



SACRAMENTO STATE

# Program Proposal Form B



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| Academic Group (College): Education                   | Date of Submission to College Dean: 12/02/08             |
| Academic Organization (Department): Teacher Education | Requested Effective: Fall __, Spring <u>X</u> , 2009 __. |
| Department Chair: Robert Pritchard                    | Contact if not Department Chair:                         |

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):  
**Single Subject Teacher Preparation Program**

**Type of Program Proposal:**

- Modification in Existing Program:**
- Substantive Change
  - Non-Substantive Change
  - Deletion of Existing Program

**New Programs**

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
  - Regular Process
  - Fast Track Process
  - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

Briefly describe the program proposal (new or change) and provide a justification.

New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training).

**Approvals:**

Department Chair: Robert Pritchard Date: 1/5/09

College Dean: [Signature] Date: 1/5/09

University Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Associate Vice President and Dean for Academic Affairs: \_\_\_\_\_ Date: \_\_\_\_\_

**CONDITIONAL APPROVAL** 1/7/09

| EXISTING PROGRAM   | NEW PROGRAM –  |
|--|--|
| <p><b>A. Corequisites/Prerequisites (7 units)</b></p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(2) EDS 100A Education of Exceptional Children/Youth (Corequisite: EDS 100B)</p> <p>(2) HLSC 136 School Health Education (CPR training; may be taken concurrently)</p> <p><b>B. Required Courses (41 units)</b></p> <p>(4) EDTE 116 The Psychology of Instruction (Admission to the Single Subject Credential Program)</p> <p>(3) EDTE 371A Schools and Community A (Admission to the Single Subject Teaching Credential Program; Corequisite: EDTE 470A)</p> <p>(3) EDTE 371B Schools and Community B (EDTE 371A; Corequisite: EDTE 470B)</p> <p>(3) EDTE 372 Anthropology of Education (Admission to the Single Subject Credential Program)</p> <p>(1) EDTE 373A Assessment Center Laboratory I (Admission to the Single Subject Credential Program; Corequisite: Enrollment in semester one of the Single Subject Credential Program)</p> <p>(2) EDTE 373B Assessment Center Laboratory II (Admission to the Single Subject Credential Program; enrollment in semester two)</p> <p>(3) EDTE 384 Instruction and Assessment of Academic Literacy (Admission to the Single Subject Credential Program)</p> <p>(6) EDTE 470A Student Teaching I: Secondary Schools (Admission to the Single Subject Credential Program; Corequisite: EDTE 371A)</p> <p>(12) EDTE 470B Student Teaching II: Secondary Schools (Admission to the Single Subject Credential Program, EDTE 470A; Corequisite: EDTE 371B)</p> <p>(3) a Single Subject Teaching Methods course.</p> | <p><b>A. Corequisites/Prerequisites (7 units)</b></p> <p>(3) EDBM 170 Bilingual Education: Introduction to Educating English Learners</p> <p>(2) EDS 100A Education of Exceptional Children/Youth (Corequisite: EDS 100B)</p> <p>(2) HLSC 136 School Health Education (CPR training; may be taken concurrently)</p> <p><b>B. Required Courses (42 units)</b></p> <p>(1) EDUC 300C Teaching Performance Assessment-Single Subject</p> <p>(4) EDTE 116 The Psychology of Instruction (Admission to the Single Subject Credential Program)</p> <p>(3) EDTE 371A Schools and Community A (Admission to the Single Subject Teaching Credential Program; Corequisite: EDTE 470A)</p> <p>(3) EDTE 371B Schools and Community B (EDTE 371A; Corequisite: EDTE 470B)</p> <p>(3) EDTE 372 Anthropology of Education (Admission to the Single Subject Credential Program)</p> <p>(1) EDTE 373A Assessment Center Laboratory I (Admission to the Single Subject Credential Program; Corequisite: Enrollment in semester one of the Single Subject Credential Program)</p> <p>(2) EDTE 373B Assessment Center Laboratory II (Admission to the Single Subject Credential Program; enrollment in semester two)</p> <p>(3) EDTE 384 Instruction and Assessment of Academic Literacy (Admission to the Single Subject Credential Program)</p> <p>(6) EDTE 470A Student Teaching I: Secondary Schools (Admission to the Single Subject Credential Program; Corequisite: EDTE 371A)</p> <p>(12) EDTE 470B Student Teaching II: Secondary Schools (Admission to the Single Subject Credential Program, EDTE 470A; Corequisite: EDTE 371B)</p> <p>(3) a Single Subject Teaching Methods course.</p> |
| <p><b>TOTAL UNITS: 47 (includes 7 pre-requisite units)</b></p>   | <p><b>TOTAL UNITS: 48 (includes 7 pre-requisite units)</b></p>   |