



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> SSIS	<b>Academic Organization (Department):</b> Anthropology	<b>Date:</b> 9/23/08
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	<b>Department Chair:</b> David Zeanah	<b>Submitted by:</b> Pei-Lin Yu
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>For Catalog Copy:</b> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> <b>CCE (Extension):</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>Semester Effective:</b> Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 2009

This course replaces experimental course **Subject Area (prefix) and Catalog Nbr (course number):**

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b>	<b>Title:</b>	<b>Units:</b>
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> ANTH 117	<b>Title:</b> Archaeology of the American Pacific Northwest	<b>Units:</b> 3
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**JUSTIFICATION:**  
This class provides a complement to the California Archaeology (ANTH 111), Great Basin Archaeology (ANTH 112) and Prehistory of the Southwest (ANTH 113) by adding a region that is currently not covered in the curriculum. The culture historical data and archaeological issues are germane to those covered in already existing regional archaeology classes.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acad/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Survey of the prehistory of the coast and riverine plateaus of Washington and Oregon, as well as portions of Southern Canada and Alaska. Archaeological sequences from late Pleistocene to late Holocene, and ethnographic documentation of Sahaptan, Salishan, and other ethnic groups. Focus on ancient transitions in subsistence, technology, and settlement, covering key archaeological research topics including land use intensification and development of socially complex foraging societies. 3 units.

**Note:**

**Prerequisite:** ANTH 107, ANTH 110, or ANTH 115  
**Enforced at Registration:** Yes  No

**Corequisite:** None  
**Enforced at Registration:** Yes  No

**CAN (California Articulation Number):**

<b>Graded:</b> Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	<b>Instructor Approval Required?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b> Lecture	<b>Title for CMS (not more than 30 characters):</b> Arch of Pacific Northwest
<b>Cross Listed?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b>

**How Many Times Can This Course be Taken for Credit?** 1

**Can the course be taken for Credit more than once during the same term?** Yes  No

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

### Learning Outcomes

In this course, students will be able to:

- 1) Cite important aspects of the archaeological record of the American Pacific Northwest, including culture historical sequences;
- 2) Cite important aspects of the ethnographic record of Pacific peoples, and the relationship between ethnography and archaeology;
- 3) Evaluate how anthropological theory concerning key transitions in human prehistory has shaped current understandings of the prehistory of the Pacific Northwest, including key models and hypotheses;
- 4) Demonstrate knowledge of the diversity of human adaptations, societies, and cultures that existed in the prehistoric past; and
- 5) Describe how changing theoretical perspectives contribute to the questions archaeologists have asked in the Pacific Northwest, the kinds of data they have pursued, the sorts of explanations they have offered for patterns in the prehistoric record, and how recent developments in archaeological theory have prompted researchers to rethink some aspect of Northwest prehistory.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

<u>Assessment Strategy</u>	<u>Assessed Learning Outcomes</u>
Article Abstracts	1, 3, 5
Mid-term Exam	1, 2, 3, 4, 5
Final Paper Assignment	1, 2, 3, 4, 5

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

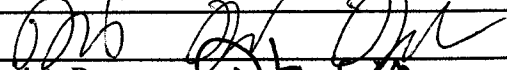
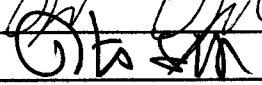
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	9/23/08
College Dean or Associate Dean: 	11-19-08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.**