



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): Ethnic Studies	Date: March 27, 2009
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: David Leon	Submitted by: Ricky Green
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2009

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): ETHN 71	Title: Leadership in the African Diaspora	Units: 3
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JUSTIFICATION:

Scholars have long recognized the uniqueness of black leadership. This uniqueness is based upon the distinctiveness of African culture and the attempt to overcome the oppression of western European regimes. Because of these two variables, Black leaders face problems that other leaders within many societies do not. An inquiry into the nuances of Black leadership is an important aspect of understanding Black culture and the development of Black society. Students within the Ethnic Studies major as well as other majors will benefit from an examination of the contours and idiosyncrasies of Black leadership. The course will also benefit scholars within the Cooper-Woodson College Enhancement Program and the Educational Opportunity Program at Sacramento State.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/umannual/acad.htm> - Guidelines for Catalog Course Description)

Provides students with an understanding of the unique contours of leadership throughout the African Diaspora through an interdisciplinary approach to understanding particular problems, necessities and styles of leadership. Examines leaders and leadership roles within the African Diaspora with an emphasis on a variety of positions and contexts in the areas of politics, religion, art, and education, including the international, national, and local community (grassroots) arenas.

Note:	
Prerequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Corequisite: Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture	Title for CMS (not more than 30 characters): Leadership in African Diaspora
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 1 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/afaf/example.htm>

1. Understand the historical and contemporary economic and moral difficulties facing Black leadership including the difficulties of serving a population caught between two distinct cultures.
2. Understand how African culture and Black culture inform the philosophy and psychology of Black leadership.
3. Understand the similarities and differences between Black leaders within various Diaspora communities.
4. Understand the future directions, goals and challenges of Black leaders and their corresponding constituencies.
5. Demonstrate strong analytical and critical thinking skills.
6. Demonstrate enhanced research skills.
7. Demonstrate strong writing skills.
8. Demonstrate strong oral communication skills.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Class discussions will be used to assess learning outcome 1-4, 8. A series of short papers (4-5 pages) and/or in class exams in which students will critically assess class reading and lectures will be used to assess outcomes 1-7. A medium length paper in connection with a research assignment will be used to assess outcome 1-5, 7.

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.

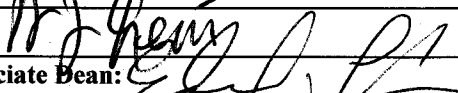
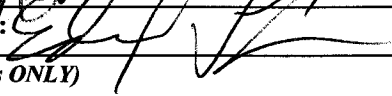
Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	4-17-09
College Dean or Associate Dean: 	4-22-09
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.