



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): College of Education	Academic Organization (Department): Bilingual/Multicultural Education Department (BMED)	Date: October 28, 2008
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Dr. Susan Heredia	Submitted by: Dr. Albert Lozano
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes ___ No <u>X</u> CCE (Extension): Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> 2009

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <u>X</u> No ___

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): EDBM 245A	Title: Advocacy, Change and Community	Units: 3
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): EDBM 245	Title: Advocacy, Change and Community	Units: 3
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JUSTIFICATION:

In the past, BMED's master of arts program in education contained different strands, reflecting a desire to serve both teachers (traditional strand) and those working in venues (e.g., community organizing) not in a school setting (non-traditional strand). In spring 2008, we consolidated these strands and made several modifications in course delivery. With the consolidation of the program, there is no longer a need to have courses labeled with letters (e.g., 245A), which in the past denoted a course for the "traditional" strand. Thus, we would like to change the name of EDBM 245A: Advocacy and Change in Multicultural Communities -> EDBM 245: Advocacy and Change in Multicultural Communities (simply dropping the "A"). There are no changes in course content or objectives; the name change is solely being made so that students will not be under the impression that the program contains a traditional and non-traditional strands.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

(same as old description) Focus on learning theories behind and the methods for creating social change. Development of skills needed to differentiate social problems from their symptoms, and to coalesce key community members and agencies toward effecting social change. Additional study of strategies needed to assess the success of change efforts, and how to learn from challenges.

Note:	
Prerequisite: Enforced at Registration: Yes ___ No <u>X</u>	
Corequisite: Enforced at Registration: Yes ___ No <u>X</u>	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion):	Title for CMS (not more than 30 characters)
Cross Listed? Yes ___ No ___	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? _____	
Can the course be taken for Credit more than once during the same term? Yes ___ No ___	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

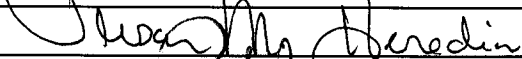
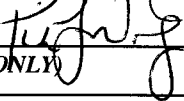
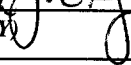
Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	12-08-08
College Dean or Associate Dean: 	1/5/09
CPSP (for school personnel courses ONLY) 	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.