



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> College of Education College of Continuing Education	<b>Academic Organization (Department):</b> Special Ed, Rehab, School Psych & Deaf Studies	<b>Date:</b> March 2, 2009
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> Bernice Bass de Martinez	<b>Submitted by:</b> JoAnn Aguirre Jill Matsueda
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u></b>	<b>For Catalog Copy: Yes <u>X</u> No ___</b> <b>CCE (Extension): Yes <u>X</u> No ___</b>	<b>Semester Effective:</b> Fall <u>X</u> Spring ___, 2009

<b>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</b>	
<b>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</b>	Yes ___ No <u>X</u>

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> EDS 113	<b>Title:</b> Introduction to Technology Based Teaching Strategies in Vocational/Technical/Education	<b>Units:</b> 3
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b>	<b>Title:</b> Introduction to Technology Based Teaching Strategies in Career Technical Education	<b>Units:</b>
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**JUSTIFICATION:**

The proposed changes to the degree title of Bachelor of Career and Technical Studies (BCTS) and course titles will better align with the goals set forth by the State Plan for Career Technical Education. The word 'vocational' has been taken out of the course description and replaced with 'career technical'.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Examines the use of computers and their application in career technical instruction. Applications involving direct instruction, discovery learning, problem solving, assessment, practice and presentation are learned. Other technologies that support teaching and learning are studied and practiced. Issues involved in access to and use and control of computer based technologies in a democratic society are studied.

**Note:**

**Prerequisite: None**  
**Enforced at Registration: Yes \_\_\_ No \_\_\_**

**Corequisite: None**  
**Enforced at Registration: Yes \_\_\_ No \_\_\_**

**Graded: Letter X Credit/No Credit \_\_\_**      **Instructor Approval Required? Yes \_\_\_ No X**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
02 – Lecture/Discussion      **Title for CMS (not more than 30 characters)**  
Intro Tech Based Tch Strat CTE

**Cross Listed?**  
Yes \_\_\_ No X      **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

**How Many Times Can This Course be Taken for Credit? 1**

**Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No \_\_\_**

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept \_\_\_ Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No \_\_\_

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No \_\_\_

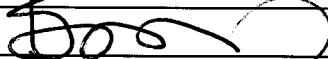
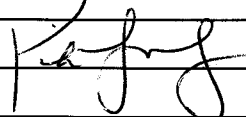
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

Signatures:	Date
Department Chair: 	3-17-09
College Dean or Associate Dean: 	3/30/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.