



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> <b>Education</b>	<b>Academic Organization (Department):</b> <b>Child Development</b>	<b>Date:</b> <b>3/11/08</b>
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	<b>Department Chair:</b> <b>Karen O'Hara</b>	<b>Submitted by:</b> <b>Karen Horobin</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b> <b>CCE: Yes <input type="checkbox"/> No <input type="checkbox"/></b>	<b>Semester Effective:</b> <b>Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 2009</b>

<b>This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):</b>	
<b>This Catalog Number (course number) is being replaced:</b>	

**Change from:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b>	<b>Title:</b>	<b>Units:</b>

**Change to:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> <b>CHDV 141</b>	<b>Title:</b> <b>History of Childhood: International and Interdisciplinary Perspectives</b>	<b>Units:</b> <b>3</b>
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**JUSTIFICATION:**

The history of childhood is an area of burgeoning interest to scholars of child development, education, and related social science disciplines. Historical perspectives on childhood are touched upon as introduction to specialized courses in the child development major but there is no specific course dealing with the history of childhood and significant implications for current thinking and practices. The proposed course employs an international and an interdisciplinary perspective to analyze socio-historical constructions of childhood, with a focus on the similarities and differences across broad historical periods, and varying social, cultural and economic contexts. The course will emphasize connections between different constructions of childhood and cultural practices in education, parenting, peer relationships, and other realms of development.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

Examination of what it means to be a child in today's world by comparing social constructions of childhood across broad historical periods and in contrasting parts of the world. Exploration of cultural beliefs, values, and practices of childhood in different historical, social, and economic contexts. Comparative approach provides a critical framework from which to analyze scholarly inquiry about how children develop in families, schools, and broader society. Course content will interest students from a broad array of majors.

<b>Note:</b>	
<b>Prerequisite:</b> None.	
<b>Corequisite:</b>	
<b>CAN (California Articulation Number):</b>	
<b>Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/></b>	<b>Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>
<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b> <b>C4 Lecture-Discussion</b>	<b>Title for SIS+/CMS (not more than 30 characters)</b> <b>History of Childhood</b>

Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u>	

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Identify major historical periods, from an international perspective, and variations in concepts of childhood
- 2) Compare beliefs and practices associated with childhood across a variety of cultural, historical, economic, and social contexts
- 3) Analyze the modern western concept of childhood as one among multiple variations
- 4) Apply methods of scholarly inquiry to compare a sample of sociocultural and historical perspectives on childhood
- 5) Evaluate developmental research, theory, and practice through broader historical and sociocultural lenses
- 6) Reflect on implications of modern constructions of childhood for current cultural practices in development and learning

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- 1) Class discussion and collaborative activities
- 2) Essay examinations
- 3) Scholarly inquiry resulting in a final research paper

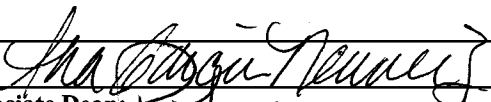
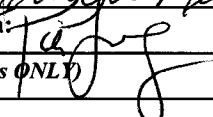
**For whom is this course being developed?**  
Majors in the Dept X Majors of other Depts X Minors in the Dept X General Education X Other \_\_\_  
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No X  
If yes, identify program(s): \_\_\_\_\_

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No X  
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	11/21/08
College Dean or Associate Dean: 	11/25/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.