



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Child Development	Date: 3/11/08
Type of Course Proposal: New <u>X</u> Change ___ Deletion ___	Department Chair: Karen O'Hara	Submitted by: Karen Horobin
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE: Yes ___ No ___	Semester Effective: Fall ___ Spring <u>X</u> , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): CHDV 145	Title: Controversial Issues in Child Development , Education and Social Policy	Units: 3
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JUSTIFICATION:

Scholarly inquiry in child development, education and social policy is a constantly changing and often controversial endeavor given the interconnections between theory, research and cultural practices. A variety of existing courses include some discussion of controversial issues related to child development, education and social policy, but the topics are typically incorporated for their content relevance rather than from the perspective of the social construction of knowledge and cultural practice. The proposed course would deal in depth with a selection of both historically important and contemporary issues to analyze and apply academic problem-solving in the evaluation of theories, research, beliefs, values, and practices that connect child development, education and social policy. The course would fill a gap for child development majors, students entering the education, counseling and social service professions, and others who wish to develop a more critical perspective on central issues of child development, education and social policy. The proposed course would also particularly benefit students who plan to take the California Subject Examination for Teachers (CSET) and need to practice integrative thinking and writing skills on topics of current debate in education.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Discussion-based examination of controversial issues linking development, education, and cultural practice in which scholarly inquiry has substantial implications for social policy. Specific topics vary by semester and include topics of both historical relevance and contemporary debates. Content relevant to multiple disciplines, including issues such as adolescent risk behavior, bilingual education, brain-based pedagogy, child care, children and the law, cultural diversity, developmental theory and educational practice, gender, literacy practices, motivation, parenting styles, school violence, special education, standardized testing, and technological change.	
Note:	
Prerequisite: None.	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion): C4 Lecture-Discussion	Title for SIS+/CMS (not more than 30 characters) Controversial Issues
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Identify different viewpoints on controversial issues related to child development and education
- 2) Apply methods of scholarly inquiry to compare conflicting viewpoints on debates about child development and education
- 3) Analyze controversial issues in child development and education from a sociocultural, critical theory perspective
- 4) Evaluate developmental and educational practices using theory and research as tools of scholarly inquiry
- 5) Integrate theoretical, empirical and practical realms of knowledge on topics linking child development and education

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- 1) Class discussion and collaborative activities
- 2) Essay examinations
- 3) Oral presentations and debates
- 4) Scholarly inquiry and position papers
- 5) Constructive criticism of own and other's work

For whom is this course being developed?

Majors in the Dept X Majors of other Depts X Minors in the Dept X General Education X Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No X

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

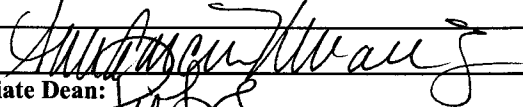
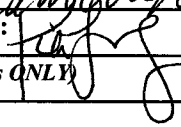
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	11/21/08
College Dean or Associate Dean: 	11/25/08
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.