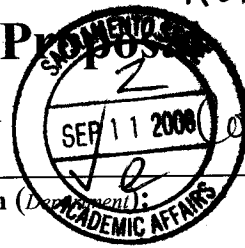




SACRAMENTO STATE

Course Change Proposal Form A

Non - Substantive
change



Course Title Only! *JP*

Academic Group (<i>College</i>): Arts & Letters	Academic Organization (<i>Department</i>): English	Date: 9/3/08
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Sheree Meyer	Submitted by: Jonathan Price
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>X</u> No ___	For Catalog Copy: Yes <u>X</u> No ___ CCE (<i>Extension</i>): Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> , 2009 ___

This course replaces experimental course Subject Area (*prefix*) and Catalog Nbr (*course number*):

Change from:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): English 50B	Title: Introduction to American Literature II	Units: 3
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Change to:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>):	Title: [description in catalog: see below]	Units:
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JUSTIFICATION:

The current catalog description is confusing and a bit contradictory; it says "from 1885 to 1940" but also "from Henry James through the 20th Century." The 20th century ends much later than 1940, and Henry James first published ("The Story of a Year") in 1865. Because American literature is still being written now (2008) and will presumably continue to be so, the vaguer end time ("the present") is both more accurate and more appropriate. Most contemporary anthologies of American lit. (which are often used as standard texts for the course) begin their second volume in 1865 and continue to "the present." This change is intended to fit the catalog description to present practice and is not meant to curtail or expand the range determined by individual instructors in the course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

~~Just change the catalog description to read:~~
"Major developments in American literature from the end of the Civil War to the present."

Note:	
Prerequisite: Enforced at Registration: Yes ___ No <u>x</u>	
Corequisite: Enforced at Registration: Yes ___ No <u>x</u>	
CAN (California Articulation Number):	
Graded: Letter <u>x</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>x</u>
Course Classification (<i>e.g., lecture, lab, seminar, discussion</i>):	Title for CMS (not more than 30 characters)

Cross Listed?

Yes ___ No X

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? ___1___

Can the course be taken for Credit more than once during the same term? Yes ___ No X

Again: this is primarily a cosmetic and descriptive change in a long-established course.

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

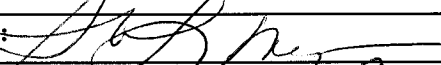
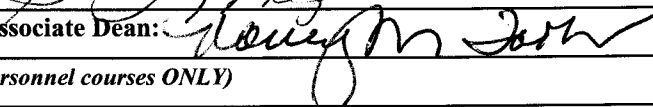
Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	9/9/08
College Dean or Associate Dean: 	9-10-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.