



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): College of Education College of Continuing Education	Academic Organization (Department): Special Ed, Rehab, School Psych & Deaf Studies	Date: March 2, 2009
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Bernice Bass de Martinez	Submitted by: JoAnn Aguirre Jill Matsueda
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (Extension): Yes <u>X</u> No ___	Semester Effective: Fall <u>X</u> Spring ___, 2009

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes ___ No <u>X</u>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): EDS 102	Title: Characteristics and Management of Vocational/Technical/ Applied Academics Education for Adult Students	Units: 3
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.):	Title: Characteristics and Management of Career Technical Education	Units:
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JUSTIFICATION:

The proposed changes to the degree title of Bachelor of Career and Technical Studies (BCTS) and course titles will better align with the goals set forth by the State Plan for Career Technical Education. The word 'vocational' has been taken out of the course description and replaced with 'career technical'.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Demonstrates how to design motivating instruction that builds self esteem, maintains on-task behavior, and promotes learning among students at different developmental levels and of varying abilities. Examines stages of development of the career technical education learner and methods of maintaining student discipline using strategies that are free of bias and promote learning among diverse students.

Note:

Prerequisite: None
Enforced at Registration: Yes ___ No ___

Corequisite: None
Enforced at Registration: Yes ___ No ___

Graded: Letter X Credit/No Credit ___ **Instructor Approval Required? Yes ___ No X**

Course Classification (e.g., lecture, lab, seminar, discussion):
02 – Lecture/Discussion **Title for CMS (not more than 30 characters)**
Characteristics+Mgmt of CTE

Cross Listed? Yes ___ No X **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No ___

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___


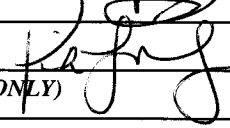
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	3/12/09
College Dean or Associate Dean: 	3/30/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.