



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): HHS	Academic Organization (Department): Criminal justice	Date: April 19, 2009
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Dr. Will Vizzard	Submitted by: Ernest Uwazie
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>x</u>	For Catalog Copy: Yes <u>x</u> No ___ CCE: Yes ___ No ___	Semester Effective: Fall <u>X</u> Spring ___, 2009 __

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number): CrJ 196M	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
--	---------------	---------------

Change to:

Subject Area (prefix) & Catalog No. (course no.): CrJ 116	Title: Restorative Justice and Conflict Resolution	Units: 3
---	---	-----------------

JUSTIFICATION:

Since the mid 1970s, restorative justice and conflict resolution have emerged as promising concepts on how to resolve crime both in the justice system and community as well as civil conflicts at the national and international levels; they represent a significant paradigm shift in justice administration and response to global conflicts. Examples include South Africa's truth and reconciliation, the US Dayton Peace Accord, Indiana's landmark Victim-Offender Reconciliation Program, the New Zealand family group conferencing, 1999 European Union Forum for Victim-Offender Mediation and Restorative Justice, the 2002 United Nations Declaration of Basic Principles on the Use of Restorative Justice Programs in Criminal Matters, the Los Angeles Gang Truce/peace accord, US Community Justice Centers and Court-Annexed ADR. Alternative programs and processes have been developed to address general issues of access to justice and the specific needs of the victim, offender, and community in criminal/civil matters, often relying on non-violent, peacekeeping, peace-building, interest-based techniques. This course offers cutting edge knowledge to students interested in alternative models in/outside the justice system as well as in global peace and conflict studies

The course has been successfully offered in two semesters: Fall 2008 and Spring 2009.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Examines concepts, principles, techniques of conflict resolution and restorative justice in contemporary US legal system, global peace-building, across cultures, and comparative justice practices. The centerpiece of this course is a classroom simulation that introduces students to theoretic analysis and practical knowledge on resolution of conflicts and crime. It also addresses nonviolent responses to inter/intra state and community conflicts. Topics include negotiation, mediation, victim offender reconciliation, alternative dispute resolution(ADR), circle sentencing, transitional justice, peace treaty, transformative justice, intergroup dialogues, etc

Note:	
Prerequisite: None	
Corequisite: None	
CAN (California Articulation Number):	
Graded: Letter <u>x</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>x</u>
Course Classification (e.g., lecture, lab, seminar, discussion): C-02	Title for SIS+/CMS (not more than 30 characters) Restor Just/Conflict Resolution

Cross Listed? Yes ___ No <u>x</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes ___ No <u>x</u>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
 See the example at <http://www.csus.edu/acaf/example.htm>

At completion of the course the student will be able to:

1. Define conflict and restorative justice
2. Identify the sources and types of conflicts
3. Analyze the basic theories and principles of conflict resolution and restorative justice
4. Describe key conflict resolution and restorative justice techniques and processes
5. Describe major programs based on restorative justice and conflict resolution
6. Discuss the nature and roles of conflict resolution and restorative justice at local, national and international levels
7. Identify critical issues in restorative justice and conflict resolution approaches
8. Demonstrate basic knowledge of key conflict resolution and restorative justice concepts and techniques
9. Apply basic conflict resolution techniques to certain conflict scenarios
10. Experience and document certain conflict resolution and restorative justice programs/practices

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be assessed through 1 exam, several in-class role plays, group presentations, fieldwork, and a term paper.

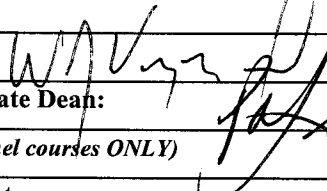
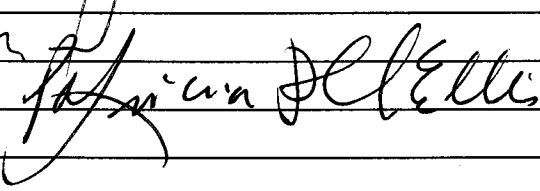
For whom is this course being developed?
 Majors in the Dept x Majors of other Depts ___ Minors in the Dept ___ General Education x Other ___
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No x
 If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No x
 If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). N/A

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	4/20/09
College Dean or Associate Dean: 	4/24/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

A Course Syllabus

Pre-requisites: None

Introduction: Examines the concepts, principles, techniques and practices of conflict resolution and restorative justice in contemporary US legal system, global relations, across cultures and comparative justice practices. The centerpiece of this course is a classroom simulation that introduces students to theoretic analysis and practical knowledge on the management and resolution of various types of conflicts and crime. It addresses the role of certain conflict resolution and peacemaking processes in crime prevention, development of pro-social behaviors among the youth and pluralistic cultures and groups, effective interpersonal relations and cross-cultural communication skills, promotion of global peace-building models and nonviolent responses to inter/intra state and community conflicts. Topics include negotiation, mediation, victim offender reconciliation, peace education, alternative dispute resolution(ADR), neighborhood accountability board, victim-impact panels, circle sentencing, group conferencing, transitional justice, peace treaty, intergroup dialogues, etc.

Justification: Since the mid 1970s, restorative justice and conflict resolution have emerged as promising concepts on how to resolve crime both in the justice system and community as well as civil conflicts at the national and international levels; they represent a significant paradigm shift in justice administration and response to global conflicts. From South Africa's truth and reconciliation to the US Dayton Peace Accord and Indiana's landmark Victim-Offender Reconciliation Program, or the New Zealand family group conferencing, 1999 European Union Forum for Victim-Offender Mediation and Restorative Justice, 2002 United Nations Declaration of Basic Principles on the Use of Restorative Justice Programs in Criminal Matters, the Los Angeles Gang Truce/peace accord, as well as the Community Justice Centers and Court-Annexed ADR in US. Alternative programs and processes have been developed to address general issues of access to justice and the specific needs of the victim, offender, and community in criminal/civil matters, often relying on non-violent, peacekeeping, peace-building, interest-based techniques. This course offers cutting edge knowledge to students interested in alternative models in/outside the justice system as well as in global peace and conflict studies.

Objectives: At the end of the course, the student should be able to:

10. Define conflict and restorative justice
11. Identify the sources and types of conflicts
12. Analyze the basic theories and principles of conflict resolution and restorative justice
13. Describe key conflict resolution and restorative justice techniques and processes
14. Describe major programs based on restorative justice and conflict resolution
15. Discuss the nature and roles of conflict resolution and restorative justice at local, national and international levels
16. Identify critical issues in restorative justice and conflict resolution approaches
17. Demonstrate basic knowledge of key conflict resolution and restorative justice concepts and techniques
18. Apply basic conflict resolution techniques to certain conflict scenarios
19. Experience and document certain conflict resolution and restorative justice programs/practices.

Texts: **The Handbook of Dispute Resolution** by Michael Moffitt & Robert Bordone(Editors), 2005 (Required).
Restoring Justice by Daniel Van Ness and Karen Strong(2006) (Required).

Additional materials/readings will be assigned at proper time in the class.

Assessment: Students will be assessed through 1 exam, several in-class role plays, group presentations, fieldwork, and a term paper.

The Exam will consist of multiple choice and essay questions.

In class Role Plays will be based on a variety of case simulations that expose the students to certain conflict resolution techniques and restorative justice processes, directed at certain course objectives and identification of key lessons. Students will also be required to create some of the simulations under set guidelines.

The Group Presentation (3-4, per group) will attempt to demonstrate understanding of the nature and role of conflict resolution in select cases and themes at local, national and international levels; e.g. gang truce; victim-offender mediation programs, peacekeeping/peace-building in transitional states, court-annexed mediation programs; community reparative boards; building cross-cultural consensus to prevent war/violence, mediation in domestic relations; etc.

Each group is expected to use relevant research/materials for the presentation, including but not limited to videos, interviews, case studies, hypothetical, role plays, etc. You are free to use any proper method of presentation, including power point, outline/ handouts, and etc. Each group presentation is expected to last 35-40 minutes, plus another 10-15 minutes for

comments, questions and answers. The students are expected to develop and pose to the class 2 exam type essays, 2 T/F, and 3 M/C questions based on the group's presentation.

Presentation will be graded as a group(15 points) by your peers and reviewed by the instructor based on **Content-(7)**(eg. level of knowledge, comprehensiveness and clarity of presentation of the key issues, quality of the exam questions posed); **Effectiveness of Presentation(3)**(visual aids, etc.); **Team Work and Time Management(3)**; and **Responsiveness** to the questions posed by instructor and students(2).

Fieldwork: Students are expected to experience a conflict resolution or restorative justice project in action, either in the justice system, community, or relevant organization/conflict resolution sites. A list of appropriate organizations will be provided for the students' selection and arrangements; students are also allowed to conduct their fieldwork at a proper organization or program of their choice and interest. The main goal is to expose them to the workings of the assigned/selected agency over a minimum of 15 hours, spread over the semester, and to draw some lessons from the experience. Each day or period of observation will include a 1-2 page reflective paper, for a minimum of 10 pages; describing field observations, articulate and refine learning from classroom activities. Some class sessions will be set aside to complete this independent assignment.

The Term Paper(5-7 pages) will be based on relevant course issues, based on student's choice and interest, with more details provided on the first day of class. A proposed paper, with a working title, clear thesis and methodology will be submitted for approval by the 3rd week of class. Options include a Case Study, Application Paper(with case data, analysis, intervention, and interpretation), or a regular Research Paper. As in the group project, the paper will be graded on content, originality, creativity, clarity, grammar, coherence and organization of thoughts, proper citations/references, and responsiveness to the research questions.

Upon proper consultation with instructor, special projects, as substitute to the term paper, will be allowed that meet the course learning objectives as well as the mutual interests of instructor and student; eg. production of audio/visual materials on conflict resolution/restorative justice models/programs.

Class Attendance/Participation: Each student should note the following: 1). Punctual class attendance is required/expected; 2). Not more than 2 absences(unexcused/excused) will be allowed, and notify instructor of each absence in writing, with the reason(s) and dates of absence; 3) 2 tardies equal 1 absence; 4). Roster will be checked.

Grading: Exam:	20%
Group Presentation	15%
Role Play	15%
Fieldwork	25%
Term Paper	20%
Attendance/Participation	5%

Final Grade is based on the following total/absolute scores/ %:

A=90-100; B=80--89; C=70-79; D=60-69; F=59 and below.



SACRAMENTO STATE
THE UNIVERSITY FOUNDATION AT SACRAMENTO STATE

6000 J Street
Sacramento, CA 95819-6111
(916) 278-7565 • (916) 278-4886 FAX
www.enterprises.csus.edu/uf

TRAVEL REQUEST

(to be filed in advance of travel)

Account No:

DATE _____

CASH ADVANCE REQUEST

Must be cleared within 30 days of travel return date.

NAME _____ Social Sec. No: _____ Dept: _____

ADDRESS _____
MAILING ADDRESS CITY STATE ZIP

PURPOSE OF TRIP _____
(attach copy of conference announcement)

DESTINATION _____	DEPARTURE DATE _____	RETURN DATE _____
TYPE OF TRANSPORTATION _____	DEPARTURE TIME _____	RETURN TIME _____

ESTIMATED TOTAL COST _____

LESS PREPAID COSTS _____
(registration fees, airfare etc.)

Maximum Advance Allowed _____

Limited to 90% of the estimated total cost, less prepaid costs.

DATE NEEDED _____

Not more than 30 days prior to travel date.

Signature of Applicant _____ Date _____

ACCOUNT APPROVAL

I certify that all expenditures are for appropriate purposes and in accordance with the provisions of the account.

Amount
Authorized for Advance
\$ _____

Signature of Authorized Account Representative _____ Date _____

THE UNIVERSITY FOUNDATION AT SACRAMENTO STATE APPROVAL

TRAVEL REQUEST/ADVANCE Advance Ref. No.

Approval Signature _____ Date _____

REMARKS: _____

Travel Request forms must be approved by authorized account official, and forwarded to Research Administration and Contract Administration, Bookstore Building, Room 3400, **IN ADVANCE OF TRAVEL**. Reimbursement of expenses must be claimed on travel claim voucher within 30 days of travel return date. Travel reimbursement rates shall not exceed Sacramento State allowable rates.