



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Health & Human Services	Academic Organization (Department): Nursing	Date: January 16, 2009
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Ann Stoltz	Submitted by: Ann Stoltz
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	N/A
This Catalog Number (course number) is being replaced:	N/A

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to: New Course

Subject Area (prefix) & Catalog No. (course no.): Nurs 209	Title: Advanced Role Development in Nursing	Units: 3
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JUSTIFICATION:

The graduate program in nursing was reviewed to assure inclusion of the Essentials for Graduate Education in Nursing as adopted by the American Association of Colleges of Nursing and the accrediting body, the Commission on Collegiate Nursing Education. In this review, some redundancies in the curriculum were discovered and the content required updating. To this end, NURS 211 did not contribute significantly to the Essentials for Graduate Education in Nursing and the relevant content from NURS 211 and NURS 268 is being incorporated into NURS 209 to align with the Essentials and the Program Outcomes.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Students will explore emerging issues in healthcare and consider how these issues shape their practice. Through examination of current issues and challenges confronting the nursing profession, analysis of the literature, examination of personal values, rights, and obligations, and the application of ethical decision-making processes, students' ability to engage in ethical discussions will be enhanced, as will their ability to provide professional leadership.	
Note:	
Prerequisite: Admission to Graduate Program	
Corequisite:	
CAN (California Articulation Number): N/A	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Discussion	Title for SIS+/CMS (not more than 30 characters): Adv Role Dev in Nurs
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course. N/A
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Upon successful completion of the course, the student will be able to:

- 1) Apply principles of bioethics in consideration of an issue in contemporary nursing.
- 2) Discuss the concept of leadership as it relates to Advanced Practice Nursing.
- 3) Demonstrate communication skills required in collaboration and consultation.
- 4) Evaluate current legislation with respect to the profession of nursing and the current health care environment.
- 5) Demonstrate an understanding of current social issues which impact healthcare delivery and nursing practice, including cultural diversity and the care of vulnerable populations.
- 6) Analyze the role of nursing in the future of healthcare.
- 7) Discuss issues raised with current research and practice in the areas of genetics and informatics.
- 8) Demonstrate the ability to clearly define a nursing issue in the student's area of practice.
- 9) Synthesize the essence and arguments surrounding a contemporary nursing issue in a written paper.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assignment 1: Comparing Leadership Styles	100
Assignment 2: Ethical Analysis	150
Assignment 3: Culturally Competent Care	150
Assignment 4: Prospectus for Problem Analysis Paper	50
Assignment 5: Healthcare Policy Analysis	100
Assignment 6: Problem Analysis Paper	300
Assignment 7: SacCT discussion responses	70
7 discussion/ 10 points each	80
Class Participation	1000
Total	

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s): Master of Science in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:

Ron Holly

2-17-09

College Dean or Associate Dean:	<i>Marilyn Hopkins</i>	<i>3/4/09</i>
CPSP (for school personnel courses ONLY)		
Associate Vice President and Dean for Academic Programs		

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.