the Certificate of Clinical Competence that the American Speech-Language-Hearing Association has established since the grade in SPHP 500 was first assigned; and submit to the Department Chair written approval of the first reader to continue work on the thesis and/or project. Note: If a student has not maintained an "RP" during the two years since the date the first grade was assigned, the student will receive "NC," must apply for admission, and meet all departmental criteria in place at that time.</p> <p data-bbox="180 1948 750 2005">Students may switch from a Thesis or Project to Comprehensive Exam Track providing they have not</p> | <p data-bbox="821 142 1109 172"><b>GRADUATE PROGRAM</b></p> <p data-bbox="821 176 1446 453">The Speech Pathology and Audiology Department offers a graduate program leading to the MS with a Speech Pathology emphasis. This professional program provides the academic course work for the Clinical Rehabilitative Services Credential and Special Class Authorization for the public schools, state license and Certificate of Clinical Competence. 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enrolled in SPHP 500A or SPHP 500B.

#### Admission Requirements

Admission as a classified graduate student to the Speech Pathology graduate program requires:

a baccalaureate degree;  
an undergraduate major in Speech Pathology and Audiology or communicative disorders;  
a minimum 2.75 GPA overall and 3.0 GPA in the major;  
Graduate Record Examination (GRE) scores totaling at least 900 on the verbal and quantitative portions of the exam. In the event that 900 is not achieved, the minimum total score required is 1350 if the analytic score is included, or 4.5 on the analytical writing portion. (The GRE may be waived if the student has a 3.5 GPA or above in SPHP courses);  
three letters of recommendation on the department form;  
and  
a letter describing relevant experience. (See Undergraduate Advising Manual.)  
Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with deferred or conditionally classified graduate status. Students with degrees in other fields must complete the equivalent of an undergraduate major and apply to be classified. Any deficiencies in admission requirements will be noted on a written response to the student's admission application.

#### Admission Procedures

Students are strongly urged to apply by February for the following fall or September for the following Spring in order to allow time for admission before. All prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, River Front Center 206, (915) 278-6470:

an online application for admission; and  
one set of official transcripts from all colleges and universities attended, other than Sacramento State.  
At the same time, each applicant must send the following to the Graduate Coordinator in the Speech Pathology and Audiology Department:

Graduate Record Examination (aptitude section) scores;  
a record of clinical observation hours and supervised clinical experience if any;  
one additional set of transcripts;  
three letters of recommendation, on the department form;  
description of relevant work, volunteer and internship experience and description of experience with ethnic and minority groups (persons with disabilities, multilingualism and signing).  
Approximately ten weeks after the closing date for applications, a decision regarding admission will be mailed to the applicant. Students may take up to 6-7 units as unclassified graduates.

#### Advancement to Candidacy

Each student in the MS program must file an application for Advancement to Candidacy, indicating a proposed

enrolled in SPHP 500A or SPHP 500B.

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#### Advancement to Candidacy

Each student in the MS program must file an application for Advancement to Candidacy, indicating a proposed

program of graduate study. This procedure should begin as soon as the classified graduate student has:

removed any deficiencies in admission requirements; and completed the first and second semester sequence of courses with a minimum 3.0 GPA; and passed the Writing Proficiency Examination (WPE) or secured approval for a WPE waiver.

The student fills out the Advancement to Candidacy form after planning a degree program in consultation with the Speech Pathology graduate advisor. The completed form is then returned to the Office of Graduate Studies for approval.

#### REQUIREMENTS - MASTER OF SCIENCE DEGREE

Courses should be taken in the sequence shown. Students working toward a master's degree may choose as a Culminating Experience either a Thesis (Plan A) or Project (Plan B) or a Comprehensive Examination (Plan C). Contact the Speech Pathology and Audiology Department for more information on these programs.

If a student with a BA or BS in Speech Pathology and Audiology (Communicative Disorders) is admitted into the Sacramento State graduate program and had a "C-" grade in any undergraduate course in the major, he/she must retake the course or an equivalent course before enrolling in related clinical practice courses.

Note: This program assumes that the student starts in the fall semester; he/she may start in spring. If starting in spring, the student begins with the courses listed under second semester, but takes the clinical methods and practice listed under first semester. He/she then continues with course work listed under the first, third, and fourth semester. He/she will continue with clinical methods and practice for the second, third and fourth semesters in the same order as those that start in the fall semester.

Speech Pathology (55 - 61 units)

##### A. First Semester (15 units)

(4)

SPHP 221

Neurogenic Language Disorders

(3)

SPHP 223

Advanced Seminar in Child Language Disorders (SPHP 125 or equivalent)

(2)

SPHP 228A\*

Methods: Speech Disorders I (SPHP 125, SPHP 126, SPHP 131, SPHP 143, SPHP 145, SPHP 146, SPHP 148 or equivalents; instructor permission. Corequisite: SPHP 229A)

(2)

SPHP 229A\*

program of graduate study. This procedure should begin as soon as the classified graduate student has:

removed any deficiencies in admission requirements; and completed the first and second semester sequence of courses with a minimum 3.0 GPA; and passed the Writing Proficiency Examination (WPE) or secured approval for a WPE waiver.

The student fills out the Advancement to Candidacy form after planning a degree program in consultation with the Speech Pathology graduate advisor. The completed form is then returned to the Office of Graduate Studies for approval.

#### REQUIREMENTS - MASTER OF SCIENCE DEGREE

Courses should be taken in the sequence shown. Students working toward a master's degree may choose as a Culminating Experience either a Thesis (Plan A) or Project (Plan B) or a Comprehensive Examination (Plan C). Contact the Speech Pathology and Audiology Department for more information on these programs.

If a student with a BA or BS in Speech Pathology and Audiology (Communicative Disorders) is admitted into the Sacramento State graduate program and had a "C-" grade in any undergraduate course in the major, he/she must retake the course or an equivalent course before enrolling in related clinical practice courses.

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(4)

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Neurogenic Language Disorders

(3)

SPHP 223

Advanced Seminar in Child Language Disorders (SPHP 125 or equivalent)

(2)

SPHP 228A\*

Methods: Speech Disorders I (SPHP 125, SPHP 126, SPHP 131, SPHP 143, SPHP 145, SPHP 146, SPHP 148 or equivalents; instructor permission. Corequisite: SPHP 229A)

(2)

SPHP 229A\*

Practice: Speech Disorders I (Instructor permission.  
Corequisite: SPHP 228A)

(1)  
SPHP 241S  
Practice: Hearing Screenings (SPHP 130, SPHP 131, or  
instructor permission)

(1)  
SPHP 242A\*  
Methods: Language Disorders I (SPHP 130, SPHP 131,  
SPHP 133, SPHP 137, SPHP 145, SPHP 146, SPHP 148  
or equivalents; instructor permission. Corequisite: SPHP  
243A)

(2)  
SPHP 243A\*  
Practice: Language Disorders I (Instructor permission.  
Corequisite: SPHP 242A)

B. Second Semester (14 units)

(4)  
SPHP 218  
Motor Speech Disorders

(3)  
SPHP 222\*  
Curriculum in Relation to Language - Learning  
Disabilities in School-Age Children (Instructor  
permission)

(1)  
~~SPHP 224~~  
~~Technology in Communication Disorders (Knowledge of~~  
~~word processing on either IBM or Macintosh computers~~  
~~and knowledge of primary operating systems)~~

(1)  
SPHP 228B\*  
Methods: Speech Disorders II (SPHP 123, SPHP 127 or  
equivalents; SPHP 228A, instructor permission.  
Corequisite: SPHP 229B)

(2)  
SPHP 229B\*  
Practice: Speech Disorders II (Instructor permission.  
Corequisite: SPHP 228B)

(1)  
SPHP 242B\*  
Methods: Language Disorders II (SPHP 223, SPHP  
242A, instructor permission. Corequisite: SPHP 243B)

(2)  
SPHP 243B\*  
Practice: Language Disorders II (Instructor permission,  
SPHP 242B, may be taken concurrently)

Practice: Speech Disorders I (Instructor permission.  
Corequisite: SPHP 228A)

(1)  
SPHP 241S  
Practice: Hearing Screenings (SPHP 130, SPHP 131, or  
instructor permission)

(1)  
SPHP 242A\*  
Methods: Language Disorders I (SPHP 130, SPHP 131,  
SPHP 133, SPHP 142, SPHP 145, SPHP 146, SPHP 148  
or equivalents; instructor permission. Corequisite: SPHP  
243A)

(2)  
SPHP 243A\*  
Practice: Language Disorders I (Instructor permission.  
Corequisite: SPHP 242A)

B. Second Semester (14 units)

(4)  
SPHP 218  
Motor Speech Disorders

(3)  
SPHP 222\*  
Curriculum in Relation to Language - Learning  
Disabilities in School-Age Children (Instructor  
permission)

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Methods: Speech Disorders II (SPHP 123, SPHP 127 or  
equivalents; SPHP 228A, instructor permission.  
Corequisite: SPHP 229B)

(2)  
SPHP 229B\*  
Practice: Speech Disorders II (Instructor permission.  
Corequisite: SPHP 228B)

(1)  
SPHP 242B\*  
Methods: Language Disorders II (SPHP 223, SPHP  
242A, instructor permission. Corequisite: SPHP 243B)

(2)  
SPHP 243B\*  
Practice: Language Disorders II (Instructor permission,  
SPHP 242B, may be taken concurrently)

C. Third Semester (15-17 units)

- (3)  
SPHP 219  
Counseling Techniques for Speech Pathologists and Audiologists
- (2)  
SPHP 227\*  
Dysphagia (SPHP 218, SPHP 221)
- (1)  
SPHP 228C\*  
Methods: Speech Disorders III (SPHP 218, SPHP 228B; SPHP 221 may be concurrent. Corequisite: SPHP 229C)
- (2)  
SPHP 229C\*  
Practice: Speech Disorders III (Corequisite: SPHP 228C)
- (1)  
SPHP 242C\*  
Methods: Language Disorders III (SPHP 218, SPHP 242B; SPHP 221 may be taken concurrently. Corequisite: SPHP 243C)
- (2)  
SPHP 243C\*  
Practice: Language Disorders III (SPHP 243B. Corequisite: SPHP 242C)
- (1)  
SPHP 244\*  
Methods: Speech - Language Assessment (SPHP 147 or equivalent; SPHP 228B, SPHP 242B. Corequisite: SPHP 245)
- (1)  
SPHP 245\*  
Practice: Speech - Language Assessment (Corequisite: SPHP 244)
- (2-4)  
SPHP 500A  
SPHP 500B  
SPHP 500C  
Culminating Experience (Advancement to Candidacy)

D. Fourth Semester (11-15 units)

- (3)  
SPHP 250  
Seminar: Speech - Language Internships (Completion of all required practice. Corequisite: 8 units of SPHP 295B and SPHP 295C or SPHP 295D)
- (4-8)  
SPHP 295B\*\*  
Internship: LS HS in Schools (Approval of the Department's Credential Committee, achievement of a passing score on the CBEST, completion of all required

C. Third Semester (15-17 units)

- (3)  
SPHP 219  
Counseling Techniques for Speech Pathologists and Audiologists
- (3)  
~~SPHP 227\*~~  
~~Dysphagia (SPHP 218, SPHP 221)~~
- (1)  
SPHP 228C\*  
Methods: Speech Disorders III (SPHP 218, SPHP 228B; SPHP 221 may be concurrent. Corequisite: SPHP 229C)
- (2)  
SPHP 229C\*  
Practice: Speech Disorders III (Corequisite: SPHP 228C)
- (1)  
SPHP 242C\*  
Methods: Language Disorders III (SPHP 218, SPHP 242B; SPHP 221 may be taken concurrently. Corequisite: SPHP 243C)
- (2)  
SPHP 243C\*  
Practice: Language Disorders III (SPHP 243B. Corequisite: SPHP 242C)
- (1)  
SPHP 244\*  
Methods: Speech - Language Assessment (SPHP 147 or equivalent; SPHP 228B, SPHP 242B. Corequisite: SPHP 245)
- (1)  
SPHP 245\*  
Practice: Speech - Language Assessment (Corequisite: SPHP 244)
- (2-4)  
SPHP 500A  
SPHP 500B  
SPHP 500C  
Culminating Experience (Advancement to Candidacy)

D. Fourth Semester (11-15 units)

- (3)  
~~SPHP 250~~  
~~Seminar: Speech - Language Internships (Completion of all required practice. Corequisite: 8 units of SPHP 295B and SPHP 295C or SPHP 295D)~~
- (4-8)  
SPHP 295B\*\*  
Internship: LS HS in Schools (Approval of the Department's Credential Committee, achievement of a passing score on the CBEST, completion of all required