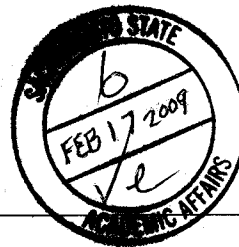




SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> Social Sciences and Interdisciplinary Studies	<b>Academic Organization (Department):</b> Public Policy and Administration	<b>Date:</b> January 16, 2009
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	<b>Department Chair:</b> Robert Wassmer	<b>Submitted by:</b> Robert Wassmer
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b> <b>CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	<b>Semester Effective:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2009

<b>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</b>	
<b>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</b>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b>	<b>Title:</b>	<b>Units:</b>
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> PPA 252	<b>Title:</b> Sustainable Development and Building Practices	<b>Units:</b> 3
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**JUSTIFICATION:**

Students receive a practitioner's perspective on sustainable development and green building practices from leaders in private commercial real estate and state/local government sectors who share their expertise in a round table format with student participants. Invited speakers may include private urban developers, brown field redevelopment experts, local planning practitioners, national experts on urban sprawl, affordable housing experts, elected officials, finance professionals, leaders in the green building arena, transportation planners, and market consultants.

Masters students in the MSULD Program will be able to take this course or PPA 251 (Urban Problems, Economics, and Public Policy) as a core requirement. If they take PPA 251, they may also take this course as an additional elective. This course will be available for Master's students in the Public Policy and Administration Program and the Master's in Economics Program. With permission from the instructor and a student's major advisor, it may also be used as an elective in the Master's in Business Administration Program, Master's in Civil Engineering, or as an undergraduate elective.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)**

Students receive a practitioner's perspective on sustainable development and green building practices from leaders in private commercial real estate and state/local government sectors who share their expertise in a round table format with student participants. Invited speakers may include private urban developers, brown field redevelopment experts, local planning practitioners, national experts on urban sprawl, affordable housing experts, elected officials, finance professionals, leaders in the green building arena, transportation planners, and market consultants.

<b>Notes:</b>	
<b>Prerequisite:</b> Enforced at Registration: Yes ___ No <b>X</b>	
<b>Corequisite:</b> Enforced at Registration: Yes ___ No <b>X</b>	
Graded: Letter <b>X</b> ___ Credit/No Credit ___	Instructor Approval Required? Yes <b>X</b> ___ No ___ Only if an undergraduate or not a Master's ULD, PPA, or ECON student.
Course Classification (e.g., lecture, lab, seminar, discussion): Seminar	Title for CMS (not more than 30 characters) <b>Sustainable Develop &amp; Building</b>
Cross Listed? Yes ___ No <b>X</b> ___	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <b>1</b> ___	
Can the course be taken for Credit more than once during the same term? Yes ___ No <b>X</b> ___	

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

**At the conclusion of this course, students attending PPA 252 will be able to:**

- (1) Comprehend the financial, social, and environmental aspects, challenges, and opportunities associated with sustainable urban development and green building.
- (2) Understand the need to factor financial feasibility into all aspects of sustainable development and building.
- (3) Draw upon in their future professional careers an exposure to leading practitioners from the various private and public sector disciplines that contribute to sustainable development and building.
- (4) Use critical thinking skills in students on topics related to urban sprawl, infill development, mixed-use development, affordable housing, and mixed-income projects.
- (5) Agree on the need for open dialogue regarding the challenges and opportunities surrounding urban development.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Assessment Instruments**

Weekly Memos: To measure attendance, and prepare students for participation in class discussions, they will submit at the start of each class session a typed, double-spaced, two-page maximum memo to each of two discussion questions based on required readings. At the end of these memos, they will also include three to five questions for the guest lecturer. The instructor will look them over and return them by the next class meeting with a grade based upon not just a "right or wrong" answer, but also the thought, effort, and thoroughness that went into the memo and questions. *Learning outcomes (1-5) achieved in part through these memos.*

Term Paper: Students are required to write a 25 page minimum (double spaced) report to either a private developer or public practitioner on an area of urban land development that they can chose in consultation with the instructor. This report should describe why the topic is of importance, offer some institutional and data-based history on it,

survey the appropriate academic literature previously written on it, and offer examples of it applied to the Sacramento Region and/or State of California (where appropriate). Students will also be required to consultant with one or more of the practitioners that speak in class concerning the content, format, and style of their report. These practitioners, along with the instructor, will assign a grade for the paper. *Learning outcomes (1-5) achieved in part through this term paper.*

**For whom is this course being developed?**  
 Majors in the Dept  Majors of other Depts  Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_  
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No \_\_\_  
 If yes, identify program(s): Master's of Science in Urban Land Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No   
 If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Department of Public Policy and Administration

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: <i>Robert W...</i>	2/12/09
College Dean or Associate Dean: <i>[Signature]</i>	2/16/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

9/10/2008