



Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



Form A

Academic Unit: Division of Nursing		Department Chair: Dr. Ann Stoltz	
Type of Course Proposal: New <input type="checkbox"/> Change <input checked="" type="checkbox"/> Deletion <input type="checkbox"/>		Date: January 20, 2009	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2009	
Prefix & No. NURS213C	Title: Seminar in Specialized Nursing Processes: School Nursing I	Units: 3	

Change to:

Prefix & No. NURS213C	Title: Seminar in Specialized Nursing Processes: School Nursing I	Units: 4
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JUSTIFICATION:

The California Commission on Teacher Credentialing revised the school nurse credential program standards in November 2007. This required review and revision to our school nurse credential program. This course change request adds one additional unit to a school nurse core course (NURS213C) to allow for additional content required by the new CTC standards and to more carefully align the special education content to school nursing practice.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Provision and application of concepts needed for nursing practice in the schools. Focuses on the three major competencies of school nursing practice: providing health and wellness services, providing direct client care services for school-age children (pre-k through age 22), and professional management of school nursing services. Emphasis is on the foundations of school nursing practice, legal and ethical issues, special education services, and management of episodic illness and chronic health conditions.

Note:	
Prerequisite: Admission to School Nurse Credential Program	
Corequisite: None	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification: Online, lecture, and discussion	Title for SIS+ (not more than 25 characters) School Nursing I
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, with what course:

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- (1) Describe the historical foundations for school nursing practice.
- (2) Critique theories and models of school nursing practice and apply them to the educational setting.
- (3) Formulate a professional understanding of the unique role and functions of the school nurse .
- (4) Analyze and interpret legal and ethical aspects of school nursing practice.
- (5) Apply the nursing process, family theory, and principles of public health to provide school nursing services for children with chronic health conditions and those receiving special education services.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment strategies include:

- (1) Presentation of a comprehensive, professionally written school nurse role paper, part I.
- (2) Demonstration of understanding complex school nursing concepts and the leadership role by conducting role seminars as the role seminar leader.
- (3) Critique of school nursing research peer reviewed research articles.
- (4) Demonstrate ability to manage chronic health condition and student enrolled in special education services through a teaching presentation for peers.
- (5) SacCT online module quizzes and discussion questions. These assignments assess students' ability to critically dissect, redesign, and strengthen hypothesized critical issue in school nursing practice.

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): Masters of Science in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: <i>Ann Stolt</i>	<i>2-17-09</i>
College Dean or Associate Dean: <i>Marilyn Ferguson</i>	<i>4-14-09</i>
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateeji@csus.edu.