



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Counselor Education	Date: March 3, 2009
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Rose Borunda	Submitted by: Louis Downs
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input type="checkbox"/> No <input type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
--	---------------	---------------

Change to:

Subject Area (prefix) & Catalog Nbr (course no.): EDC 172	Title: Child and Family Psychopathology	Units: 3
---	--	-----------------

JUSTIFICATION:

A cooperative agreement between the Child Development Department and the Counselor Education Department will provide an undergraduate minor in Counseling to students in the College of Education. A part of this proposed minor is the new course, **EDC 172: Child and Family Psychopathology**. The course differs from any other offered course on campus and is specific to the types of pathological or abnormal psychological states commonly seen by teachers and counselors in multiple settings. The objective is to provide both teachers and prospective counselors with both assessment and intervention skills toward resolution of the effects of those abnormal states as a means of enhancing and bolstering academic successes in the target populations served.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Examines the etiology of developmental and mental health issues in children, youth and caregivers, including genetic and socio-cultural factors. The classification and treatment of abnormal behavior within family contexts will also be explored. Recommended for human services majors such as child development, education, psychology, counseling, social work and criminal justice. Prerequisites include Child Development 30 or 35 or Psychology 1 or 5 or the equivalent. Units: 3.0	
Note:	
Prerequisite: Child Development 30 or 35, Psychology 1 or 5	
Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Corequisite:	
Enforced at Registration: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Seminar	Title for CMS (not more than 30 characters): Child and Fam. Psychopathology
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

- Understand abnormal behavior along a continuum from unusual to pathological.
- Learn the history and current contexts in which children are served in the system of care.
- Gain an appreciation for and understanding of the complexity and diversity of children's lives when in the system.
- Understand systemic factors that constitute risks and protective factors for children's ability to demonstrate resilience.
- Develop an understanding of the purpose, context and process of the assessment, diagnosis and treatment of the most common psychiatric disorders diagnosed in children and youth.
- Be exposed to the variety of roles in which adults can serve children in the system of care.
- Understand the major theoretical models that explain the development of psychopathology.
- Be exposed to the process of assessment and diagnosis of abnormal behavior in the field of counseling.
- Survey the major diagnostic categories as defined by the DSM IV, developing an understanding of the etiology, symptom development and expression, assessment, diagnosis and treatment of the disorders discussed.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

3 examinations
1 papers
Experiential exercises

For whom is this course being developed?

Majors in the Dept X Majors of other Depts Minors in the Dept X General Education Other X

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No

If yes, identify program(s): Counseling minor in child development; pre-requisite for M.S. in Counselor Education graduate degree

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes X No

If yes, attach a description of resources needed and verify that resources are available.

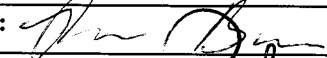
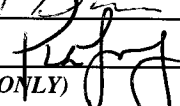
Indicate which department or programs will be affected by the proposed course (if any). The Departments of Counselor Education and Child Development.

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	4/20/09
College Dean or Associate Dean: 	4/23/09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.