



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Bilingual Multicultural Education Dept. & Teacher Education Dept.	Date: Nov. 4, 2008
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Sue Heredia & Robert Pritchard	Submitted by: Sue Baker & Robert Pritchard
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> , 2009 <input type="checkbox"/>

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
--	---------------	---------------

Change to:

Subject Area (prefix) & Catalog Nbr (course no.): ED 300C	Title: Teaching Performance Assessment-Single Subjects	Units: 1
---	---	-----------------

JUSTIFICATION:

SB2042 and SB1209 require a summative Teaching Performance Assessment for candidates in the teacher preparation program. This course will provide candidates with reliable scoring and commentary, as appropriate, on this assessment. If needed, candidates may also receive remediation assistance to meet the requirements of this summative assessment.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Candidates in the Teacher Preparation Program must complete the Teaching Event for the Performance Assessment for California Teachers. The Teaching Event requires candidates to plan and teach an instructional sequence in their student teaching placement. They must also assess student learning during this lesson sequence and submit a videotape with material recorded during the lesson sequence. The Teaching Event is a summative assessment and one of several requirements that must be completed in order to receive a recommendation for a teaching credential. (1 unit)

Note:	
Prerequisite: Candidate in good standing in a teacher preparation program. Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Corequisite: EDBM400B or EDTE 470B or EDTE 470C Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Graded: Letter <input type="checkbox"/> Credit/No Credit <input checked="" type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Seminar	Title for CMS (not more than 30 characters): PACT-SS
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 2 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Candidates will demonstrate the 13 state-mandated Teaching Performance Expectations by completing the tasks associated with the PACT Teaching Event.

Recommended readings include the following materials available at www.pacttpa.org: "Making Good Choices: A Support Guide for the PACT Teaching Event," Teaching Event handbooks (by content area and grade level), and Teaching Event rubrics (by content area and grade level). Additional recommended readings include the California K-12 Content Standards available at: <http://www.cde.ca.gov/be/st/ss/>.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

The candidates' Teaching Event will be assessed using a state-approved rubric with 11 different categories for evaluation. Instructors using this rubric will have completed a state-approved training and will have successfully calibrated prior to assessing Teaching Events. The Teaching Event is a summative assessment and constitutes an important part of the approval process for candidates seeking a recommendation for a preliminary teaching credential.

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Teacher Education Single Subject Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes X No ___

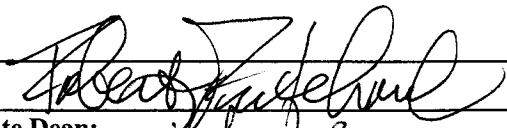
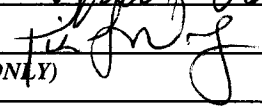
If yes, attach a description of resources needed and verify that resources are available.

Appropriate assessment and processing of the Teaching Events will require additional resources. Initial one-time costs include: (a) approximately \$9,000 for camera kits (needed for candidates to complete required videotaping of lesson sequence) and (b) \$1600 for multi-document scanners (also required to integrate student work into Teaching Event documentation). Recurring costs include: significant instructional faculty time (approximately 25 WTUs per semester for all teacher preparation programs in the College —subject to changes in credential program enrolments), IT staff time, and clerical staff time as well as maintenance and replacement costs for the hardware identified previously. Though these costs are considerable, the Dean's Office has been working with affected departments to develop strategies to address the increased need for financial and personnel resources generated by this legislative mandate.

Indicate which department or programs will be affected by the proposed course (if any). NA

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	<u>1/5/09</u>
College Dean or Associate Dean: 	<u>1/5/09</u>
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

CONDITIONAL

APPROVAL

Distribution: Academic Affairs (original), Department Chair and College Dean. Deans office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.