



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): Government	Date: November 5, 2008
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Bahman Fozouni	Submitted by: Brian DiSarro
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 20_09__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): GOVT 168	Title: Gay & Lesbian Politics	Units: 3
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JUSTIFICATION:

This new course adds to the curriculum of the department by tapping into Prof. DiSarro's specific area of expertise. More importantly, this course deals with a highly salient political issue that college students have a substantial interest in. For Government majors with a working knowledge of political and institutional behavior, this course will allow them the opportunity to examine politics from a different perspective. Instead of studying the theories of legislatures, courts, or public opinion individually and abstractly, this course will take a highly salient political issue and examine its politics across all of these areas. This will allow Government majors to see the "big picture" of how different institutions and actors come together to produce—or block—policy.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Provides a broad overview of the politics of gay rights in the United States. Particular emphasis is placed on gay rights at the state level (where the vast majority of policy is made) and major legal strategies and court rulings affecting the gay rights movement, since judiciaries have been the main venue for advancing gay rights arguments.

Note:	
Prerequisite: GOVT 1 or GOVT 150	
Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Corequisite:	
Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture	Title for CMS (not more than 30 characters) Gay & Lesbian Politics
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 1 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to: 1) apply their knowledge of social movements, public opinion, representation, legislatures, direct democracy, and constitutional law to the specific policy area of gay and lesbian rights, 2) recognize the pervasiveness of heteronormativity in society, 3) identify the key people and events in the gay and lesbian civil rights movement, 4) recognize the similarities and differences between the gay rights movement and the African-American and women's rights movements, 5) analyze and debate the pros and cons of having openly gay and lesbian elected officials in the context of the academic debate over descriptive representation vs. substantive representation, 6) analyze and evaluate the roles that public opinion, stereotyping, and media images play in both advancing and hindering the progress of the gay rights movement, 7) analyze and critique the many political and legal strategies used by proponents and opponents of the gay rights movement, 8) understand and evaluate court decisions and actions affecting the gay rights movement, and 9) recognize the arguments both for and against same-sex marriage.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be expected to attend each class having completed the assigned reading (Outcomes 1, 2, 4, 5, 6, 7, 8, 9). Students will take a Midterm Exam (Outcomes 1, 3, 4, 5, 6, 7), a Final Exam (Outcomes 1, 3, 4, 6, 7, 8, 9), complete two Response Papers (Outcomes 1, 2, 3, 5, 6, 7, 8), and will be expected to participate regularly in class discussion (Outcomes 1, 2, 3, 4, 5, 6, 7, 8, 9).

For whom is this course being developed?

Majors in the Dept Majors of other Depts _____ Minors in the Dept General Education Other _____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _____ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes _____ No

If yes, attach a description of resources needed and verify that resources are available.

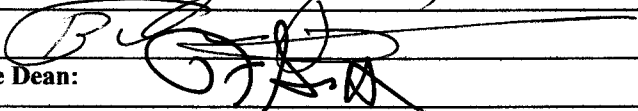
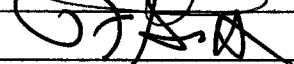
Indicate which department or programs will be affected by the proposed course (if any). Government Major/Minor & General Education

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:		11/18/08
College Dean or Associate Dean:		11-20-08
CPSP (for school personnel courses ONLY)		
Associate Vice President and Dean for Academic Programs		

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.