



SACRAMENTO  
STATE

# Program Proposal Form B



<b>Academic Group (College):</b> Education	<b>Date of Submission to College Dean:</b> Nov. 7, 2008
<b>Academic Organization (Department):</b> Bilingual/Multicultural Education	<b>Requested Effective:</b> Fall __, Spring x__, 2009 __.
<b>Department Chair:</b> Sue Heredia	<b>Contact if not Department Chair:</b>
<b>Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):</b> Multiple Subjects Teacher Preparation Program-BCLAD Emphasis	

**Type of Program Proposal:**

- Modification in Existing Program:**  
 Substantive Change  
 Non-Substantive Change  
 Deletion of Existing Program

- New Programs**  
 Initiation (Projection) of New Program on to Master Plan  
 New Degree Programs  
 Regular Process  
 Fast Track Process  
 Pilot Process  
 New Minor, Concentration, Option, Specialization, Emphasis  
 New Certificate Program

**PLEASE NOTE:** Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/umannual/acad.htm>

**Briefly describe the program proposal (new or change) and provide a justification.**

New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training). In addition, because there are state requirements related to the maximum number of units in a credential program, the creation of this new course necessitates the reduction in units of one existing course in the program, EDBM 402B Student Teaching II.

**Approvals:**

Department Chair: \_\_\_\_\_

*Juan M. Heredia*  
*[Signature]*

Date: \_\_\_\_\_

*11-25-08*

College Dean: \_\_\_\_\_

Date: \_\_\_\_\_

*11/25/08*

University Committee: \_\_\_\_\_

Date: \_\_\_\_\_

Associate Vice President and Dean  
for Academic Affairs: \_\_\_\_\_

Date: \_\_\_\_\_

**CONDITIONAL**

**APPROVAL** *1/7/09*

**EXISTING PROGRAM**

**Prerequisite Courses (11 units)**

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (2) HLSC\_136 School Health Education
- (3) KINS\_172 Movement Education
- (3) EDS 100A/B Education of Exceptional Children/Youth, Lab

**A. Required Courses (42 units)**

- (3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A
- (3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)
- (3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)
- (1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts
- (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching
- (2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)
- (3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics
- (3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies
- (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science
- (3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural

**NEW PROGRAM -**

**Prerequisite Courses (11 units)**

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (2) HLSC\_136 School Health Education
- (3) KINS\_172 Movement Education
- (3) EDS 100A/B Education of Exceptional Children/Youth, Lab

**A. Required Courses (42 units)**

- (1) EDUC 300B Teaching Performance Assessment-Multiple Subjects-Literacy
- (3) EDBM 117 Foundational Issues for a Multicultural, Pluralistic Society, A
- (3) EDBM 118 Foundational Issues for a Multicultural, Pluralistic Society, B (EDBM 117)
- (3) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) (EDBM 170) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian Languages (EDBM 170) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170)
- (1) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual and Performing Arts
- (3) EDBM 330 Fundamentals of Bilingual/Multicultural Teaching
- (2) EDBM 331 Advanced Fundamentals of Bilingual/Multicultural Teaching (EDBM 330)
- (3) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics
- (3) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies
- (3) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science

Classrooms: Language and Literacy, A  
 (2) EDBM 339B Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B (EDBM 339A)  
 (5) EDBM 402A Student Teaching I  
 (8) EDBM 402B Student Teaching II  
 Admission to and enrollment in BMED  
 Multiple Subject Credential Program Required

**B. Additional Required BCLAD Emphasis Courses (12 units)**

(3) EDBM 171 Bilingualism in the Classroom *or* ENGL 110A Linguistics and English Language  
 (3) ANTH 101 Cultural Diversity *or* equivalent  
 (6) Six units of approved Ethnic Studies coursework or equivalents focused on target population

**Other BCLAD Requirements (0-6) unit:**

**For Spanish and Hmong BCLAD Emphasis:**

(6) Six college-level units in the culture of emphasis **AND** passage of culture of emphasis examination **AND** language of emphasis examination.

**For Cantonese, Mandarin, Khmer, Korean and Filipino, BCLAD Emphasis:**

Passage of the CTC BCLAD Examination Test 5 (Culture of Emphasis) **AND** passage of the CTC BCLAD Examination Test 6 (Language of Emphasis), or other CTC approved assessments.

Documentation of 60 hours of approved work in the target language community.

**TOTAL UNITS: 54 (plus 11 pre-requisite units)**

(3) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, A  
 (2) EDBM 339B Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B (EDBM 339A)  
 (5) EDBM 402A Student Teaching I  
 (7) EDBM 402B Student Teaching II  
 Admission to and enrollment in BMED  
 Multiple Subject Credential Program Required

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