



SACRAMENTO STATE

Program Proposal Form B



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| Academic Group (College): Education | Date of Submission to College Dean: Nov. 7, 2008 |
| Academic Organization (Department): Bilingual/Multicultural Education | Requested Effective: Fall __, Spring <u>x</u> , 2009 __. |
| Department Chair: Sue Heredia | Contact if not Department Chair: |
| Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.): Single Subject Teacher Preparation Program with BCLAD Emphasis | |
| Type of Program Proposal: | |
| <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program | |
| PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/umannual/acad.htm | |
| Briefly describe the program proposal (new or change) and provide a justification. <p>New state requirements (SB2042, SB1209) for a summative Teaching Performance Assessment created a need for additional support to candidates in our teacher preparation programs. The proposed changes include the creation of a new course. Because there are strict guidelines about the qualifications of individuals who can teach this course (e.g., they must successfully complete state-approved training and regular calibration), the course will be managed at the College level through the Dean's Office (which is also coordinating the required training). In addition, because there are state requirements related to the maximum number of units in a credential program, the creation of this new course necessitates the reduction in units of one existing course in the program, EDBM 400B Student Teaching II.</p> | |

Approvals:

Department Chair: _____

Juan M. Heredia
[Signature]

Date: 11-25-08

College Dean: _____

Date: 11/25/08

University Committee: _____

Date: _____

Associate Vice President and Dean
for Academic Affairs: _____

Date: _____

CONDITIONAL

APPROVAL

1/1/09

EXISTING PROGRAM

NEW PROGRAM

Prerequisite Courses (8 units)

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (3) EDS 100A/B Educating Exceptional Child/Youth, Lab
- (2) HLSC 136 School Health Education

A. Required Courses (42 units)

- (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education
- (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127)
- (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject
- (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 34_A Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344A Secondary Mathematics; 345A Secondary History-Social Science; 346A Secondary Science; 347A Secondary English; 348A Secondary Foreign Language (Spanish)
- (2) EDBM 34_B Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344B Secondary Mathematics; 345B Secondary History-Social Science; 346B Secondary Science; 347B Secondary English; 348B Secondary Foreign

Prerequisite Courses (8 units)

- (3) EDBM 170 Bilingual Education: Introduction to Educating English Learners
- (3) EDS 100A/B Educating Exceptional Child/Youth, Lab
- (2) HLSC 136 School Health Education

A. Required Courses (42 units)

- (1) EDUC 300C Teaching Performance Assessment – Single Subject
- (3) EDBM 127 Social and Psychological Foundations for Multicultural Secondary Education
- (3) EDBM 128 Social and Psychological Foundations for Multicultural Secondary Education (EDBM 127)
- (3) EDBM 279 Methods in Teaching a Second Language Learners, Single Subject
- (3) EDBM 340 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 341 Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms
- (2) EDBM 342 Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 343 Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom
- (2) EDBM 34_A Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344A Secondary Mathematics; 345A Secondary History-Social Science; 346A Secondary Science; 347A Secondary English; 348A Secondary Foreign Language (Spanish)
- (2) EDBM 34_B Curriculum and Instruction in the Multilingual/Multicultural Classroom
Select Specific Content: 344B Secondary Mathematics; 345B Secondary History-Social

Language (Spanish)
 (2) EDBM 349 Teaching and Assessing Literacy Across the Content Areas
 (1) EDBM 350 Technology for Multilingual/Multicultural Classrooms
 (7) EDBM 400A Student Teaching I
 (10) EDBM 400B Student Teaching II
 Admission to and enrollment in BMED Single Subject Credential Program

B. Additional Required BCLAD Emphasis Courses (12 units)

(3) EDBM 171 Bilingualism in the Classroom OR ENGL 110A Linguistics and English Language
 (3) ANTH 101 Cultural Diversity OR equivalent
 (6) Six units of approved Ethnic Studies coursework or equivalents focused on target population.

Other BCLAD Emphasis Requirements:

- **For Spanish and Hmong** - Passage of language of emphasis examination AND ethno-history examination administered by BMED
- **For Cantonese, Mandarin, Khmer, Korean and Filipino** - Passage of the CTC BCLAD Examination Test 5 (Culture of Emphasis) AND Passage of the CTC BCLAD Examination Test 6 (Language of Emphasis), or other CTC approved assessment.

TOTAL UNITS: 54 (plus 8 pre-requisite units)

Science; 346B Secondary Science; 347B Secondary English; 348B Secondary Foreign Language (Spanish)
 (2) EDBM 349 Teaching and Assessing Literacy Across the Content Areas
 (1) EDBM 350 Technology for Multilingual/Multicultural Classrooms
 (7) EDBM 400A Student Teaching I
 (9) EDBM 400B Student Teaching II
 Admission to and enrollment in BMED Single Subject Credential Program

B. Additional Required BCLAD Emphasis Courses (12 units)

(3) EDBM 171 Bilingualism in the Classroom OR ENGL 110A Linguistics and English Language
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TOTAL UNITS: 54 (plus 8 pre-requisite units)