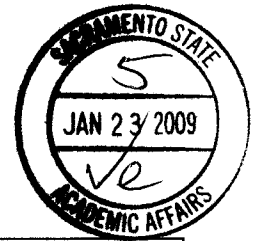




SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean:
Academic Organization (Department): Bilingual/Multicultural Education Department	Requested Effective: Fall __, Spring <u>X</u> , 2009.
Department Chair: Susan Heredia	Contact if not Department Chair: Albert Lozano, Graduate Coordinator
Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Master of Arts in Education, Multicultural Education	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input checked="" type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm	
Briefly describe the program proposal (new or change) and provide a justification. <p>In the past, BMED's master of arts program in education contained different strands, reflecting a desire to serve both teachers (traditional strand) and those working in venues (e.g., community organizing) not in a school setting (non-traditional strand). In spring 2008, we consolidated these strands and made several modifications in course delivery. With the consolidation of the program, there is no longer a need to have courses labeled with letters (e.g., 245A), which in the past denoted a course for the "traditional" strand. Thus, we would like to change the name of EDBM 245A: Advocacy and Change in Multicultural Communities -> EDBM 245: Advocacy and Change in Multicultural Communities (simply dropping the "A"). There are no changes in course content or objectives; the name change is solely being made so that students will not be under the impression that the program contains a traditional and non-traditional strands.</p>	
Approvals:	
Department Chair: <u>Susan Heredia</u>	Date: <u>1-6-09</u>
College Dean: <u>[Signature]</u>	Date: <u>1/6/09</u>
University Committee: _____	Date: _____
Associate Vice President and Dean for Academic Affairs: _____	Date: _____

Comparison of Old and New Programs

In the right-hand column describing the new program *strikethroughs* signal deletions, and *underlined* and *bold* text signal additions.

Old Program	New Program
Requirements: Master of Arts in Education-Multicultural Education	Requirements: Master of Arts in Education-Multicultural Education
<i>Admission Requirements:</i> -BA degree -Minimum 2.5 GPA in the last 60 units -Proficiency in written English composition -Completion and successful review of Department application due on April 1 -Successful interview with faculty team	<i>Admission Requirements:</i> -BA degree -Minimum 2.5 GPA in the last 60 units -Proficiency in written English composition -Completion and successful review of Department application due on April 1 -Successful interview with faculty team
<i>Thesis/Project Registration</i> The culminating experience for the MA may be a thesis, project, or exam.	<i>Thesis/Project Registration</i> The culminating experience for the MA may be a thesis, project, or exam.
<i>Required Core Classes (6 units)</i> -EDBM 205 Education for a Democratic, Pluralistic Society -EDBM 250 Education Research (Graduate Status)	<i>Required Core Classes (6 units)</i> -EDBM 205 Education for a Democratic, Pluralistic Society -EDBM 250 Education Research (Graduate Status)
<i>Additional Course Requirements (15 units)</i> -EDBM 170 Bilingual Education: Introduction to Educating English Learners -EDBM 220 Curriculum for Multicultural Schools -EDBM 235 Research Seminar on Bilingualism and Language Varieties in Education (EDBM 170 or instructor permission) -EDBM 245A Advocacy, Change and Community -EDBM 265 Seminar in Culminating Experience: Thesis, Project or Exam (EDBM 250 or equivalent, advanced to candidacy)	<i>Additional Course Requirements (15 units)</i> -EDBM 170 Bilingual Education: Introduction to Educating English Learners -EDBM 220 Curriculum for Multicultural Schools -EDBM 235 Research Seminar on Bilingualism and Language Varieties in Education (EDBM 170 or instructor permission) -EDBM 245A Advocacy, Change and Community -EDBM 265 Seminar in Culminating Experience: Thesis, Project or Exam (EDBM 250 or equivalent, advanced to candidacy)
<i>Approved Electives (6-9)(6 units for thesis/project candidates; 9 for exam candidates)</i> -EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B. or EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education -EDBM 272 Methods for Teaching Second Language Learners, Multiple Subject or EDBM 279 Methods for Teaching Second Language Learners, Single Subject -EDBM 299 Special Problems/Directed Readings Additional electives are selected by the candidate and his/her MA advisor	<i>Approved Electives (6-9)(6 units for thesis/project candidates; 9 for exam candidates)</i> -EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B. or EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education -EDBM 272 Methods for Teaching Second Language Learners, Multiple Subject or EDBM 279 Methods for Teaching Second Language Learners, Single Subject -EDBM 299 Special Problems/Directed Readings Additional electives are selected by the candidate and his/her MA advisor
<i>Culminating Experience (0-3 units)</i> -EDBM 565 MA Thesis/Project (Required of thesis/project candidates. EDBM 250, advanced to candidacy, and permission of the Graduate coordinator one semester prior to registration.) -Comprehensive MA Exam in Multicultural Education	<i>Culminating Experience (0-3 units)</i> -EDBM 565 MA Thesis/Project (Required of thesis/project candidates. EDBM 250, advanced to candidacy, and permission of the Graduate coordinator one semester prior to registration.) -Comprehensive MA Exam in Multicultural Education