



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> Health & Human Services	<b>Academic Organization (Department):</b> Nursing	<b>Date:</b> January 20, 2009
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> Ann Stoltz	<b>Submitted by:</b> Ann Stoltz
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u></b>	<b>For Catalog Copy: Yes <u>X</u> No ___</b> <b>CCE: Yes ___ No <u>X</u></b>	<b>Semester Effective:</b> Fall <u>X</u> Spring __, 2009

<b>This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):</b>	N/A
<b>This Catalog Number (course number) is being replaced: N/A</b>	

**Change from:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> Nurs 210A & Nurs 210B	<b>Title:</b> Research Methods and Techniques in Nursing I & II	<b>Units:</b> 2/2
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> Nurs 210	<b>Title:</b> Research as the Foundation for Advanced Nursing	<b>Units:</b> 3
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**JUSTIFICATION:**

The focus of the culminating experience in the graduate program in nursing was changed to include a comprehensive examination. After two semesters of offering the comprehensive examination, it became obvious that closer alignment with the curriculum was needed. The graduate committee reviewed the data from the examination results and the Essentials for Graduate Programs in Nursing mandated by the accrediting body of the American Association of Colleges of Nursing, the Commission on Collegiate Nursing Education and concluded that revision of the Nurs 210A/B Research Methods course was in appropriate. Further, in revision of the core graduate program, a conscious effort was made to eliminate all 2 unit courses.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Participants will explore nursing research as the foundation for clinical and organizational decision making. Content will include understanding key elements of evidence-based practice, developing skills to access data bases in nursing and healthcare, evaluation of evidence in nursing including published nursing research, problem identification within the practice setting, and incorporation of evidence in initiating change and improving clinical practice.

<b>Note:</b>	
<b>Prerequisite:</b> Undergraduate research course and admission to the graduate program for nursing.	
<b>Corequisite:</b>	
<b>CAN (California Articulation Number):</b>	
<b>Graded: Letter <u>X</u> Credit/No Credit ___</b>	<b>Instructor Approval Required? Yes ___ No <u>X</u></b>
<b>Course Classification (e.g., lecture, lab, seminar, discussion)</b> Discussion	<b>Title for SIS+/CMS (not more than 30 characters)</b> Research Meth & Tech
<b>Cross Listed?</b> Yes ___ No <u>X</u>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course. N/A</b>
<b>How Many Times Can This Course be Taken for Credit? <u>1</u></b>	
<b>Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u></b>	

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Apply principles of research critique to evaluate the strength and weaknesses of a research report as applied to a current clinical problem.
2. Utilize the principles of evidence based practice to evaluate nursing outcomes and make recommendations to improve nursing care.
3. Demonstrate the ability to clearly define a clinical problem and initiate a line of inquiry into comprehensive databases to analyze the problem.
4. Critically analyze available evidence regarding nursing outcomes in developing a strategy for incorporation of current research into nursing care.
5. Demonstrate the ability to utilize an existing database to identify and apply current evidence in consideration of a contemporary nursing issue.
6. Demonstrate an understanding of the role of the advanced practice nursing in utilization of nursing research to improve nursing practice.
7. Describe ethical principles that guide the conduct of research, analyzing breaches of ethics in selected research reports.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

### Course Assignments and Projects

Assignment	Points	Course percentage
Assignment 1: NIH Research online Tutorial Module	50	5%
Assignment 2: Evidence Based Practice Research Activity	100	10%
Assignment 3: Research Critiques	200	20%
Assignment 4: Nursing Protocol Project	200	20%
Assignment 5: Final Problem Focused Literature Review Paper	250	25%
Assignment 6: Group project/ i-meet presentation regarding leadership in EBP	100	10%
Online Quizzes (4) – 25 pts each	100	10%
<b>Total Points</b>	<b>1000</b>	

For whom is this course being developed?

Majors in the Dept X Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No \_\_\_

If yes, identify program(s): Master of Science in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: <i>Ron Stolt</i>	<i>2-17-09</i>
College Dean or Associate Dean: <i>Marilyn Hopkins</i>	<i>3/4/09</i>
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.