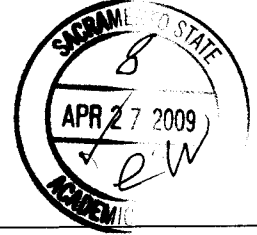




SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> College of Education	<b>Academic Organization (Department):</b> Counselor Education	<b>Date:</b> March 3, 2009
<b>Type of Course Proposal:</b> New ___ Change <u>X</u> Deletion ___	<b>Department Chair:</b> Rose Borunda	<b>Submitted by:</b> Rose Borunda
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u></b>	<b>For Catalog Copy: Yes <u>X</u> No ___</b> <b>CCE (Extension): Yes ___ No ___</b>	<b>Semester Effective:</b> Fall <u>X</u> Spring ___, 2009

<b>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</b>	
<b>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</b>	Yes <u>X</u> No ___

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> EDC 171	<b>Title:</b> Power, Privilege & Self Identity	<b>Units:</b> 4
---	---	--------------------

**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> EDC 171	<b>Title:</b> Power, Privilege & Self Identity	<b>Units:</b> 4
---	---	--------------------

**JUSTIFICATION:**

EDC 171, Power, Privilege & Self Identity is presently one of the co—requisites to the M.S. in Counseling. Students must complete the course as Conditionally Classified and satisfy course and departmental requirements and standards within this course to be considered for full classification. This course is to be included under the proposed Counseling Minor therefore requiring that we change the course description in the catalog.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

<b>EDC 171. Power, Privilege and Self Identity in Counseling.</b> Focuses on understanding how one's values, attitudes, belief systems impact perception of differences related to race, ethnicity, culture, etc. Experiential activities promote self awareness while developing capacity in becoming a culturally responsive/skilled counselor. Historical processes that created inter and intra group constructs are explored. Note: Open to unclassified students on a space available basis. Required corequisite for the Master of Science in Counseling and requirement for the Counseling Minor, not included in 200-series 60 unit master's degree. 4 units.	
<b>Note:</b>	
<b>Prerequisite:</b> Enforced at Registration: Yes ___ No <u>X</u>	
<b>Corequisite:</b> Enforced at Registration: Yes ___ No <u>X</u>	
<b>Graded: Letter <u>X</u> Credit/No Credit ___</b>	<b>Instructor Approval Required? Yes <u>X</u> No ___</b>
<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b> Lecture	<b>Title for CMS (not more than 30 characters)</b>
<b>Cross Listed?</b> Yes ___ No <u>X</u>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b>

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes  No

### FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s): M.S. in Counseling and Minor in Counseling

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

If yes, attach a description of resources needed and verify that resources are available.

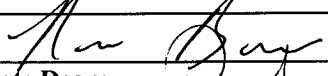
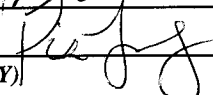
Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:		4/27/09
College Dean or Associate Dean:		4/27/09
CPSP (for school personnel courses ONLY)		
Associate Vice President and Dean for Academic Programs		

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.