



SACRAMENTO
STATE

Course Change Proposal Form A

NRS 08-09



Academic Group (College): Health & Human Services	Academic Organization (Department): Division of Nursing	Date: October 15, 2008
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Ann Stoltz	Submitted by: Ann Stoltz
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> , 2009 <input type="checkbox"/>

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from: New Course

Subject Area (prefix) & Catalog No. (course no.): Nurs 179	Title: Professional Communication and Reasoning Development	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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JUSTIFICATION:

The Division of Nursing received a grant last year to separate the RNs from the generic nursing students into a separate program; Nurs 179 is the final course in this process. In addition to information specifically geared toward the experienced RN, the course can be offered at more convenient times for the working RNs.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Nurs 179 Professional Communication and Reasoning Development. This course is a web-enhanced seminar designed to assist RN to BSN students in increasing reasoning, communication, collaboration, and leadership skills involved in making clinical and professional judgments. Students will document their skill development throughout the course via formal and informal written assignments and web-based assignments.

Note: Three hours per week	
Prerequisite: Nurs 171	
Corequisite: Nurs 174, Nurs 178	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): lecture C-02	Title for SIS+/CMS (not more than 30 characters) Prof. Communication & Reason Dev
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 1 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Utilize and build on previous nursing skills and knowledge by analyzing models and professional standards related to professional nurse leadership and critical thinking in clinical settings.
2. Utilize Benner, Tanner, and Chesla's (2009) Novice to Expert model to examine the complex concepts of Caring, Clinical Judgment, and Ethics in professional nursing practice via reflection, self-analysis, and critical examination.
3. Design and deliver professional communication in written, verbal, and electronic modes to a variety of audiences that include clients, peers, organizational leadership, and community.
4. Evaluate the application of principles of professional communication and group process in a clinical setting (Micro-Themes).
5. Write at least 5,000 words of clear and logical prose using standard written English.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Communication Micro-Theme: 150 Points
2. Group Process Micro-Theme: 150 Points
4. Conclusion/Hypothesis Formal Paper: 200 Points
5. Formal Paper: 500 Points

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s): Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: <i>Ann Holt</i>	<i>12-2-08</i>
College Dean or Associate Dean: <i>Fabiana D. Valle</i>	<i>12-3-08</i>
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL

CONDITIONAL

APPROVAL

12/5/08

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.