



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: 12/02/08
Academic Organization (Department): Teacher Education	Requested Effective: Fall __, Spring <u>X</u> , 2009 __.
Department Chair: Robert Pritchard	Contact if not Department Chair:

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): **Multiple Subjects Teacher Preparation Program**

Type of Program Proposal:

- Modification in Existing Program:**
- Substantive Change
 - Non-Substantive Change
 - Deletion of Existing Program
- New Programs**
- Initiation (Projection) of New Program on to Master Plan
 - New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
 - New Minor, Concentration, Option, Specialization, Emphasis
 - New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).

Approvals:

Department Chair: Robert Pritchard Date: 1/5/09

College Dean: [Signature] Date: 1/5/09

University Committee: _____ Date: _____

Associate Vice President and Dean for Academic Affairs: _____ Date: _____

CONDITIONAL 1/7/09
APPROVAL

EXISTING PROGRAM	NEW PROGRAM –
<p>(2) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDTE 117; Co-req EDTE 430B)</p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(3) EDS 100A/B Education of Exceptional Children/Youth/Lab OR Any course taken prior to MS credential program that meets current CCTC standards for educating exceptional students.</p> <p>(3) EDTE 117A* Foundational Issues in a Pluralistic Society A</p> <p>(3) EDTE 310A* Pedagogy A</p> <p>(2) EDTE 310B* Pedagogy B (EDTE 310A)</p> <p>(3) EDTE 314* Mathematics Curriculum and Instruction for the Diverse K-8 Classroom</p> <p>(3) EDTE 315* History - Social Science Curriculum and Instruction for the Diverse K-8 Classroom</p> <p>(3) EDTE 316* Science Curriculum and Instruction for the Diverse K-8 Classroom</p> <p>(1) EDTE 317* Visual and Performing Arts Methods for the Diverse K-8 Classroom</p> <p>(3) EDTE 319A* Language and Literacy I for the Diverse K-8 Classroom</p> <p>(3) EDTE 319B* Language and Literacy II for the Diverse K-8 Classroom (EDTE 319A)</p> <p>(1) EDTE 330* Educational Technology Laboratory</p> <p>(5) EDTE 430A* Student Teaching I: Basic Pathway</p> <p>(7) EDTE 430B* Student Teaching II: Basic Pathway (EDTE 430A)</p> <p>(2) HLSC 136 School Health Education (CPR training; may be taken concurrently) OR Any course taken prior to MS credential program that meets current CCTC standards for health sciences.</p>	<p>(1) EDUC 300A Teaching Performance Assessment-Multiple Subjects-Mathematics</p> <p>(2) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDTE 117; Co-req EDTE 430B)</p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(3) EDS 100A/B Education of Exceptional Children/Youth/Lab OR Any course taken prior to MS credential program that meets current CCTC standards for educating exceptional students.</p> <p>(3) EDTE 117A* Foundational Issues in a Pluralistic Society A</p> <p>(3) EDTE 310A* Pedagogy A</p> <p>(2) EDTE 310B* Pedagogy B (EDTE 310A)</p> <p>(3) EDTE 314* Mathematics Curriculum and Instruction for the Diverse K-8 Classroom</p> <p>(3) EDTE 315* History - Social Science Curriculum and Instruction for the Diverse K-8 Classroom</p> <p>(3) EDTE 316* Science Curriculum and Instruction for the Diverse K-8 Classroom</p> <p>(1) EDTE 317* Visual and Performing Arts Methods for the Diverse K-8 Classroom</p> <p>(3) EDTE 319A* Language and Literacy I for the Diverse K-8 Classroom</p> <p>(3) EDTE 319B* Language and Literacy II for the Diverse K-8 Classroom (EDTE 319A)</p> <p>(1) EDTE 330* Educational Technology Laboratory</p> <p>(5) EDTE 430A* Student Teaching I: Basic Pathway</p> <p>(7) EDTE 430B* Student Teaching II: Basic Pathway (EDTE 430A)</p> <p>(2) HLSC 136 School Health Education (CPR training; may be taken concurrently) OR Any course taken prior to MS credential program that meets current CCTC standards for health sciences.</p>
TOTAL UNITS: 47 (includes 5 pre-requisite units)	TOTAL UNITS: 48 (includes 5 pre-requisite units)