



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): College of Education	Academic Organization (Department): Department of Teacher Education	Date: November 25, 2008
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Dr. Robert Pritchard, Chairperson Department of Teacher Education	Submitted by: Noe Leung College of Continuing Education
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes ___ No <u>X</u> CCE: Yes <u>X</u> No ___	Semester Effective: Fall <u>X</u> Spring ___, 2008

This course replaces experimental course Subject Area (prefix) EDTE and Catalog Number (course number): 396 alpha	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): EDTE 396 alpha	Title:	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.): EDTE 390B	Title: Supporting Dropout Prevention at the Classroom Level	Units: 3
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JUSTIFICATION:

Justification for Approval for Substantive Change to an Existing Program: The College of Continuing Education offered the original DPS Certificate Program in October 1999 via the College of Education's Counselor Education Department. However, for numerous reasons, e.g., staffing concerns, personnel changes, and the inability to offer classes in identified geographic areas, the program was discontinued approximately three years ago. The College of Continuing Education staff completely revamped the DPS Certificate Program and changed the program focus from a "counseling perspective" to one that focuses on empowering SB 65 Outreach Consultants and other school staff so they are better prepared to work with students and classroom teachers to lower the dropout rate. In addition, the instructional delivery methodology was changed from a classroom, face-to-face format to one that is delivered to students via a series of four, 3-unit classes that are delivered primarily on-line.

Justification to Change the DPS Certificate Program from the Department of Counselor Education to the Department of Teacher Education: The original Dropout Prevention Specialist (DPS) Certificate Program was originally offered through the Department of Counselor Education because its comprehensive counseling component; however, as previously stated, the revised program focuses on empowering SB 65 Outreach Consultants and other school staff so they are better prepared to work with students and classroom teachers to lower the dropout rate.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

In this course, participants will become familiar with a variety of strategies that can be used within the school community to support school completion and dropout prevention programs. Behavioral, instructional and staff development strategies will be covered in this course. Scenarios for the role of technology to facilitate progress will be presented for each strategy presented in the course.

Note:	
Prerequisite: High school diploma or GED Enforced at Registration: Yes <u>X</u> No ___	
Corequisite: Enforced at Registration: Yes ___ No <u>X</u>	
CAN (California Articulation Number): ?????	
Graded: Letter ___ Credit/No Credit <u>X</u> ___	Instructor Approval Required? Yes ___ No <u>X</u> ___
Course Classification (e.g., lecture, lab, seminar, discussion): Combination: Lecture, seminar, and on-line	Title for SIS+/CMS (not more than 30 characters) Droput Prev Classrm Level
Cross Listed? Yes ___ No <u>X</u> ___	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes ___ No X Course is offered once per year only.

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Upon completion of this course, the student will:

1. Become familiar with a variety of strategies that can be used within the school community to support school completion and dropout prevention programs;
2. Learn behavioral, instructional and staff development strategies that are designed to better equip staff with techniques and strategies that are designed to lower the overall dropout rate; and
3. Learn how to use technology to facilitate their ability to communicate with their classmates, and other members of the school community.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment strategies will include, but will not be limited to, the following:

1. On-line assignments related to course readings;
2. On-line assignments that demonstrate the student's ability to use selected technology tools;
3. Student papers;
4. On-line and face-to-face interactions with the student;
5. Class participation (On-line and face-to-face);
6. Quizzes
7. Tests

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Completion of this course and three additional courses lead to the Dropout Prevention Specialist Certificate

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

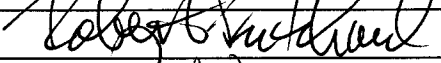
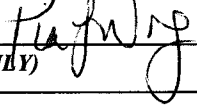
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). The Department of Teacher Education

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	12/2/08
College Dean or Associate Dean: 	1/5/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.